

MSE PD COUNCIL
December 14, 2011
WH1013

Present: Ellie Dickmann, Chair; Rick Mason, Facilitator; John Zbikowski, Coordinator; Kelly Witte; Steve Albrechtsen; Nancy Stevens; Pam Clinkenbeard; and Scott Peters. Absent: Edric Johnson.

On a Mason/Clinkenbeard motion, the minutes of November 17 meeting were approved with the correction of the name Mr. Miles. The name should be Mr. Miles Turner (second page, third paragraph).

Ellie handed out an agenda for today's meeting.

Ellie and Rick will meet with John Stone today and will relay that conversation to the committee at next month's MSE PD Council meeting.

Rick met with people in Student Affairs (Tom Rios, Brent Bilodeau and Mary Beth Mackin) and they are anxious to do a higher education leadership program. They would like to propose seven courses as follows:

Introduction to Higher Education and Student Affairs (3 credits)
College Student Development: Theory, Assessment, and Applications (3 credits)
Organizational Learning and Cultures in Educational Environments (3 credits)
Intercultural Learning and Development in Student Affairs (3 credits)
Assessment in Student Affairs (3 credits)
Legal Issues in Higher Education (3 credits) and
Supervised Field Experience in Student Affairs (3 credits)

They say they have enough folks willing to teach and would like to start this program in the fall.

Steve said we could add a sub major of Higher Education Leadership with the approval of the Graduate Council, rather than a completely new major that would need System approval. Steve recommended running the above courses as Special Studies 796 rather than Workshop 790 while developing permanent courses, and reminded the Council of the limits on use of such courses in master's programs. Courses can be run up to three times as Special Studies without being added to the Graduate Catalog with their own course numbers.

Capstone Class: Ellie and Rick visited Scott's EDUINDP 789 Capstone Project Seminar class on Wednesday night. Some of the students are upset about the MSE PD Program. There seems to be a lack of consistent advising. Also, many students didn't know from the beginning of the program what the capstone was. They didn't have a clear direction of the multiple project types they could choose from. John said students in the ESL and Reading emphases don't take

the midpoint class, EDUINDP 724 Planning for Change, but rather take READING 773 Literacy Research, which devotes much less time to project proposal development.

On the current MSE PD Capstone document on the website (<http://www.uww.edu/coe/msepd/capstone.php>), “thesis” is listed as one of the project types. This is misleading because though a thesis is a kind of capstone for a program, students in the MSE-PD who want to do thesis research must sign up for a course by that name rather than enroll in EDUINDP 789 Capstone Project Seminar. Pam shared a definition of a Capstone Project that had been distributed with the January 20 minutes (http://academics.uww.edu/coe/MSEPD_Council/MSE-PDMinutes1-20-11.pdf) that is clearer on this point. John has been sending a version of the description to new MSE-PD advisors. He will work with the WITRC staff to update the document on the web page. John said that CIGENRL/EDFOUND 723 Issues, Perspectives, and Directions is the class in which students should be introduced to different capstone possibilities.

Discussion of improving information for students followed. Procedures for the MSE PD should be easy to find on the website and explained verbally to students in the CIGENRL/EDFOUND 723 Issues, Perspectives, and Directions, which is normally the first class students take. Scott said that this happened in the Online Cohort sections. Scott showed the non-credit introductory D2L course that was used for Online Cohort I and II, which included an “MSE Orientation” module with content on the program structure, how to propose a capstone project, and other related information. Ellie, John, Rick, Pam and Nancy will work together on updating the website. Kelly suggested that a branching structure would work best, in which all students started on the same page and then, depending on their particular emphasis, diverged into one of several distinct pathways. John suggested that these separate pathways should be: Health, Human Performance & Recreation, Reading, ESL, Challenging Advanced Learners, and all others.

Steve mentioned that in the Health, Human Performance, and Recreation emphasis, students may only select Thesis Research or a 36-credit Practicum option and do not take the Capstone Project Seminar to end the program. Steve said if we would change the options for everyone, more students would enroll. Steve suggested including standard modules about the MSE-PD in CIGENRL/EDFOUND 723 and in EDFOUND 780. He also suggested these two courses be taught back to back.

Course rotation: John met with Anne Durst and Robin Fox regarding offering core courses in a way that allowed students to build their programs flexibly. Enrollment has not been high enough to allow offering at least one section of every core course each semester and in the summer, which had been done in the past. Two of the four sections of CIGENRL/EDFOUND 723 offered this fall, including the Online Cohort section, were cancelled for low enrollment. Anne and Robin will consider offering a section of CIGENRL/EDFOUND 723 in the summer, when many students should like to have it available, though low enrollment when the course was available in the summer has made the course unattractive for faculty to teach. Lack of an online section of this course since last fall has raised the possibility of delayed program completion for

at least one student in the UWSSLEC library distance program. Ellie said we have access to Distance Ed money for development of an on-line course. John said the course is currently developed in an online format and that Anne Durst and Amy Shuffelton have taught it. Scott may be interested in teaching an online issues course in the fall. Rick said there are two courses in Educational Leadership this summer. Rick will check with Student Affairs to see if anyone there is willing to teach a course this summer.

Follow Up at the meeting in January:

Mr. Turner update - Rick

Meeting with John Stone – Rick and Ellie

Capstone document

GICENRL723 as an on-line or hybrid course

MSEPD website

Course rotation

Solution for advising

Meeting adjourned at 10:30 a.m.