

UNIVERSITY OF WISCONSIN AT WHITEWATER
**U GRADUATE
W W STUDIES**
**COMMUNICATIVE DISORDERS
DEGREE PROGRAM (M.S.)**

The Department of Communicative Disorders offers a graduate program that provides academic and clinical training for professional practice as a Speech-Language Pathologist. The curriculum provides educational opportunities to work with communicatively impaired individuals across the lifespan and in various environments.

The program is accredited by the Council on Academic Accreditation of the American Speech-Language and Hearing Association and meets all requirements for obtaining Wisconsin licensure as a Speech-Language Pathologist and as a Public School Practitioner.

An undergraduate degree in Communicative Disorders is NOT a prerequisite for admission. However, a minimum of one year of academic course work from the undergraduate Communicative Disorders curriculum is required prior to beginning the graduate program sequence. An individualized pre-graduate program curriculum will be devised by the Graduate Program Coordinator or by a faculty adviser.

The graduate program is designed for completion in two years including two summers. Full-time enrollment is 12 credits during the academic year and 9 credits during the summer. Comprehensive examinations are an integral aspect of determining academic and clinical competence and must be successfully completed for the degree.

The curriculum prepares students for the National Examination in Speech-Language Pathology and Audiology — leading to a Certificate of Clinical Competence. In preparing to practice as a Speech-Language Pathologist, students will learn such skills as: conducting formal and informal measures to diagnose and implement goals for the treatment of individuals of all ages with disorders of articulation, language, voice and fluency; theorizing about disorders of articulation, language, voice and fluency; engaging in self and client evaluations utilizing objective behavioral measurements; and presenting client-related information in both written and oral communication.

Program Coordinator:

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Department Secretary:

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Additional Admission Requirements:

Students must obtain and complete two separate applications for admission. The program application is completed and mailed directly to the Department of Communicative Disorders (program application form, letters of intent and recommendations); and the Graduate School application is returned directly to the Graduate Studies Office (Graduate Studies application form, fees, transcripts). Both applications must be obtained from the Graduate Studies Office or downloaded from <http://academics.uww.edu/commdis>. To be considered for admission, both applications must be completed and returned to the Department of Communicative Disorders by the deadline of February 1.

All applicants are encouraged to apply for graduate assistantships administered through the Graduate Studies Office. Many graduate students have received financial support as a result of this funding.

Degree Requirements:

A minimum of 33 academic credits which does not include practica, enrollment in practicum every semester and successful completion of a comprehensive examination is required.

COMMUNICATIVE DISORDERS (M.S.)

REQUIRED IF NOT TAKEN AS UNDERGRADUATE

1. SELECT 0-21 CREDITS IF NOT TAKEN AS UNDERGRADUATE
COMDIS-580
SPEECH & LANG DEVELOPMENT
COMDIS-624
ORGANIC SPEECH DISORDERS
COMDIS-626
NEUROGENIC COMMUNICATIVE DISORDERS
COMDIS-672
ASSESSMENT IN COMMUNICATIVE DISORDERS
COMDIS-681
LANGUAGE DISORDERS IN CHILDREN
COMDIS-682
AUDIOMETRY

COMDIS-683
AUGMENTATIVE AND ALTERNATIVE COMMUNICATION

REQUIRED COURSES-33 CREDITS

1. COMDIS-709
SEMINAR IN COMMUNICATIVE DISORDERS
2. COMDIS-710
PROFESSIONAL ISSUES AND ENVIRONMENTS IN SPEECH-LANGUAGE
PATHOLOGY
3. COMDIS-711
THE DYSARTHRIAS
4. COMDIS-712
RESEARCH METHODS IN COMMUNICATIVE DISORDERS
5. COMDIS-713
LANGUAGE LEARNING DISORDERS IN SCHOOL AGE CHILDREN
6. COMDIS-714
SUPERVISION IN COMMUNICATIVE DISORDERS
7. COMDIS-720
VOICE DISORDERS
8. COMDIS-722
NEUROGENIC LANGUAGE AND COGNITIVE IMPAIRMENTS IN
ADULTS
9. COMDIS-724
AURAL REHABILITATION
10. COMDIS-730
SWALLOWING AND DYSPHAGIA
11. COMDIS-764
SPEECH AND LANGUAGE DISORDERS IN YOUNG CHILDREN

PRACTICUM REQUIREMENTS

1. SELECT FROM:
COMDIS-660
PRACTICUM IN COMMUNICATIVE DISORDERS
2. SELECT FROM:
COMDIS-660
PRACTICUM IN COMMUNICATIVE DISORDERS
COMDIS-793
PRACTICUM: FIELD EXTERNSHIP SECTION 2

DPI LICENSURE - CHECKLIST ONLY

1. COMDIS-798
INDIVIDUAL STUDIES (POST STUDENT
TEACHING SEMINAR)

2. COMDIS-450
METHODS: COMMUNICATIVE DISORDERS
3. COMDIS-793
PRACTICUM: FIELD EXTERNSHIP SECTION 2
4. THE FOLLOWING COURSES OR EQUIVALENTS
(UNDERGRADUATE OR GRADUATE):
 - AN APPROVED COURSE IN LEARNING
 - AN APPROVED COURSE IN READING
 - THE WISCONSIN HUMAN RELATIONS REQUIREMENTSPECED-205
PSYCHOLOGY OF EXCEPTIONAL CHILD
EDFOUND-222
CHILD DEVELOPMENT OR
EDFOUND-678
ADOLESCENT DEVELOPMENT
SPECED-466/666
WORKING WITH PARENTS OF
EXCEPTIONAL CHILDREN AND
COMMUNITY AGENCIES
5. NOTE: CONTACT ADVISER FOR MORE INFORMATION REGARDING
LICENSURE. LICENSURE INFORMATION IS PROVIDED FOR
INFORMATION ONLY. LICENSURE REQUIREMENTS ARE NOT
CHECKED BY THE GRADUATE AUDIT SYSTEM.