

MSE-PD Council Minutes

Thursday, December 19, 2013, 9:00 a.m.

Winther Hall Room 4013

Present: Steve Albrechtsen, Pam Clinkenbeard, Liesl Hohenshell, Julie Marino, Rick Mason, Kristina Navarro, Scott Peters, Melanie Schneider, Kelly Witte, John Zbikowski Absent: Eileen

I. Approval of minutes from November 21, 2013

John motioned to approve, Kelly seconded unanimously approved

II. Discussion on alternatives to capstone

Structure of K-12 Co-op program appears to work

Students appear to attend class unprepared; appear to need structure and support – communication appears to be unclear from students to individual faculty members, students appear to become frustrated and fall behind. (Scott)

Pam participated in initial MS creation – early on was only geared to teachers. Capstone definition has always been shifting broad and varied depending on individual interpretation

Western Michigan program structure seems beneficial for many of our students. Students currently changing from coaching so they are able to do the practicum. (Kelly)

Plans to create a separate capstone project for HPRC students and compensate the advisors accordingly – 36 credits or a 30 credit thesis. Practicum doesn't fit well with HPRC. Practicum of not less than 6 credits. MSEPD graduate statistics more than 50% are HPRC. Students may search articles online and read only the abstract rather than the full article. (Steve)

Current student example lack of follow through (Liesl)

Rick – Time to review capstone is extensive. Coop program with Madison has to take 5 courses from UW-Madison remaining coursework taken here at UW-W. Near the end students enroll in a practicum (DPI requirement), Final project portfolio including; professional vision, questions involving community provide artifact, reflective narrative.

Current required courses

723(3) 780(3) Emphasis(9)

724(2) 726(1) *Rick suggests making these two courses a required practicum*

Emphasis (9)

727(1) 789(2) *Rick recommends making these two courses a Senior seminar required portfolio*

Logistics of managing practicum can be very difficult. Student affairs buy-in is helpful. Higher Ed could be doing a practicum in another area/office. (Steve)

Advisor obligation (lack of compensation) and course structure (other models) appear to be a challenge. Difficult to predict numbers of graduate students needing an advisor; thus compensation would be a challenge to evaluate prior to each semester.

Suggestion of revisiting John's curriculum draft provide Associate Dean a detailed proposal it could be considered. Collected data from students regarding their experience would also support this. (Kelly)

Pat's suggestion summarized by Liesl and John for discussion. Action research fit into five chapter model. Artifacts would be drawn from coursework.

Edric's sample model discussed.

Portfolio would have to be defined

780 course is focused on reading articles but somehow the student gets lost before the end of the program. Would like to find a way to engage advisors; combining 724/726 (Scott) Pam would support including how to read and research in the 780 course.

Students plan in 724 but don't enact it or follow through. (Liesl)

Advisor connection – should we limit have it all done in seminar context? A thesis track and “other” track. Not acting as a “thesis” advisor. Coordinator is UG program advisor. Advisors would be content only. What is the practicum for teachers? This would work for Reading.

Proposal needs to account for time; 120 clock hours to be approved(40 contact, 80 outside activity). Creation of a portfolio, introduce in one of the two earlier courses (credits midway), group seminar early, contact with a specific advisor during and at the end pull portfolio together and present it (Steve)

Previous institution reorganized their curriculum –perhaps another model – thesis working individual compensation above load; plan b individuals doing practicums portfolios developed a 6 credit (mid-point professional development) final course was career strategies (Kristina)

Assessment objectives will be defined for Audit and Review purposes. Outline of portfolio process will be critical. Final experience may have three different student learning outcomes; Portfolio, Thesis, Practicum and possibly a hybrid track including a 3 credit practicum.

John suggested someone bring a curriculum proposal to this group that would include a thesis track, a practicum track curriculum recommendation. Instructor must have knowledge of all students.

Rick will work with Kelly and Kristina to create a proposal combining content in a rough draft and bring to this committee in February.

Additional items

Next meeting February 20, 2014

Kelly motioned to adjourn, Kristina seconded, meeting adjourned at 10:40 a.m.

Minutes respectfully submitted by Julie Marino December 19, 2013

Minutes unanimously approved 2/20/2014 Witte/Zbikowski by majority, one abstention