

Exploring the Letter from Birmingham in Today's World

Time start	Activity	Notes
9:00 a.m.	Welcome, introduction	Discuss plan for the day and week, including "Selma" screening later and Terrance Green talk the next day
9:10 a.m.	Brief introductions	<i>What brought you here today?</i>
9:25 a.m.	Eric introduces video, poses major questions for individuals to consider	Set context for any viewers not familiar with the letter; <i>Which passages resonate most for you? Can you imagine this letter being written today?</i>
9:30 a.m.	Present reading	
9:47 a.m.	Large group conversation	Participants invited to share initial reactions to the reading based on the two questions posed above
10:00 a.m.	Small-Group Breakout 1: The Spirit of Dr. King's Letter In 2019	Groups of 4ish individuals will consider two questions based on linking substance of Dr. King's letter to contemporary life and activism: <i>What would be similar or different in today's version of the letter? How do we determined what are just and unjust laws? What are examples of laws/policies at the federal, state, or campus level that impact our lives today?</i>
10:15 a.m.	Small-Group Share-out 1	Groups are invited to share key takeaways
10:30 a.m.	Small-Group Breakout 2: Where Do We Go From Here? Mobilizing Strategies For Collective Action	Groups are provided large Post-It note pages and markers; each will develop strategies for building collective action networks, with an emphasis on (1) student activism on campus and (2) motivating idle supporters. Guiding questions include: <i>Thinking about challenges noted in the previous small group discussion, how can we effectively mobilize for change on this campus? How do we engage reticent or passive supporters of change?</i>
10:45 a.m.	Small-Group Share-out 1	Groups are invited to share posters
10:55 a.m.	Closing comments	