

2013 FALL ORIENTATION WEEK

LEARN Center Workshops

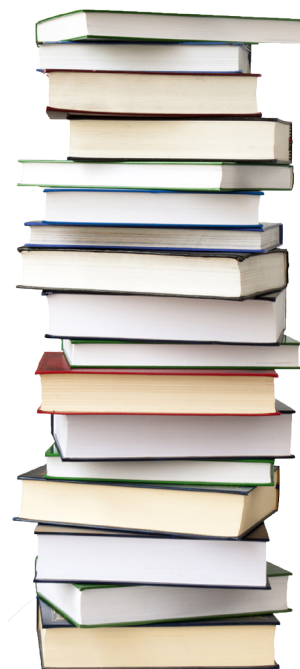
August 28, 2013

The Power of Peer Review: Engaging Students in the Writing Process

Time: 10:30 a.m. - 12:00 p.m. Location: UC 259

Elizabeth Simpson, Instructional Design Specialist and
Renee Pfeifer-Luckett Director, Instructional Technology Services
Instructional, Communication & Information Technology (iCIT)

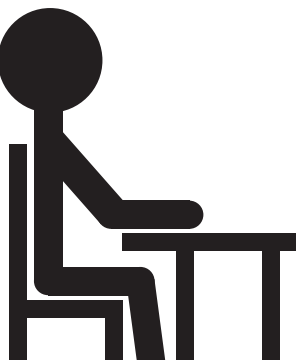
Providing the opportunity for students to “peer review” course research papers and other written work can lead to a powerful learning experience. Peer review has been shown to improve reading and writing skills by developing a student’s ability to both create meaningful feedback and to assess the feedback they receive. However, peer review can be challenging for both the instructor and the students who are unfamiliar with the process. This workshop will include best practices and techniques to ensure a successful student peer-review process in all course formats (face to face, blended and online) and will introduce instructors to the PeerMark and GradeMark tools in the Turnitin Suite of products.



RSVP DEADLINE: August 21st

To reserve a spot, please contact the LEARN Center 262.472.5242 or learn@uww.edu
Register online at: <http://signup.uww.edu> using your Net-ID. The workshop is listed under “LEARN Center.”

LEARN center



Course Planning: Better Planning for Better Student Learning

Time: 10:30 a.m. - 11:30 a.m. Location: UC 261

Greg Valde, Department of Educational Foundations

This workshop will consider the difference between traditional course planning and backwards design. The advantages of backwards design will be considered along with other course strategies for improving student learning.