

FALL ORIENTATION WEEK KEYNOTE PRESENTATIONS

Sponsored by The LEARN Center

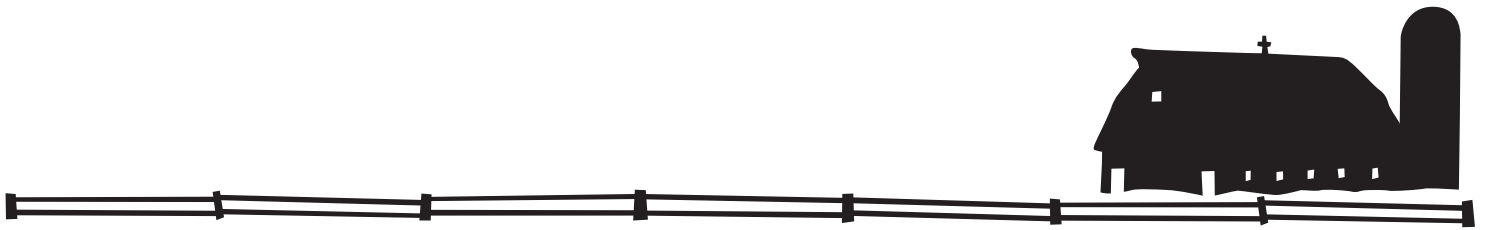
BREAKING DOWN SILOS & SHARING OUR PASSIONS

| Presented by: **Provost Beverly Kopper** | Tuesday, August 30, 2011, 10:00-11:30 AM | UC 275

We have a noble purpose and share many passions as we strive to provide our students with an academic experience that is truly transformational. Hear from one of our alums, Nan Bolar as she describes her journey and how UW-Whitewater made a real difference in her life. Join Drs. Tom Rios and Brent Bilodeau, Office of Student Affairs as they encourage us to interrupt our way of being. And find out from Sara Kuhl how Marketing and Media Relations can help you tell your story - the many wonderful stories of student success, faculty distinction, alumni contributions. We all make a difference and we all are ambassadors for our University. Let's come together to celebrate our accomplishments, reflect on our continuing challenges, and meet our new colleagues.

All faculty and staff will be welcomed to the beginning of a new academic year and new faculty and staff will be introduced.

Please join the Provost and your colleagues at 9:30 a.m. for coffee/tea, conversation and networking prior to the workshop.



HOOK THEM ON THE WAY IN: HOW THE LIBERAL LEARNING OUTCOMES OF GENERAL EDUCATION CAN ENGAGE STUDENTS AND WHY THEY MUST

| Presented by: **Ken O'Donnell** | Tuesday, August 30, 2011, 1:00-3:00 PM | UC 275

Few would deny that we need more college graduates. The things we value as a nation -- our standard of living, full participation in civic life, upward mobility, and social justice -- begin with broad access to college. No one is better positioned to deliver that education than public universities like those in Wisconsin. Yet around half of the students who enroll in public universities fail to graduate within six years. Numbers are even worse for students of color, the economically disadvantaged, and those whose parents don't have a degree. Why? And how can we improve our track record, especially with those who most stand to benefit? Highly engaging educational practices are part of the answer: emerging evidence suggests that by using High Impact Practices to illustrate the relevance and value of education, we give our students a reason to succeed.

Ken O'Donnell works in Academic Affairs at the Office of the Chancellor of the California State University. In 2008 he was named by the Executive Vice Chancellor as state liaison to the AAC&U's national project Give Students a Compass, which seeks to infuse high-impact educational practice into the lower-division college curriculum. He has addressed numerous conferences and workshops around the country on general education, and the role of public state systems in educational reform.



FALL ORIENTATION WEEK LEARN CENTER WORKSHOPS

CRITICAL THINKING IN UWW STUDENTS

| Presented by: **Joan Littlefield Cook, Chris Neddenriep & Barbara Beaver** (Department of Psychology)

| Wednesday, August 31, 2011, 9:00-10:30 AM | UC 259A

The development of critical thinking skills is increasingly emphasized as a primary goal of many college majors, as well as being one of LEAP's Essential Learning Outcomes and an important goal of UW-W's General Education Program. This session will present data from Spring and Fall 2010 on the critical thinking skills of a representative sample of UWW students. Join our discussion of how critical thinking was assessed, our students' strengths and challenges, and how we can help UWW students improve these important skills. Please bring a classroom activity you'd like to examine and revise to incorporate critical thinking goals.



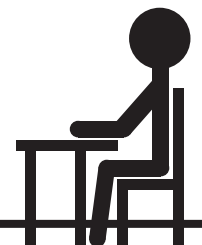
TIPS FOR TEACHING RETURNING ADULT STUDENTS

| Presented by: **Lynn Becker**, Assistant Director of Admissions & **Lynn Smith**, Student Services Coordinator Adult/Nontraditional Students

| Student Panelists: **Rochelle Day, Cory Tracy & Robin VanEyll** | Faculty: **Andrew Ciganek** (ITBE), **Hien Nguyen** (MCS)

& **Jim Winship** (Social Work) | Wednesday, August 31, 2011, 10:30-Noon | UC 264

This workshop will look at ways that instructors can better serve adult nontraditional students in their classes. A panel of nontraditional students and instructors will share practices that help or hinder the adult student's success in the classroom. Students will also share some of their experiences they've had on campus.



USING TECHNOLOGY TO ENGAGE STUDENTS AND EASE THE ASSESSMENT PROCESS

| Presented by: **Renee Pfeifer-Luckett**, Director of UW-W Learning Technology Center & **Karen Skibba**, Instructional Design Specialist,
UW-W Learning Technology Center | Wednesday, August 31, 2011, 10:30-Noon | UC 259B

Discover tools, techniques and strategies for managing the process of assessing student work in a variety of course formats (e.g., face-to-face, blended, and online). Learn ways to engage your students through interactive assessments and explore methods for streamlining grading and feedback. Topics include D2L Rubrics, student response system "clickers," Flash-based activities and games, creative quizzing, and D2L gradebook tips. Bring your assessment challenge and leave with a solution!



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