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# STUDENT ASSIGNMENTS: FAIR & CLEAR

Looking for new ideas for student assignments? Do students sometimes miss the point of your assignments? Would you like your classroom assignments to align better with the assessment plan for your course, your major, or for general education?

Join us as Dr. Barbara Walvoord, one of the nation's preeminent experts on academic assessment, leads two discussions.

*Attend one or both sessions, as your time permits:*

## **Session 1: Establishing and Communicating Criteria for Student Work**

**Wednesday, March 31, 12:00pm-1:00pm, in the University Center 259. Lunch provided.**

Participants will examine several different ways faculty in various disciplines have established criteria for student work and communicated about those criteria with students. The discussion includes establishing criteria for grammar, punctuation, and sentence clarity, as well as broader aspects connected to thinking and writing in the disciplines.

## **Session 2: Assignments and Assessment**

**Wednesday, March 31, 1:10pm-2:30pm, in the University Center 259.**

Participants will discuss how to structure assignments, both formal and informal. The discussion will include suggestions about controlling the paper load, while giving students the practice and feedback they need.

## **Presenter: Dr. Barbara E. Walvoord, Professor Emeritus, University of Notre Dame**

Dr. Walvoord has consulted or led workshops at more than 350 institutions of higher education throughout the U.S., on topics of assessment, teaching and learning, and writing across the curriculum. She's published numerous books and articles on the topic, and her readers and workshop participants delight in her straightforward, clear, and practical approach to student, course, and program assessment. Join us!



To reserve a place, please contact the LEARN Center:  
262-472-5242 or [learn@uww.edu](mailto:learn@uww.edu)  
Register online at: <http://signup.uww.edu> using your Net-ID  
The workshop is listed under "LEARN Center."  
**Deadline is March 17th**