

<b>Skill Sets</b>	<b>Developing</b> (does not meet standards)	<b>Competent</b> (meets standards)	<b>Accomplished</b> (exceeds standards)
<b>Subject Mastery</b>	<ul style="list-style-type: none"> <li>Purpose/thesis is implied, not explicitly stated</li> <li>Insufficient depth and accuracy of topic</li> <li>Limited effort is made to make the message consistent</li> </ul>	<ul style="list-style-type: none"> <li>Purpose/thesis is clear, but somewhat simplistic</li> <li>Adequate depth and accuracy of topic</li> <li>Message is somewhat consistent</li> </ul>	<ul style="list-style-type: none"> <li>Purpose/thesis is clear, specific, and fully developed</li> <li>Extensive depth and accuracy of topic</li> <li>Message is consistent</li> </ul>
<b>Organization</b>	<ul style="list-style-type: none"> <li>Main points are hard to identify</li> <li>Brief or absent introduction; redundant or abrupt conclusion</li> <li>Transitions may be missing</li> </ul>	<ul style="list-style-type: none"> <li>Main points are clear, but could be stronger</li> <li>Adequate introduction and conclusion</li> <li>Speaker uses transitions inconsistently</li> </ul>	<ul style="list-style-type: none"> <li>Clearly identified main points</li> <li>Both introduction and conclusion are effective and engaging</li> <li>Smooth transitions between points</li> </ul>
<b>Support</b>	<ul style="list-style-type: none"> <li>Overall, sources are of poor quality</li> <li>Citations are incomplete</li> <li>Limited or poor use of both points above and supplemental materials (visual aids, handouts, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>Sources are of adequate quality</li> <li>Most citations are complete</li> <li>Adequate use of both points above and supplemental materials</li> </ul>	<ul style="list-style-type: none"> <li>Sources are of strong quality</li> <li>All citations are complete</li> <li>Effective use of both points above and supplemental materials</li> </ul>
<b>Language</b>	<ul style="list-style-type: none"> <li>Language is not tailored to nor is appropriate for the audience</li> <li>Limited effort is made to make word choice inclusive and throughout the presentation</li> <li>Demonstrates many grammatical accuracy</li> </ul>	<ul style="list-style-type: none"> <li>Word choice is adequately tailored to and is somewhat appropriate for the audience</li> <li>Word choice is somewhat inclusive and for the audience throughout the presentation</li> <li>Demonstrates occasional grammatical errors</li> </ul>	<ul style="list-style-type: none"> <li>Language is effectively tailored to and appropriate for the audience</li> <li>Word choice is consistently inclusive throughout the presentation</li> <li>Demonstrates isolated or no grammatical errors</li> </ul>
<b>Vocal Delivery</b>	<ul style="list-style-type: none"> <li>Difficult to hear and understand</li> <li>Little variation in pitch and rate</li> <li>Frequent use of fillers (“um,” “like,” “you know”)</li> </ul>	<ul style="list-style-type: none"> <li>Can adequately be heard and understood</li> <li>Somewhat varies pitch and rate</li> <li>Occasional use of fillers</li> </ul>	<ul style="list-style-type: none"> <li>Easy to hear and understand</li> <li>Varies pitch and rate to make message engaging</li> <li>Isolated or no fillers</li> </ul>
<b>Physical Delivery</b>	<ul style="list-style-type: none"> <li>Limited or problematic eye contact or facial expressions</li> <li>Speaker demonstrates poor posture and gestures throughout presentation</li> <li>Poor use of available space</li> </ul>	<ul style="list-style-type: none"> <li>Occasional eye contact and some engaging facial expressions</li> <li>Adequate posture and gestures throughout the presentation</li> <li>Adequate use of available space</li> </ul>	<ul style="list-style-type: none"> <li>Eye contact and facial expressions are effective and engaging</li> <li>Effective posture and gestures throughout presentation</li> <li>Effective use of available space</li> </ul>