University of Wisconsin-Whitewater

Curriculum Proposal Form #4A

# **Change in an Existing Course**

Type of Action (check all that apply)

Course Revision (*include course description & former and new syllabus)*  Grade Basis

Contact Hour Change and or Credit Change  Repeatability Change

Diversity Option  Other: Title change

General Education Option

area:  **\***

\* Note: For the Gen Ed option, the proposal should address how this course relates to specific core courses, meets the goals of General Education in providing breadth, and incorporates scholarship in the appropriate field relating to women and gender.

**Effective Term**:

**Current Course Number** (*subject area and 3-digit course number*): SECNDED 427/627

**Current Course Title**: Methods of Teaching Foreign Language and ESL

**Sponsor(s)**: Wallace Sherlock

**Department(s):** Curriculum & Instruction

**College(s):**

**List all programs that are affected by this change:**

**Secondary Education**

If programs are listed above, will this change affect the Catalog and Advising Reports for those programs? If so, have Form 2's been submitted for each of those programs?

(Form 2 is necessary to provide updates to the Catalog and Advising Reports)

NA  Yes  They will be submitted in the future

Proposal Information: ([***Procedures for form #4A***](http://www.uww.edu/acadaff/ucc/Procedures_form4A.docx))

1. **Detailed explanation of changes** (use FROM/TO format)

***FROM:***

SECNDED 427/627 METHODS OF TEACHING FOREIGN LANGUAGE AND ESL

3 u

An introduction to the principles and techniques of teaching modern foreign languages, including English as a second language, designed to prepare students for the Teaching Practicum. Emphasis is placed on a communicative approach to lesson planning, classroom instruction, and proficiency assessment in accordance with the WI Academic Standards.

Prereq:EDFOUND 212. Restricted to students with admission to Professional Education or Graduate Studies.

***TO:***

SECNDED 427/627 METHODS OF TEACHING WORLD LANGUAGES

3 u

An introduction to the principles and techniques of teaching modern world languages, designed to prepare students for the teaching practicum. Emphasis is placed on a communicative approach to lesson planning, classroom instruction, and proficiency assessment in accordance with the WI Model Academic Standards.

Prereq:EDFOUND 212. Restricted to students with admission to Professional Education.

## Justification for action

When the English as a Second Language (ESL) minor was created in 1999, SECNDED 427/627 was included in the program of courses for that minor, and the course title was changed from *Methods of Teaching Foreign Language* to *Methods* *of Teaching Foreign Language and ESL*. In 2003 the ESL minor was redesigned, and SECNDED 427/627 was dropped from that program, but the title of the course was not changed back to its original wording.

Since 1999 when the course title was changed, the foreign language teaching profession in general, and the WI Dept. of Public Instruction (DPI) in particular, has ceased to refer to other languages as “foreign” in favor of referring to them as “world.” Therefore, in observance of current usage, the proposed change in title uses the word “world.”

Concerning the change in prerequisites (dropping the phrase “or Graduate Studies,”), all students enrolled in the course would have been admitted to the Professional Education Program either as undergraduate or graduate students.

1. **Syllabus/outline** (if course revision, include former syllabus and new syllabus)

The title change does not involve a course revision and, therefore, syllabi are not included.