Part A Block 1

BP. 2018 Transition to Teaching Survey

Why are we conducting the Transition to Teaching Survey (TTS)?
We want to know how well you feel the University of Wisconsin-Whitewater Teacher Education program prepared you to be a teacher. The results of this survey will be used for program improvement.

What are the benefits of the TTS?
Your participation in the TTS will help the teacher education program monitor project implementation and operations for program improvement.

What are the procedures?
Your participation in this survey is voluntary. If you are not currently in a teaching position, you are still asked to complete a limited portion of the survey, and it will take about 5 minutes. If you are teaching, this survey will take approximately 12 minutes to complete.
What other options are there?
You may skip individual questions in the evaluation instrument. You may also choose to discontinue participation altogether.

Contacts and Questions
If you have general questions, concerns, or complaints about this survey, you may contact Assistant Dean Katy Casey at caseyk@uww.edu.

We very much appreciate your participation in improving our teacher education program.

*NOTE: Please do not use the back button in your browser (usually, the top left), but, rather, use the back button at the bottom right of each page within this survey.

comm. Which communication method most prompted you to complete this survey today? (Select one only)

- Email
- Mailing
Part A: Your licensure and job status

LICENSURE

Have you applied for a professional teaching license?

- Yes
- No

If no, why did you not apply for a teaching license? Mark ALL that apply.

- I have not yet taken the state licensure exams.
- I have not yet passed the state licensure exams.
- I plan to teach in an organization that doesn’t require a licensure.
- I enrolled (or plan to enroll) in graduate school to pursue an additional teaching certification or endorsement.
- I enrolled (or plan to enroll) in graduate school to pursue a non-teaching career.
- I am not planning to pursue a career in teaching.
a2. Please identify the state(s) in which you applied for a teaching license. Mark **ALL** that apply.

- [ ] Minnesota
- [ ] Iowa
- [ ] North Dakota
- [ ] Wyoming
- [ ] Wisconsin
- [ ] Illinois
- [ ] South Dakota
- [ ] Nebraska

Other (please describe):

Other (please list):

a3. In which states do you hold a teaching license? Mark **ALL** that apply.

- [ ] Minnesota
- [ ] Iowa
- [ ] North Dakota
- [ ] Wyoming
- [ ] Wisconsin
- [ ] Illinois
- [ ] South Dakota
a4_outjob. **JOB MARKET ACTIVITY**

Did you apply for a job outside of teaching?

- [ ] Yes
- [ ] No

**a4a. If yes, why did you apply for a job outside of teaching?**

*Mark ALL that apply.*

- [ ] No teaching positions available in my field
- [ ] A limited number of teaching positions available in my field
- [ ] Ensure earnings until a teaching position is obtained
- [ ] Family or personal reasons
- [ ] More future prospects outside of teaching
- [ ] Better location of jobs outside of teaching
- [ ] Preferred work environment of jobs outside of teaching
- [ ] Better salary or pay for jobs outside of teaching
- [ ] Better benefits packages for jobs outside of teaching
- [ ] Able to find adequate employment (full-time or part-time) outside of teaching
- [ ] More certainty of job security for jobs outside of teaching
- [ ] Better evaluation and accountability policies outside of teaching
a5._seek. Did you seek employment as a licensed teacher?

- Yes
- No; why not?

5a._numapp. How many teaching job applications did you submit?

- 1-5
- 6-10
- 11-15
- 16-20
- More than 20

a5b. Where did you apply for teaching positions? Mark **ALL** that apply.

- Milwaukee
- Other city in Wisconsin
- Suburban area in Wisconsin
- Rural area in Wisconsin
- Suburban area in Minnesota
- Rural area in Minnesota
- Other urban area in the U.S.
- Other suburban area in the U.S.
a5c_intvw. How many requests for teaching job interviews did you receive?

- None
- 1
- 2-3
- 4-5
- 6-10
- More than 10

a5d_prep. How well prepared do you think you were for your teaching job interview(s)?

- Very well prepared
- Somewhat prepared
- Not prepared

a6_offers. Did you receive job offers for teaching positions?
a6a. If no, why do you think you did not receive any job offers? *Mark ALL that apply.*

- Jobs in my licensure area are very competitive
- My interview(s) did not go well
- I have not passed the state licensure exams
- I only applied for a limited number of positions
- I limited my job search to a small geographic area
- I started my job search late
- My teaching portfolio did not reflect my abilities
- Other (please describe)

a7. How many offers for a teaching position did you receive?

- 0
- 1
- 2
- 3
- 4
- 5
- More than 5
a8_accept. Did you accept an offer for a teaching position?

- Yes
- No

a8a. If no, why did you turn down a teaching position offer?
*Mark ALL that apply.*

- Family or personal reasons
- Other job offers
- Location of the teaching position(s)
- School environment of the teaching position(s) (i.e., school atmosphere, working relationships)
- Few future career prospects in teaching
- Salary or pay of the teaching position(s) inadequate
- Benefits package inadequate
- Percentage of appointment inadequate
- Uncertainty in job security
- Evaluation and accountability policies for teachers
- Other (please describe):

a8b_seek. If no, do you plan to seek a licensed teaching position within the next 12 months?
a9 _ curemp. EMPLOYMENT INFORMATION

Please describe your current employment situation by choosing the appropriate response.

- Employed full-time in an educational setting
- Employed part-time in an educational setting
- Employed full-time in a field other than education
- Employed part-time in a field other than education
- Unemployed and seeking employment
- Unemployed and not seeking employment

a9a _ partti. What percentage of time do you spend in that setting?

- 20% or less
- 21%--40%
- 41%--60%
- 61%--80%
- 81% or more
a10_eduemp. Which of the following best describes the type of position?

- Full-time or part-time teacher
- Short-term substitute
- Long-term substitute
- Paraprofessional
- Other (please describe):

**Part A Block 2**

a11. Where are you currently teaching?

**School:**

**District:**

**Street address (for school):**

**City:**

**State (use two letter abbreviation):**

**Zip Code:**
a12_schtyp. Type of school in which you are employed

- Traditional public school
- Public charter school
- Private school
- Other (please describe):

a13_mntr. Is a formal mentoring/induction program available to you in your school or district?

- Yes
- No

a14_long. How long do you plan on teaching?

- 1-2 years
- 3-5 years
- 6-10 years
- 11 or more years
a15. What grade level(s) are you teaching? Mark **ALL** that apply.

- [ ] Early Childhood
- [ ] Elementary
- [ ] Middle or Junior High
- [ ] High School

a16. Are you teaching any subject and/or grade level for which you are not licensed?

- [ ] Yes
- [ ] No

**Part B Block**

*Part B: Your teacher preparation (coursework and field/clinical experiences):*

**What were you prepared to do?**

*Directions:* Please respond to the following statements based on recollections of your college or university pre-service teacher education program.
# B1. Preparation for Teaching: Instructional Practice

**b1a-g. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?**

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<thead>
<tr>
<th></th>
<th>Agree</th>
<th>Tend to Agree</th>
<th>Tend to Disagree</th>
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<tbody>
<tr>
<td>a. Effectively teach the subject matter in my licensure area.</td>
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<td>b. Select instructional strategies to align with learning goals and standards.</td>
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<td>c. Design activities where students engage with subject matter from a variety of perspectives.</td>
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<td>d. Account for students' prior knowledge or experiences in instructional planning.</td>
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<td>e. Design long-range instructional plans that meet curricular goals.</td>
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<td>f. Regularly adjust instructional plans to meet students' needs.</td>
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g. Plan lessons with clear learning objectives/goals in mind.

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blh-mm. **To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?**

h. Design and modify assessments to match learning objectives.

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i. Provide students with meaningful feedback to guide next steps in learning.

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k. Use formative and summative assessments to inform instructional practice.

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l. Identify issues of reliability and validity in assessment.

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<tr>
<td>m. Analyze appropriate types of assessment data to identify student learning needs.</td>
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<tr>
<td>mm. Differentiate assessment for all learners.</td>
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b1n-t. **To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?**

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<th>Agree</th>
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<tr>
<td>n. Use digital and interactive technologies to achieve instructional goals.</td>
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<td>o. Engage students in using a range of technology tools to achieve learning goals.</td>
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<td>p. Help students develop critical thinking processes.</td>
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<td>q. Help students develop skills to solve complex problems.</td>
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### b2a-i. B2. Preparation for Teaching: Diverse Learners

To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?

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<th>Agree</th>
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<td>r. Make interdisciplinary connections among core subjects.</td>
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<td>s. Know where and how to access resources to build global awareness and understanding.</td>
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<td>t. Help students analyze multiple sources of evidence to draw sound conclusions.</td>
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<td>a. Effectively teach students from culturally and ethnically diverse backgrounds and communities.</td>
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<td>b. Differentiate instruction for a variety of learning needs.</td>
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### b3a-i. B3. Preparation for Teaching: Learning Environment

**To what extent do you agree or disagree that your**

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<tr>
<td>c. Differentiate for students at varied developmental levels.</td>
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<tr>
<td>d. Differentiate to meet the needs of students from various socioeconomic backgrounds.</td>
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<tr>
<td>e. Differentiate instruction for students with IEPs and 504 plans.</td>
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<tr>
<td>f. Differentiate instruction for students with mental health needs.</td>
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<td>g. Differentiate instruction for gifted and talented students.</td>
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<tr>
<td>h. Differentiate instruction for English-language learners.</td>
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<tr>
<td>i. Access resources to foster learning for students with diverse needs.</td>
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</table>
teacher preparation program prepared you to do the following?

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<th>Agree</th>
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<tr>
<td>a. Clearly communicate expectations for appropriate student behavior.</td>
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<td>b. Use effective communication skills and strategies to convey ideas and information to students.</td>
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<tr>
<td>c. Connect core content to students' real-life experiences.</td>
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<tr>
<td>d. Help students work together to achieve learning goals.</td>
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<tr>
<td>e. Develop and maintain a classroom environment that promotes student engagement.</td>
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<td>f. Respond appropriately to student behavior.</td>
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<td>g. Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected.</td>
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</table>
b4a-g. **B4. Preparation for Teaching: Professionalism**

To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?

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<tr>
<th>Agree</th>
<th>Tend to Agree</th>
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<tr>
<td>h. Help students regulate their own behavior.</td>
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<tr>
<td>i. Effectively organize the physical environment of the classroom for instruction.</td>
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a. Seek out learning opportunities that align with my professional development goals.

b. Access the professional literature to expand my knowledge about teaching and learning.

c. Collaborate with parents and guardians to support student learning.
Part C Block

sectionbrk. Part C: Your school context: What is your school like?

Directions: Please respond to the following items based on your teaching experiences at the school(s) where you currently teach. Please note: These items are intended to help us understand your teaching practice. They are by no means intended as an evaluation of your school or its administration and teachers.

C1. School Climate

d. Collaborate with teaching colleagues to improve student performance.

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<tr>
<th>Agree</th>
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e. Use colleague feedback to support my development as a teacher.

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<tr>
<th>Agree</th>
<th>Tend to Agree</th>
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f. Uphold laws related to student rights and teacher responsibility.

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<th>Agree</th>
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g. Act as an advocate for all students.

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<th>Agree</th>
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c1a–c. To what extent do you agree or disagree with the following statements?

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<th>Tend to Disagree</th>
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<tr>
<td>a. The school is a physically safe and secure place.</td>
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<tr>
<td>b. Teachers respect the dignity and worth of all students.</td>
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<tr>
<td>c. The faculty and staff have positive relationships with students’ parents/guardians.</td>
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c2a–d. C2. Professional Environment

To what extent do you agree or disagree with the following statements?

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<tbody>
<tr>
<td>a. I receive valuable professional guidance from faculty mentors or colleagues.</td>
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<td>b. The administration is responsive to the needs of teachers.</td>
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### C3a–d. **C3. Resources**

**To what extent do you agree or disagree with the following statements?**

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<th>Agree</th>
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a. Teachers have time in their schedules for planning with colleagues.

b. Teachers have the necessary technology resources.

c. Teachers have appropriate instructional space.
Block 4

sectionbrk. Part D: Teacher Career

d1a-d. To what extent do you agree or disagree with each of the following statements?

<table>
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<tr>
<th>Part</th>
<th>Description</th>
<th>Agree</th>
<th>Tend to Agree</th>
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<tbody>
<tr>
<td>a.</td>
<td>I would recommend my teacher preparation program to a prospective teacher.</td>
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<td>b.</td>
<td>I am as happy about teaching as I thought I would be.</td>
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</table>
c. The rewards of teaching are worth the efforts required by my preparation program.

   Agree  Tend to Agree  Tend to Disagree  Disagree
   ○      ○            ○              ○

d. My teacher education program prepared me to be successful in my current teaching position.

   ○      ○            ○              ○

d2_supp. **In what area(s) do you most need professional development or support as a new teacher?**

   

d3_add. **Please provide additional comments about your teacher preparation program or your career in education.**

   

Q44.
Thank you for your response to this survey. We appreciate your input!

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