Counseling Degree Program (Master of Science)

The Master of Science (M.S.) Degree program in Counseling provides graduate level training for students interested in preparing themselves for counseling in a variety of educational and community settings. Emphases are available in school counseling, higher education, and community counseling.

The curriculum is designed to provide students with an advanced understanding of counseling concepts identified as central by the Council on Accreditation of Counseling and Related Educational Programs and licensure standards for the State of Wisconsin. Students will develop skills in: assessing personal issues related to client problems; collecting and analyzing information in determining appropriate counseling interventions; employing appropriate facilitative techniques; and preparing documents such as counseling-related reports, treatment plans, and education programs.

For more information on the Counseling program please visit <u>http://academics.uww.edu/counseled</u>. At this site, you can access information regarding the program, faculty, emphases, courses and the admission process.

Department Chair:

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Additional Program Policies:

- Students admitted to the program must begin and complete their course work, including internship, at the time and in the manner indicated on their program schedule at admission, or receive prior written approval for alteration of their program from their adviser. Students failing to comply with this policy may be dropped from the program. Students will have an opportunity to appeal this action.
- 2. The Counselor Education Department faculty will review all students' progress as they proceed through the program.

- 3. Elective courses must be approved by students' advisers prior to enrolling in the courses.
- 4. Students may enroll in at most six units of course work during any given summer session.
- 5. Students must earn a grade of at least a B in COUNSED-718 Principles of Counseling, and at least a BC in any other courses applied toward the degree. No more than two courses in which a grade of BC is earned may be applied toward the degree.
- 6. A grade point average of at least 3.00 (B) over all of the graduate work taken at UW-Whitewater is required for admission to the internship experience. The required academic year-long internship must commence in the fall. A policy statement may be obtained from the program coordinator.
- 7. The academic requirements for Licensed Professional Counselor (LPC) for the State of Wisconsin are met through the 48-unit program in Community Counseling. Persons interested in licensure as a school counselor meet DPI licensure requirements upon completion of the program and endorsement by the department. Students interested in state licensure as a family therapist and/or clinical membership in the American Association of Marriage and Family Therapy may be required to do course work and clinical supervision beyond the program requirements in order to meet the academic preparation and professional standards. Additional course work and supervision may also be required for students seeking Wisconsin licensure as an alcohol and/or drug counselor.

Program Prerequisites:

Students wishing to enter the degree program must have sufficient background in the behavioral sciences, including a course or courses in human development, abnormal psychology, and a course in statistics. Academic background will be examined prior to admission and discussed in the admission interview. Specific deficiencies will be identified at that time.

Students may be admitted to the program with deficiencies. Any deficiencies identified must be removed prior to enrollment in course work beyond the first nine credits. The preparation provided by this prerequisite course work in the behavioral sciences is necessary in order to understand the advanced behavioral science concepts and statistics presented in courses in the degree program.

Courses taken to remove deficiencies may be at the undergraduate or at the graduate level. Credits earned to remove deficiencies will not count toward the degree requirements.

Degree Requirements:

Forty-eight units of coursework; these include practicum and internship requirements, but not thesis. The thesis option is available for 1-6 units and is in addition to the 48 units. Course and emphasis requirements are given below. However, emphases, required course sequences, and elective courses should be selected in consultation with advisers to match individual career paths.

COUNSELING (M.S.)

CORE COURSES - 39 UNITS

- COUNSED 718 PRINCIPLES OF COUNSELING
- COUNSED 719 APPRAISAL PROCEDURES IN COUNSELING
- COUNSED 720 CAREER DEVELOPMENT AND INFOMATION SERVICES

- COUNSED 721 GROUPS; THEORY AND PRACTICE
- COUNSED 722 THEORIES OF COUNSELING
- COUNSED 728 CLINICAL STUDIES IN COUNSELING
- COUNSED 736 COUNSELING ACROSS THE LIFESPAN
- COUNSED 741 SOCIAL & CULTURAL FOUNDATIONS IN COUNSELING
- COUNSED 751 PROFESSIONAL PRACTICES: ETHICS & CONSULATION
- COUNSED 793 SUPERVISED PRACTICUM
- COUNSED 795 INTERNSHIP (6 UNITS, 3 UNITS/SEMESTER)
- EDFOUND 740 TECHNIQUES OF RESEARCH

EMPHASES - 9 UNITS

ONE OF THE FOLLOWING EMPHASES:

- A. COMMUNITY COUNSELING EMPHASIS
- 0 COUNSED 731 INTRODUCTION TO MARRIAGE/PARTNERSHIP & FAMILY COUNSELING
- COUNSED 734 FAMILIES: ASSESSMENT & TREATMENT ABUSIVE BEHAVIORS
- COUNSED 746 COUNSELING & CHEMICAL DEPENDENCY PROCESS
- B. HIGHER EDUCATION EMPHASIS
 - COUNSED 729 STUDENT SERVICES IN HIGHER ED
 - COUNSED 748 ADMINISTRATION IN COLLEGE STUDENT PERSONNEL
 - ELECTIVES 3 UNITS
- C. SCHOOL COUNSELING EMPHASIS
 - COUNSED 738 PERSPECTIVES IN SCHOOL COUNSELING
 - COUNSED 743 COUNSEL IN ELEMENTARY & MIDDLE SCHOOLS
 - COUNSED 745 COUNSELING IN SECONDARY SCHOOLS
- 1. OPTIONAL ADDITIONAL SPECIALTY COURSES
 - COUNSED 724 CAREER COUNSELING OF ADOLESCENT & ADULT
 - COUNSED 732 PRACTICES OF MARRIAGE/PARTNERSHIP & FAMILY COUNSLING
 - COUNSED 733 THEORIES & TECHNIQUES OF MARRIAGE/PARTNERSHIP & FAMILY COUNSLING
 - COUNSED 749 CHEMICAL DEPENDENCY TREATMEANT AND REHABILITAION
 - COUNSED 752 INTEGRATIVE TREATMENT
 - COUNSED 753 UNDERSTANDING PSYCHOPHARMOCOLOGY FOR COUNSELORS