Inside Higher Ed Presents:

Responding to Academically Adrift: What Colleges Can Do

an audio conference with Richard Arum, one of the authors of the book

Friday, February 18th, 12:00 p.m., Hyland Hall 4303

The book Academically Adrift: Limited Learning on College Campuses has set off a national debate on rigor and the college curriculum.

Tracking 2,300 undergraduates at a range of four-year institutions, the research behind the book found that large numbers of students learn little, if anything, in college, face minimal course requirements — and yet graduate. The findings are based on student scores on the Collegiate Learning Assessment, as well as student surveys and transcript analysis. The book calls for colleges to be more demanding of students and more consistent in their requirements (from AAC&U Announcement).

Please join us for this audio conference and discussion with your colleagues, sponsored by the UW-Whitewater LEARN Center. The audio conference will run from Noon - 1:00 and feel free to attend the discussion afterward, 1:00 - 2:00 p.m.

Facilitator: Greg Cook

Feel free to bring your own lunch.

RSVP Deadline is February 11th

To reserve a place, please contact the LEARN Center: 262-472-5242 or learn@uww.edu Register online at: http://signup.uww.edu using your Net-ID The workshop is listed under "LEARN Center."

