

COEPS Strategic Planning and Budget Committee Minutes

March 29, 2017
11:00 a.m. – 12:00 p.m.
Winther Hall 1013

VISION: Inspiring Minds to Lead and Succeed

Attended: Katy Casey, Anne Stinson, Giuliana Miolo, Beth King, Kristina Navarro

1. Approve minutes from 2.22.17
 - a. Please review these, they are available on the SPBC webpage at (or attached to email):
<http://www.uww.edu/coeps/facstaff-resources/coeps-strategic-planning-and-budget-committee>
 - b. Moved: Anne; Second: Kristina
 - c. Unanimous approval
2. Request for student names, which were emailed to Katy C. Students were emailed on 4.14.17, will discuss student participation at next meeting.
3. Communicating value strategic priority, next steps
 - a. Committee approved proposal.
4. Review SP matrix
 - a. Focus on 4 areas:
 - b. 1) Promoting vision: gave a quick update, but essentially this priority is met. The vision statement has been adopted, we now need to promote it to the best of our ability. We would like promotional items to include the vision if allowable by MMR.

- c. 2) Marketing of faculty, staff, and student projects and accomplishments, the committee suggested organizing a small group to lead this initiative (John Smith, Kristin Goble, Amber Barraras [GA], Ann Garvin), Jon Spike
- d. 4) Partnerships: teacher education surveys (exit – 1 year – supervisor)
 - i. Surveys were created by Next (Network for Excellence in Teaching) group funded by Bush Foundation grants (2009) to “transform how teachers are recruited, prepared, placed, and supported, using data to drive continuous improvement
 - 1. “Today, the Bush Foundation invests in great ideas and the people who power them in Minnesota, North Dakota, South Dakota and the 23 Native nations that share the geography. We work to inspire and support creative problem solving – within and across sectors – to make our region better for everyone. “
 - 2. More at: <https://www.bushfoundation.org>
 - ii. 3 surveys would be used
 - 1. Exit: How do candidates feel about their preparation? How will we contact them after graduation?
 - a. **Program structure and quality** includes advising
 - b. **Preparation for teaching** includes Instructional Practice, Learning Environments, Diverse Learners, Technology/Resources, Professionalism
 - c. **Clinical Support** includes cooperating teacher and university supervisor
 - 2. Transition to Teaching : What are graduates’ perceptions about their preparation and effectiveness after the first year of teaching?

- d. **Preparation for teaching** includes Instructional Practice, Learning Environments, Diverse Learners, Technology/Resources, Professionalism
 - e. **School context** includes School Environment and Resources
 - f. **Program Recommendation**
3. Supervision: What are the supervisors' perceptions of the graduates' effectiveness as first year teachers?
- g. **New teacher performance** includes Learning Environment, Instructional Practice, Diverse Learners, Professionalism