



Interim Chancellor Cheryl Green
Provost Susan Elrod
Andersen Library
Crossman Gallery
Office of Research & Sponsored Programs

Tuesday, January 29, 2019
Crossman Gallery, Greenhill Center for the Arts
3-4:30 p.m.

Recognition is for achievements accomplished between
July 1, 2017 and June 30, 2018



COLLEGE OF ARTS & COMMUNICATION

ART & DESIGN

Faris, Teresa. (2018). Exhibited at Chaos, Aliages, Madrid and Seville, Spain.

Faris, Teresa. (2018). Exhibited at Chaos, Peris Roca Orfebres, Valencia, Spain.

Faris, Teresa. (2018). Exhibited at Chaos, Werkstatt Galerie, MUW, Munich, Germany.

Faris, Teresa. (2018). Exhibited at Collaboration, Abel Contemporary Gallery, Paoli, WI.

Faris, Teresa. (2018). Exhibited at Heart Failure, Aliages, Lille, France.

Faris, Teresa. (2018). Exhibited at Line, Layered, Linked, Smithery, Columbus, OH.

Faris, Teresa. (2018). Exhibited at Lineages, UNT on the Square, Denton, TX.

Faris, Teresa. (2018). Exhibited at Reading Materials, Crossman Gallery, UW-Whitewater, Whitewater, WI.

Faris, Teresa. (2018). Exhibited at Wisconsin Metal Now, University Art Gallery, UW-LaCrosse, LaCrosse, WI.

Faris, Teresa. (2018). [Jewelry]. In *Contemporary jewelry design*. Atglen, PA: Schiffer Publishing.

Faris, Teresa. (2018). [Jewelry]. In *SNAG JAMS: Society of North American Goldsmiths jewelry and metalsmithing survey, volume 1*. Eugene, OR: Society of North American Goldsmiths.

Faris, Teresa. (2018). [Jewelry]. In *SNAG JAMS: Society of North American Goldsmiths jewelry*

and metalsmithing survey, volume 2. Eugene, OR: Society of North American Goldsmiths.

Flanagan, E. Michael. (2017, September-October). *Untitled* [Photopolymer print]. Exhibited at the Annual Membership Show, Walker's Point Center for the Arts, Milwaukee, WI.

Flanagan, E. Michael. (2017, October-November). *Altered book page* [Ink on found book page]. Exhibited at the Faculty and Staff Exhibition, Crossman Gallery, UW-Whitewater, Whitewater, WI.

Kim, Daniel. (2017, October). Designed poster and program for the Bomsori Kim Concert, Sponsored by Wells Fargo Bank, KAAM, Consulate General of the Republic of Korea in Chicago, and University of Wisconsin-Milwaukee, Milwaukee, WI.

Abbot, M. J., & **Lind, Teresa M.** (2018, April). *Glass casting and inclusions*. Poster session at the annual meeting of National Center for Undergraduate Research, University of Central Oklahoma, Edmond, OK.

Lam, S. L., Sibert, K. R., **Lind, Teresa M.**, Meier, Erica A., & Vosburgh, Donna J. H. (2018, June). *Carbon monoxide and carbon dioxide exposure in a classroom foundry*. Poster session at Safety 2018, the annual meeting of the American Society of Safety Professionals, San Antonio, TX.

Lind, Teresa. (2017). *The weaver* [Sculpture]. Exhibited at Public Arts Initiative, Egg Harbor, WI.

Lind, Teresa. (2017, May-2018, August). Exhibited at Alamosa ARTscape, Alamosa, CO.

Lind, Teresa. (2017, October-2019, September). Exhibited at Odyssey, Celebrating 19 Years, Purdue University Northwest, Westville, IN.

Lind, Teresa. (2018). Exhibited at In the Belly of the Beast, Stephen Smith Fine Art, Fairfield, AL.

Lind, Teresa. (2018). Exhibited at Metal Work, Guenzel Gallery, Peninsula School of Art, Fish Creek, WI.

Lind, Teresa. (2018). Exhibited at Sculpture Walk, Rockford, IL.

Lind, Teresa. (2018). *Truth of geometry* [Sculpture]. Exhibited at Public Arts Initiative, Egg Harbor, WI.

Sibert, K. R., Lam, S. L., **Lind, Teresa M.**, Meier, Erica A., & Vosburgh, Donna J. H. (2018, June). *Classroom foundry combustion by-products aerosol exposure*. Poster session at Safety 2018, the annual meeting of the American Society of Safety Professionals, San Antonio, TX.

Lam, S. L., Sibert, K. R., Lind, Teresa M., **Meier, Erica A.**, & Vosburgh, Donna J. H. (2018, June). *Carbon monoxide and carbon dioxide exposure in a classroom foundry*. Poster session at Safety 2018, the annual meeting of the American Society of Safety Professionals, San Antonio, TX.

Meier, Erica A. (2018). Exhibited at Civilization and Extinction, UW-Parkside, Kenosha, WI.

Meier, Erica A. (2018). Exhibited at Kyoob, Contemporary Craft Satellite Gallery, BNY Mellon Plaza, Pittsburgh, PA.

Meier, Erica A. (2018). Exhibited at Kyoob, Jodee Harris Gallery, Greensburg, PA.

Meier, Erica A. (2018). Exhibited at Metals NOW!, UW-La Crosse University Gallery, La Crosse, WI.

Meier, Erica A. (2018). Exhibited at Valdosta National, Valdosta State University, Dedo Maranville Fine Arts Gallery, GA.

Meier, Erica A. (2018). *Untitled 13* [Metalwork]. Exhibited at Soo Visual Arts Center, Minneapolis, MN.

Meier, Erica A. (2018, May). *Re-examining skill: Deskilling and dematerialization*. Paper presented at the symposium, Digital meets handmade: Jewelry in the 21st century, Fashion Institute of Technology, New York, NY.

Sibert, K. R., Lam, S. L., Lind, Teresa M., **Meier, Erica A.**, & Vosburgh, Donna J. H. (2018, June). *Classroom foundry combustion by-products aerosol exposure*. Poster session at Safety 2018, the annual meeting of the American Society of Safety Professionals, San Antonio, TX.

Prange, Katherine. (2018). *UW-Whitewater diversity forum: Getting comfortable with the uncomfortable* [Logo design]. Exhibited at the 2018 Fall Diversity Forum, UW-Whitewater, Whitewater, WI.

COMMUNICATION

Ksobiech, Kate, & **Brady, Kathy.** (2018, November). *Student perceived interest and enrollment likelihood into a proposed sports communication major: The role of social exchange theory*. Paper accepted for presentation at the annual meeting of the National Communication Association, Salt Lake City, UT.

Jones, C., & **Ksobiech, Kate.** (2017, November). *'I might be poor but I am not desperate: The role of intergroup communication between food pantry volunteers and users in information-seeking and sense-making*. Poster at the American Public Health Association annual meeting, Atlanta, GA.

Ksobiech, Kate. (2017, November). *Generation snowflake in the college classroom: Student motivation, learning style and college curriculum relevancy for today's undergraduates*. Chair of panel and

presentation at the National Communication Association annual conference, Instructional Development Division, Dallas, TX.

Ksobiech, Kate. (2017, November). 3rd Annual NCA anti-bullying roundtable discussion. Presented at the National Communication Association annual conference, Dallas, TX.

Ksobiech, Kate. (2018, April). *Sensation seeking and message sensation value: College student reactions to anti-tobacco public service announcements.* Paper presented at the Central States Communication annual meeting, Milwaukee, WI.

Ksobiech, Kate. (2018, April). *Use of Plicker vs. Kahoot to enhance student engagement in college courses.* Paper presented at the Central States Communication annual meeting, Milwaukee, WI.

Ksobiech, Kate, & Adams, Kim. (2018, April). *Making a difference: Energizing students, educators and community partners through service learning.* Presentation at WiCC (Wisconsin Campus Compact) Civic Engagement Conference, Whitewater, WI.

Ksobiech, Kate, & Brady, Kathy. (2018, November). *Student perceived interest and enrollment likelihood into a proposed sports communication major: The role of social exchange theory.* Paper accepted for presentation at the annual meeting of the National Communication Association, Salt Lake City, UT.

Ksobiech, Kate, Karnes, Sasha, & Niemeier, Brandi. (2017, November). *Stress levels, behaviors, and productivity among higher education professionals.* Paper presented at the American Public Health Association annual meeting, Occupational Health & Safety Division, Atlanta, GA.

Ksobiech, Kate, Karnes, Sasha, & Pelzel, Heather. (2018, April). *Bringing the "public" into the public health curriculum.* Presented online at the Spring Conference in Teaching and Learning, OPID, Madison, WI.

Ksobiech, Kate (chair). (2017, November). *Applied communication research: Methodological consideration.* Panel presentation at the National Communication Association annual conference, Dallas, TX.

Wildermuth, Susan, Walker, T., Rademacher, M. A., Rogers, Brian, Hemphill, D., & **Ksobiech, Kate.** (2018, April). *When your disorder makes you different: Examining the intersections of stigma and disease.* Presented at the Central States Communication annual meeting, Milwaukee, WI.

Wildermuth, Susan, Walker, T., Rademacher, M. A., **Rogers, Brian,** Hemphill, D., & Ksobiech, Kate. (2018, April). *When your disorder makes you different: Examining the intersections of stigma and disease.* Presented at the Central States Communication annual meeting, Milwaukee, WI.

Shin, Sumin, & Ki, E.-J. (2018). The effects of congruency of environmental issue and product category and green reputation on consumer responses toward green advertising. *Management Decision.* doi:10.1108/MD-01-2017-0043

Wildermuth, Susan, Walker, T., Rademacher, M. A., Rogers, Brian, Hemphill, D., & Ksobiech, Kate. (2018, April). *When your disorder makes you different: Examining the intersections of stigma and disease.* Presented at the Central States Communication annual meeting, Milwaukee, WI.

Zukas, Keith J. (2018). No conflict, no coverage: Media misses repeal of nuclear energy moratorium. *Cogent Social Sciences,* 4(1). doi:10.1080/23311886.2018.1444909

MUSIC

Bauer, Erin E. (2017, October). *The wizard and the cowboy: Genre and reception in the Texas-Mexican accordion music of Esteban Jordan and Mingo Saldívar*. Paper presented at the annual meeting of the Society for Ethnomusicology, Denver, CO.

COLLEGE OF BUSINESS & ECONOMICS

ECONOMICS

Hsu, Maxwell K., Zhang, J., & **Ahmad, Yamin.** (2017). Government digital information discovery and exploration: The case of unraveling tourism-led-growth paradox in China. *Information Discovery and Delivery*, 45(4), 212–219. doi:10.1108/IDD-10-2016-0036

FINANCE & BUSINESS LAW

Diaz, V., & **Jafarinejad, Mohammad.** (2017, October). *The impact of institutional investors on bank performance*. Paper presented at the biannual Financial Management Association Conference, Boston, MA.

Escobari, D., & **Jafarinejad, Mohammad.** (in press). Investors' uncertainty and stock market risk. *Journal of Behavioral Finance*. doi:10.1080/15427560.2018.1506787

Jafarinejad, Mohammad, Ngo, T., & Escobari, D. (2018). Disentangling the impacts of industrial and global diversification on firm risk. *Global Finance Journal*, 37, 39-56. doi:10.1016/j.gfj.2018.04.006

INFORMATION TECHNOLOGY & SUPPLY CHAIN MANAGEMENT

Land, Anna. (2017, July). *How do supply chains become more sustainable?* Presented at

the European Operations Management Association (EurOMA), Edinburgh, UK.

Land, Anna. (2018, March). *Creating action research and community-based learning opportunities in sustainable supply chain curriculum*. Paper presented at the EUROMA Sustainable Operations and Supply Chains Forum, Kassel, Germany.

Lima, F., Neutzling, D., & **Land, Anna.** (2017, September). *Association of Organic Farming Development (ADAO): Management strategies and governance towards economic, social, and environmental sustainability*. Presented at the Responsible Management Education Research Conference, Curitiba, Brazil.

Neutzling, D., **Land, Anna,** Seuring, S., & Nascimento, L. F. (2018). Linking sustainability-oriented innovation to supply chain relationship integration. *Journal of Cleaner Production*, 172, 3448-3458.

Seuring, S., & **Land, Anna.** (2018, May). *Three approaches to literature reviews in sustainable supply chain management*. Paper presented at the annual meeting of the Production and Operations Management Society, Houston, Texas.

Oravec, Jo Ann. (2018). Artificial intelligence, automation, and social welfare: Some ethical and historical perspectives on technological overstatement and hyperbole. *Ethics and Social Welfare*, 12. doi:10.1080/17496535.2018.1512142

Oravec, Jo Ann. (2018). Digital (or virtual) hoarding: Emerging implications of digital hoarding for computing, psychology, and organization science. *International Journal of Computers in Clinical Practice (IJCCP)*, 3(1), 27-39.

Oravec, Jo Ann. (2018). "Don't be evil" and beyond for high tech organizations: Ethical statements and mottos (and responsibility). In S. Chhabra (Ed.), *Handbook of research on civic engagement and social change in contemporary society* (pp. 220-237). Hershey, PA: IGI Global.

MANAGEMENT

Werner, Jon M., Scovotti, Carol, Cummings, R. G., & **Bronson, James W.** (2018). Building a case for active learning: The use of lecture versus other classroom activities at LMBC. *Journal of Learning in Higher Education, 14*(1), 7-15.

DuPree, Lynn. (2019). College level writing. In Megan Matthews & Jon Werner (Eds.), *Business and society: Building skills and awareness for the workplace* (pp. 33-42). San Diego, CA: Cognella Academic Publishing.

Hansen, Ruth K. (2018). *Giving by bequest*. In *Giving USA 2018: The annual report on philanthropy for the year 2017*. Chicago, IL: Giving USA Foundation.

Hansen, Ruth K. (2018). *The role of stigma in writing charitable appeals* (Doctoral dissertation, Indiana University).

Matthews, Megan. (2019). Business and society. In **Megan Matthews & Jon Werner** (Eds.), *Business and society: Building skills and awareness for the workplace* (pp. 15-30). San Diego, CA: Cognella Academic Publishing.

Matthews, Megan, & Werner, Jon, (Eds.) (2019). *Business and society: Building skills and awareness for the workplace*. San Diego, CA: Cognella Academic Publishing.

Schnaedter, Jim. (2019). Work groups and teams. In Megan Matthews & Jon Werner (Eds.), *Business and society: Building skills and awareness for the workplace* (pp. 57-72). San Diego, CA: Cognella Academic Publishing.

Tourigny, Louise, Han, J., Baba, V. V., & Pan, P. (2017). Ethical leadership and corporate social responsibility in China: A multilevel study of their effects on trust and organizational citizenship behavior. *Journal of Business Ethics*. doi.org:10.1007/s10551-017-3745-6

Campuzano, M., Storberg-Walker, J., & **Werner, Jon M.** (2017). Promoting your research on social media: Part 1. *New Horizons in Adult Education and Human Resource Development, 29*(4), 63-67. doi:10.1002/nha3.20203

Malin, M. H., & **Werner, Jon M.** (2018). 14 Penn Plaza LLC v. Pyett – Oppression or opportunity for U.S. workers: Learning from Canada. *University of Chicago Legal Forum 2017*(1), 347-377. Retrieved from <https://legal-forum.uchicago.edu/>

Malin, M. H., & **Werner, Jon M.** (2018). Human rights claims: Different forums—Different outcomes? In R.N. Block (Ed.), *National Academy of Arbitrators (NAA) Annual Proceedings 2017* (pp. 177-201). Edison, NJ: Bloomberg BNA.

Matthews, Megan, & **Werner, Jon,** (Eds.) (2019). *Business and society: Building skills and awareness for the workplace*. San Diego, CA: Cognella Academic Publishing.

Reio, T. G., Jr., & **Werner, Jon M.** (2017). Editorial: Publishing mixed methods research: Thoughts and recommendations concerning rigor. *Human Resource Development Quarterly, 28*(4), 439-449. doi:10.1002/hrdq.21291

Wang, G. G., **Werner, Jon M.,** Sun, J. Y., Gilley, A., & Gilley, J. W. (2017). Means versus ends: Theorizing a definition of human resource development. *Personnel Review, 46*(6), 1165-1181. doi:10.1108/PR-11-2015-0306

Werner, Jon M. (2017). Commentary: I-O psychology and human resource development: Yes, and... *Industrial and Organizational Psychology*, 10(4), 594-598.

Werner, Jon M. (2017). Training from the perspective of human resource development and industrial-organizational psychology: Common past, parallel paths – Going where? In K.G. Brown (Ed.), *Cambridge handbook of workplace training and employee development* (pp. 521-544). Cambridge, UK: Cambridge University Press.
doi:10.1017/9781316091067.024

Werner, Jon. (2019). An overview of business and society. In Megan Matthews & **Jon Werner** (Eds.), *Business and society: Building skills and awareness for the workplace* (pp. 1-14). San Diego, CA: Cognella Academic Publishing.

Werner, Jon M., Scovotti, Carol, Cummings, R. G., & Bronson, James W. (2018). Building a case for active learning: The use of lecture versus other classroom activities at LMBC. *Journal of Learning in Higher Education*, 14(1), 7-15.

Zientek, L. R., **Werner, Jon M.**, Campuzano, M. V., & Nimon, K. (2018). The use of Google Scholar for research and research dissemination. *New Horizons in Adult Education and Human Resource Development*, 30(1), 39-46. doi:10.1002/nha3.20209

Woletz, Julie. (2019). Working in an international environment and globalization. In Megan Matthews & Jon Werner (Eds.), *Business and society: Building skills and awareness for the workplace* (pp. 87-103). San Diego, CA: Cognella Academic Publishing.

MARKETING

Barber, Kenyatta. (2019). Ethics and corporate social responsibility. In Megan Matthews & Jon Werner (Eds.), *Business and society: Building skills and awareness for the workplace* (pp. 105-

122). San Diego, CA: Cognella Academic Publishing.

Hsu, Maxwell K., Zhang, J., & Ahmad, Yamin. (2017). Government digital information discovery and exploration: The case of unraveling tourism-led-growth paradox in China. *Information Discovery and Delivery*, 45(4), 212–219. doi:10.1108/IDD-10-2016-0036

Lien, C.-H., Wu, J.-J., **Hsu, Maxwell K.**, & Wang, S. W. (2018). Positive moods and word-of-mouth in the banking industry: A moderated mediation model of perceived value and relational benefits. *International Journal of Bank Marketing*, 36(4), 764-783.
doi:10.1108/IJBM-05-2017-0097

Yeh, J. H., Wang, S. W., **Hsu, Maxwell K.**, & Swanson, S. (2018). Key account relationship management: The moderating effects of relationship duration and transaction volume. *The Service Industries Journal*, 38(7-8), 379-401.
doi:10.1080/02642069.2017.1393524

Werner, Jon M., **Scovotti, Carol**, Cummings, R. G., & Bronson, James W. (2018). Building a case for active learning: The use of lecture versus other classroom activities at LMBC. *Journal of Learning in Higher Education*, 14(1), 7-15.

OCCUPATIONAL & ENVIRONMENTAL SAFETY & HEALTH

Ahn, Kwangseog, & Kim, T. (2018, May). *Recommendations by confined space type from the FACE reports on worker fatalities in confined spaces*. Poster presented at the American Industrial Hygiene Conference & Exposition (AIHCE), Philadelphia, PA.

Choi, Sang D., Baertschi, B., & **Ahn, Kwangseog.** (2018). Safety climate as an indicator and predictor of safety performance: A case study. *Industrial and Systems Engineering Review*, 6(1), 1-9.

Buchman, Tracy L. (2018). The National Incident Management System, Hospital Incident Command System and All-hazards Approach. In *Safety manual to Healthcare Professional Safety Certificate Program* (2nd ed.) (pp. 21.1-21.15). Glendale Heights, IL: International Association for Healthcare Security and Safety.

Choi, Sang D. (2017). *Prevention through Design (PtD): A novel and sustainable strategy for improving occupational safety, health and ergonomics* [Abstract]. APSS 2017: Asia Pacific Symposium on Safety: November 30-December 1, 2017. Kitakyushu, Japan.

Choi, Sang D. (2017, November). *An overview of Human-Centered Systems Design (HCSD)* [Special lecture]. Department of Industrial & Systems Engineering, KAIST, Daejeon, South Korea.

Choi, Sang D. (2018, April). *Prevention through Design: National strategy for “designing” safety, health and ergonomic improvements into worksites*. Presented at the 26th Annual Joint Safety and Environmental Professional Development Symposium (PDS). The U.S. Department of Defense, Washington, DC.

Choi, Sang D. (2018, June). *Are there different perceptions of ergonomic programs between managers and workers in construction?* Presented at the XXXth Annual Occupational Ergonomics and Safety Conference, ISOES 2018, Pittsburgh, PA.

Choi, Sang D., Baertschi, B., & Ahn, Kwangseog (2018). Safety climate as an indicator and predictor of safety performance: A case study. *Industrial and Systems Engineering Review*, 6(1), 1-9.

Choi, Sang D., & Borchardt, J. (2018). Research to Practice to Research (RTPTR): A sustainable strategy for promoting safety, health and

ergonomics. In D. Hill & R. Olawoyin (Eds.), *EHS leadership & professional development* (pp. 281-291). Park Ridge, IL: American Society of Safety Professionals (ASSP).

Choi, Sang D., Guo, L., Kang, D., & Xiong, S. (2017). Exergame technology and interactive interventions for elderly fall prevention: A systematic literature review. *Applied Ergonomics*, 65, 570-581. (Virtual Special Section on New Technologies in Human Factors and Ergonomics Research and Practice.)

Choi, Sang D., Guo, L., Kim, J. H., & Xiong, S. (in press). Comparison of fatal occupational injuries in the construction industry in the United States, South Korea, and China: 2011-2015. *Journal of Construction Engineering and Management*.

Choi, Sang D., Kim, T., & Xiong, S. (in press). A multi-period cross-sectional study of the prevalence and socioeconomic risk factors for falls in community-dwelling Korean elderly. *Ergonomics*.

Choi, Sang D., Kim, T., & Xiong, S. (2018). Relationship between socio-economic factors and fall risk for elder Koreans. In R. S. Goonetilleke and W. Karwowski (Eds.), *Advances in intelligent systems and computing (AISC) series, Vol. 789*. Geneva, Switzerland: Springer Nature.

Choi, Sang D., Kim, T., & Xiong, S. (2018, spring). (Collaboration between UW-Whitewater and KAIST). *Relationship between socio-economic factors and fall risk for elder Koreans*. Applied Human Factors and Ergonomics Conference (AHFE).

Choi, Sang D., McCullion, M., Mills, T., Lavoie, D., Bobick, T., Becker, B., Borchardt, J., et al. (2018). *ANSI/ASSP TR-A10.100-2018: Prevention through design - A life cycle approach to safety and health in the*

construction industry. Park Ridge, IL: American Society of Safety Professionals (ASSP).

Choi, Sang D., & Mungroo, S. (2018). Ergonomic assessment of work-related musculoskeletal risks among construction roofers in Central Trinidad. *Journal of Safety, Health and Environmental Research (JSHER)*. American Society of Safety Professionals (ASSP), 14(1), 322-329.

Choi, Sang D. (Invited visiting professor). (2017, fall). Korea Advanced Institute of Science and Technology (KAIST), Department of Industrial & Systems Engineering (ISE), Daejeon, South Korea.

Choi, Sang D. (Plenary lecturer). (2017, December). *Prevention through Design (PtD): A novel and sustainable strategy for improving occupational safety, health and ergonomics*. Presented at the Asia Pacific Symposium on Safety (APSS 2017). Kitakyushu, Fukuoka, Japan.

Choi, Sang D. (President). (2018, June). The International Society for Occupational Ergonomics and Safety (ISOES).

Choi, Sang D. (Session chair). (2017, November). *SC3: Risk assessment and management*. The Asia Pacific Symposium on Safety 2017 (APSS 2017), Kitakyushu, Fukuoka, Japan.

Choi, Sang D. (Session chair). (2018, June). Session V: Special topics in ergonomics & safety. The XXXth Annual Occupational Ergonomics and Safety Conference, ISOES 2018, Pittsburgh, PA.

Lam, S. L., Sibert, K. R., Lind, Teresa M., Meier, Erica A., & **Vosburgh, Donna J. H.** (2018, June). *Carbon monoxide and carbon dioxide exposure in a classroom foundry*. Poster session at Safety 2018, the annual meeting of the American Society of Safety Professionals, San Antonio, TX.

Sibert, K. R., Lam, S. L., Lind, Teresa M., Meier, Erica A., & **Vosburgh, Donna J. H.** (2018, June). *Classroom foundry combustion by-products aerosol exposure*. Poster session at Safety 2018, the annual meeting of the American Society of Safety Professionals, San Antonio, TX.

Vosburgh, Donna J. H., Barnhart, R. T., & Carrington, C. (2018, June). *Dust exposure while using a woodworking mobile dust collector*. Poster session at the annual meeting of the American Industrial Hygiene Conference & Exposition, Philadelphia, PA.

COLLEGE OF EDUCATION & PROFESSIONAL STUDIES

Fox, Robin K. (Ed.). (2018). *Adoption matters: Teacher educators share their stories and strategies for adoption-inclusive curriculum and pedagogy*. New York, NY: Peter Lang.

Fox, Robin K. (2018). "I have a Ph.D. and this is hard for me!": An early childhood educator and parent of children who were adopted rethinks her practice. In Robin K. Fox (Ed.), *Adoption matters: Teacher educators share their stories and strategies for adoption-inclusive curriculum and pedagogy* (pp. 65-80). New York, NY: Peter Lang.

COUNSELOR EDUCATION

Okocha, Aneneosa A. G., Alika, I. H., & **Bamgbose, Ola.** (in press). [Invited Work]. Mental health and counseling in Nigeria: Retrospective and futuristic perspectives. In R. Moodley & E. Lee (Eds.), *The Routledge international handbook of race, ethnicity and culture in mental health*. New York, NY: Routledge.

Barth, Amy L., Harwood, K., & Teipner, T. (2018, February). *Relationships, relationships, relationships: Triadic supervision in couple and*

family therapy. Presented at the International Association of Marriage and Family Counselors World Conference, New Orleans, LA.

Barth, Amy L., & Moody, S. J. (2018). Theory use in counseling practice: Current trends. *International Journal for the Advancement of Counselling, 35*(3), 1-16. doi:10.1007/s10447-018-9352-0

Barth, Amy L., & O'Beirne, Brenda R. (2017, October). *Infusing guiding theory development across the curriculum*. Presented at the Association of Counselor Educators and Supervisors national conference, Chicago, IL.

Freisma, A., & **Barth, Amy L.** (2018, April). *Engaging students in relational growth through the classroom environment: The use of Relational-Cultural Theory in pedagogy*. Presented at the annual meeting of the 4W Summit on Women, Gender, and Well-being, Madison, WI.

Jarvie, S., **Barth, Amy L., & Coaston, S.** (2018, June). *Humanism in the classroom: Practical applications*. Presented at the annual meeting of the Association for Humanistic Counseling, St. Petersburg, FL.

Bal, A., **Bettters-Bubon, Jennifer, & Fish, R.** (2017). A multilevel analysis of statewide disproportionality in exclusionary discipline and the identification of Emotional Disturbance. *Education and Urban Society, 1-22*. doi:10.1177/0013124517716260

Bettters-Bubon, Jennifer, & Schultz, J. (2018). School counselors as social justice leaders: An innovative school-family-community based partnership with Latino students and families. *Professional School Counselor, 1-11*. doi:10.1177/2156759X18773601

Merino, Carrie, Underwood, L.A., Crump, Y., & Williams, C. (2018). The relationship between attachment, depression, and anxiety in juveniles with sexual behavior problems. *Journal of Mental Disorders and Treatment, 3*(2), 152-161.

Merino, Carrie. (in press). Creative pedagogy: Infusing the Ways Paradigm in a foundational course. *Journal of Creativity in Mental Health*.

Merino, Carrie. (2017, October). *Innovative pedagogy: Reorganizing a foundational course*. Paper presented at the Association of Counselor Education and Supervision (ACES) Biannual Conference, Chicago, IL.

Merino, Carrie. (2018, January). *New ways of integrating decision making models into a counseling ethics course*. Paper presented at the annual Law and Ethics in Counseling Conference, New Orleans, LA.

Barth, Amy L., & **O'Beirne, Brenda R.** (2017, October). *Infusing guiding theory development across the curriculum*. Presented at the annual conference of the Association of Counselor Education and Supervision, Chicago, IL.

O'Beirne, Brenda R. (2018, October). *Knowing why*. Paper presented at the annual meeting of the Wisconsin College Personnel Association, Wisconsin Dells, WI.

Woodbridge, L.M. & **O'Beirne, Brenda R.** (2017). Counseling students' perceptions of journaling as a tool for developing reflective thinking. *Journal of Counselor Preparation and Supervision, 9*(2). doi:10.7729/92.1198

Okocha, Aneneosa A. G. (2018, February). *Essence of research: Racial identity and career development of African and Hmong immigrant college students*. Presented at the 37th Annual Research Association of Minority Professors Conference, Nashville, TN.

Okocha, Aneneosa A. G., Alika, I. H., & Bamgbose, Ola. (in press). [Invited Work]. Mental health and counseling in Nigeria: Retrospective and futuristic perspectives. In R. Moodley & E. Lee (Eds.), *The Routledge international handbook of race, ethnicity and culture in mental health*. New York, NY: Routledge.

CURRICULUM & INSTRUCTION

Luedke, Courtney L. (2018). “Es como una Familia”: Bridging emotional support with academic and professional development through the acquisition of capital in Latinx student organizations. *Journal of Hispanic Higher Education*. doi:10.1177/1538192717751205

McCoy, D. L., **Luedke, Courtney L.**, & Winkle-Wagner, R. (2017). Encouraged or “weeded out” in the STEM disciplines: Students’ perspectives on faculty interactions within a predominantly White and a historically Black institution. *Journal of College Student Development*, 58(5), 657-673.

Stinson, Anne. (2018). “I think I blew it”: Reconsidering my stance as a parent of children who were adopted in middle childhood and adolescence. In Robin Fox (Ed.), *Adoption matters: Teacher educators share their stories and strategies for adoption-inclusive curriculum and pedagogy* (pp. 53-61). New York, NY: Peter Lang.

Stinson, Anne. (2018). Undocumented: Attaining an equally affordable education in America. In K. Harrison, M. Sadiku, & F. Touchon (Eds.), *Displacement planet earth: Plurilingual education and identity for 21st century schools*. Madison, WI: Deep University Press.

Tillett, Wade. (2018). Through the lens: Family videos, adoption stories, and instrumental truths. In Robin Fox (Ed.), *Adoption matters: Teacher educators share their stories and strategies for adoption-inclusive curriculum and pedagogy* (pp. 125-132). New York, NY: Peter Lang.

Vick, Matthew E. (2017). Integrating science methods with professional development: How third space science methods courses benefit pre-service and in-service teachers. *Science and Children*, 55(1), 42-47.

Vick, Matthew E. (2018). Designing a third space science methods course. *Innovations in Science Teacher Education*, 3(1). Retrieved from <http://innovations.theaste.org/designing-a-third-space-science-methods-course/>

EDUCATIONAL FOUNDATIONS

Hughes King, Elizabeth M. (2018). Unpacking misconceptions along the adoption journey. In Robin Fox (Ed.), *Adoption matters: Teacher educators share their stories and strategies for adoption-inclusive curriculum and pedagogy* (pp. 81-100). New York, NY: Peter Lang.

McBee, M. T., Makel, M., **Peters, Scott J.**, & Matthews, M. S. (2018). Open science practices to improve gifted education research quality. *Gifted Child Quarterly*, 62, 374-388. doi:10.1177/0016986218784178

Peters, Scott J., & Jolly, J. L. (2018). The influence of teacher training on the frequency of gifted education instructional practices. *The Australian Educational Researcher*, 45, 473-491. doi:10.1007/s13384-018-0260-4

Plucker, J. A., & **Peters, Scott J.** (2017). Closing poverty-based excellence gaps: Conceptual, measurement, and educational policy issues. *Gifted Child Quarterly*, 62, 56-67. doi:10.1177/0016986217738566

HEALTH, PHYSICAL EDUCATION, RECREATION, & COACHING

Ksobiech, Kate, Karnes, Sasha, & **Niemeier, Brandi**. (2017, November). *Stress levels, behaviors, and productivity among higher education professionals*. Paper presented at the American Public Health Association annual meeting, Occupational Health & Safety Division, Atlanta, GA.

Niemeier, Brandi. (2018). Renewed perspectives for health education promotion. In Robin Fox (Ed.), *Adoption matters: Teacher educators share their stories and strategies for adoption-inclusive curriculum and pedagogy* (pp. 173-182). New York, NY: Peter Lang.

SPECIAL EDUCATION

Collet-Klingenberg, Lana. (2018). That was fun. Let's do it again!: Adopting older children from China having already raised one family. In Robin Fox (Ed.), *Adoption matters: Teacher educators share their stories and strategies for adoption-inclusive curriculum and pedagogy* (pp. 141-172). New York, NY: Peter Lang.

Stuart, Shannon K., **Collins, James**, Toms, Ozalle, & Gwalla-Ogisi, Nomsa. (2017). Mindfulness and an argument for Tier 1, Whole School Support. *International Journal of Whole Schooling, 13*(3), 14-27.

Stuart, Shannon K., & **Devore, Simone**. (2017). Higher education support for students with disabilities. In J. Bakken (Ed.), *Classrooms, volume 2: Academic content and behavior strategy instruction for students with and without disabilities* (pp. 91-108). New York, NY: Nova.

Winchell, Brooke, Rowe, Jeannine, & **DeVore, Simone**. (2018). Bridging the intergenerational gap: Reflections for the field. *Journal of Intergenerational Relationships, 16*(4), 497-506.

Stuart, Shannon K., Collins, James, Toms, Ozalle, & **Gwalla-Ogisi, Nomsa**. (2017). Mindfulness and an argument for Tier 1, Whole School Support. *International Journal of Whole Schooling, 13*(3), 14-27.

Kolb, Sharon M. (2018). Adoption: The gift of hope and opportunity. In Robin Fox (Ed.), *Adoption matters: Teacher educators share their stories and strategies for adoption-inclusive curriculum and pedagogy* (pp. 7-26). New York, NY: Peter Lang.

Toms, Ozalle, Campbell-Whatley, G., Stuart, Shannon K., & **Schultz, Tia**. (2018). The effects of check-in, check-out on the academic planning and behavior of African-American males. *Journal of Multicultural Education, 12*(3), 278-279.

Winchell, Brooke, Sreckovic, M., & **Schultz, Tia**. (2018). Preventing bullying and promoting friendship for students with ASD: Looking back to move forward. *Education and Training in Autism and Developmental Disabilities, 53*(5), 243-252.

Stuart, Shannon K. (2017). Interventions for students with autism spectrum disorders. In J. Bakken & F. E. Obiakor (Eds.), *Viewpoints on interventions for learners with disabilities* (pp. 127-142). Bingley, UK: Emerald.

Stuart, Shannon K., Collins, James, Toms, Ozalle, & Gwalla-Ogisi, Nomsa. (2017). Mindfulness and an argument for Tier 1, Whole School Support. *International Journal of Whole Schooling, 13*(3), 14-27.

Stuart, Shannon K., & Devore, Simone. (2017). Higher education support for students with disabilities. In J. Bakken (Ed.), *Classrooms, volume 2: Academic content and behavior strategy instruction for students with and without disabilities* (pp. 91-108). New York, NY: Nova.

Toms, Ozalle, Campbell-Whatley, G., **Stuart, Shannon K.**, & Schultz, Tia. (2018). The effects of check-in, check-out on the academic planning and behavior of African-American males. *Journal of Multicultural Education*, 12(3), 278-279.

Stuart, Shannon K., Collins, James, **Toms, Ozalle**, & Gwalla-Ogisi, Nomsa. (2017). Mindfulness and an argument for Tier 1, Whole School Support. *International Journal of Whole Schooling*, 13(3), 14-27.

Toms, Ozalle. (2018). More than textbook knowledge: Truths arising from life experience. In Robin Fox (Ed.), *Adoption matters: Teacher educators share their stories and strategies for adoption-inclusive curriculum and pedagogy* (pp. 195-204). New York, NY: Peter Lang.

Toms, Ozalle, Campbell-Whatley, G., Stuart, Shannon K., & Schultz, Tia. (2018). The effects of check-in, check-out on the academic planning and behavior of African-American males. *Journal of Multicultural Education*, 12(3), 278-279.

Troemel, Eileen. (2017). Jute purse [Crochet pattern]. *Pattern Pack Pro*, 36.

Troemel, Eileen. (2017). [Review of the book *The witches' almanac 2018-2019*]. Retrieved from <http://facingnorth.net/Annuals/the-witches-almanac-2018-2019.html>

Troemel, Eileen. (2017). *Wayfarer contentious*. Santa Clara, CA: Stone Publishing.

Troemel, Eileen. (2017). *Wayfarer convictions*. Santa Clara, CA: Stone Publishing.

Troemel, Eileen. (2017). *Wayfarer limits*. Santa Clara, CA: Stone Publishing.

Troemel, Eileen. (2018). *Arched square afghan* [Crochet pattern]. Santa Clara, CA: Stone Publishing.

Troemel, Eileen. (2018). Braided scarf [Crochet pattern]. *Happily Hooked*, 51.

Troemel, Eileen. (2018). *Coverall bibs* [Crochet pattern]. Santa Clara, CA: Stone Publishing.

Troemel, Eileen. (2018). *Defenders of magic*. Santa Clara, CA: Stone Publishing.

Troemel, Eileen. (2018). *Infinitely luxurious* [Crochet pattern]. Santa Clara, CA: Stone Publishing.

Troemel, Eileen. (2018). *Jute & cotton baskets* [Crochet pattern]. Santa Clara, CA: Stone Publishing.

Troemel, Eileen. (2018). *Lacy cap* [Crochet pattern]. Santa Clara, CA: Stone Publishing.

Troemel, Eileen. (2018). *Point of no return cap* [Crochet pattern]. Santa Clara, CA: Stone Publishing.

Troemel, Eileen. (2018). *Quick & easy throws* [Crochet pattern]. Santa Clara, CA: Stone Publishing.

Troemel, Eileen. (2018). [Review of the book *Breathing love: Meditation in action*]. Retrieved from <http://facingnorth.net/Personal-Development/breathing-love.html>

Troemel, Eileen. (2018). [Review of the book *Fortune teller's handbook: 20 ways to divine the future*]. Retrieved from <http://facingnorth.net/Divination/fortune-tellers-handbook.html>

Troemel, Eileen. (2018). [Review of the book *From anxiety to love: A radical new approach for letting go of fear and finding lasting peace*]. Retrieved from <http://facingnorth.net/Personal-Development/anxiety-to-love.html>

Troemel, Eileen. (2018). [Review of the book *The lunar nomad oracle: 43 cards to unlock your creativity and awaken your intuition*]. Retrieved from <http://facingnorth.net/Items-to-Divine/lunar-nomad-oracle.html>

Troemel, Eileen. (2018). [Review of the book *Odin: Ecstasy, runes, & Norse magic*]. Retrieved from <http://facingnorth.net/Body/-Mind/-Spirit/odin-ecstasy.html>

Troemel, Eileen. (2018). [Review of the book *Pagan portals – Celtic witchcraft: Modern witchcraft meets Celtic ways*]. Retrieved from <http://facingnorth.net/Witchcraft/celtic-witchcraft.html>

Troemel, Eileen. (2018). [Review of the book *Teen spirit guide to modern shamanism: A beginner's map charting an ancient path*]. Retrieved from <http://facingnorth.net/Teen-Focused/teen-spirit-shamanism.html>

Troemel, Eileen. (2018). [Review of the book *White spirit animals: Prophets of change*]. Retrieved from <http://facingnorth.net/Animals/-Totems/white-spirit-animals.html>

Troemel, Eileen. (2018). [Review of the book *Wicca plain and simple – The only book you will ever need*]. Retrieved from <http://facingnorth.net/Witchcraft/wicca-plain-simple.html>

Troemel, Eileen. (2018). [Review of the book *Womb awakening: Initiatory wisdom from the Creatrix of all Life*]. Retrieved from <http://facingnorth.net/Womens-Interest/womb-awakening.html>

Troemel, Eileen. (2018). *Rise of the ancients*. Santa Clara, CA: Stone Publishing.

Troemel, Eileen. (2018). *Royal undercover*. Santa Clara, CA: Stone Publishing.

Troemel, Eileen. (2018). *A set of squares* [Crochet pattern]. Santa Clara, CA: Stone Publishing.

Troemel, Eileen. (2018). *Soft & simple set* [Crochet pattern]. Santa Clara, CA: Stone Publishing.

Troemel, Eileen. (2018). *Wayfarer evolution*. Santa Clara, CA: Stone Publishing.

Troemel, Eileen. (2018). *Wayfarer home*. Santa Clara, CA: Stone Publishing.

Troemel, Eileen. (2018). *Wayfarer war*. Santa Clara, CA: Stone Publishing.

Adrihan, S., **Winchell, Brooke**, & Greene, S. (2018). Transforming early intervention screening, evaluation, assessment, and collaboration practices: Increasing eligibility for children impacted by trauma. *Topics in Early Childhood Special Education, 38*(3), 174-184.

Winchell, Brooke, Sreckovic, M., & Schultz, Tia. (2018). Preventing bullying and promoting friendship for students with ASD: Looking back to move forward. *Education and Training in Autism and Developmental Disabilities, 53*(5), 243-252.

Winchell, Brooke, Rowe, Jeannine, & DeVore, Simone. (2018). Bridging the intergenerational gap: Reflections for the field. *Journal of Intergenerational Relationships, 16*(4), 497-506.

COLLEGE OF INTEGRATED STUDIES

ENGLISH

Banks, W. P., & **Pruitt, John** (Eds.). (2018). *Approaches to teaching LGBT literature*. New York, NY: Peter Lang.

Banks, W. P., & **Pruitt, John**. (2018). Approaching LGBTQ literatures: Frameworks for pedagogical inquiry. In W. P. Banks & **John Pruitt** (Eds.), *Approaches to teaching LGBT literature* (pp. 1-12). New York, NY: Peter Lang.

Steckelberg, Jamie. (2018). Engaging virtually with parents of LGBTQ children through literary study: A case study of Shelly and Travis. In W. P. Banks & John Pruitt (Eds.), *Approaches to teaching LGBT literature* (pp. 113-121). New York, NY: Peter Lang.

COLLEGE OF LETTERS & SCIENCES

Popov, L., & **Goza, Franklin**. (2017). The architectural object as a sociospatial system. *European Review of Applied Sociology*, 10(15), 41-53. doi:10.1515/eras-2017-0008

BIOLOGICAL SCIENCES

Bhattacharyya, Prajukti, **Chan, Catherine W. M.**, & Waraczynski, Meg. (2018). How novice researchers see themselves grow. *International Journal for the Scholarship of Teaching and Learning* 12(2). doi:10.20429/ijstl.2018.120203

Chan, Catherine W. M., Bhattacharyya, Prajukti, & Meisel, S. J. (2018). A model for successful cross-campus collaboration for engaging potentially at-risk students in mentored undergraduate research early in their

college career. *Scholarship and Practice of Undergraduate Research* 1(3): 48-56.

Ksobiech, Kate, Karnes, Sasha, & **Pelzel, Heather**. (2018, April). *Bringing the “public” into the public health curriculum*. Presented online at the Spring Conference in Teaching and Learning, OPID, Madison, WI.

Middleton, B. A., Anemaet, E., Quirk, T. E., & **Tippery, Nicholas P.** (2018). *Nymphoides humboldtiana* (Menyanthaceae) in Florida (U.S.A.) verified by DNA data. *Journal of the Botanical Research Institute of Texas*, 12, 257-263.

Tippery, Nicholas P., Sears, N. L., Zentner, A. B., & Sivadas, V. (2018). Evidence for allopolyploid speciation in *Nymphoides* (Menyanthaceae). *Systematic Botany*, 43, 117-129.

COMPUTER SCIENCE

Oster, Zachary J. (2017). Efficient satisfiability verification for conditional importance networks. In Jörg Rothe (Ed.), *Lecture notes in artificial intelligence: Vol. 10576. Algorithmic decision theory, 5th international conference, ADT 2017, Luxembourg, Luxembourg, October 25-27, 2017, proceedings* (pp. 350-354). Heidelberg, Germany: Springer.

GEOGRAPHY, GEOLOGY & ENVIRONMENTAL SCIENCE

Bhattacharyya, Prajukti, Chan, Catherine W. M., & Waraczynski, Meg. (2018). How novice researchers see themselves grow. *International Journal for the Scholarship of Teaching and Learning* 12(2). doi:10.20429/ijstl.2018.120203

Chan, Catherine W. M., **Bhattacharyya, Prajukti**, & Meisel, S. J. (2018). A model for successful cross-campus collaboration for engaging potentially at-risk students in

mentored undergraduate research early in their college career. *Scholarship and Practice of Undergraduate Research* 1(3): 48-56.

Rasmussen S., & **Duchesne-Onoro Rocio**. (2018, February). *Predicting leaf area index in alfalfa, oats, and spring wheat crops using field spectroscopy*. Poster presented at the annual meeting of the American Society for Photogrammetry and Remote Sensing, Denver, CO.

Jacobs, Peter M., & Davis, A. T. (2018). Mineralogical and geochemical evidence of weathering in a mid to late Pleistocene paleosol sequence in the Driftless Area of Wisconsin. *Quaternary Research*, 89, 756-768.

Mason, J. A., & **Jacobs, Peter M.** (2018). Soils and paleosols in glacial environments. In J. Menzies & J. J. M. van der Meer (Eds.), *Past glacial environments (sediments, forms, and techniques)* (pp. 585-603). Amsterdam: Elsevier.

LANGUAGES & LITERATURES

de Gregorio, Alicia. (2017). La muerte en tres relatos de *La condenada y otros cuentos* de Vicente Blasco Ibáñez. *Hispanófila*, 181, 121-138.

de Gregorio, Alicia. (2017). Personaje colectivo e individuo en los cuentos '¡Cosas de hombres!' y 'Noche de bodas' de Vicente Blasco Ibáñez. *Revista de Estudios sobre Blasco Ibáñez/Journal of Blasco Ibáñez Studies*, 4, 113-121.

de Gregorio, Alicia. (2017, July). *La infancia como vínculo entre los cuentos y las novelas del ciclo valenciano de Vicente Blasco Ibáñez*. Presented at the XXXVII Asamblea general y congreso internacional de ALDEEU, Zamora, Spain.

de Gregorio, Alicia. (2018, March). *Infancia y adolescencia en el ciclo valenciano de Vicente*

Blasco Ibáñez: una voz en defensa del más débil. Delivered at her induction as a Full Member of the Academia Norteamericana de la Lengua Española (ANLE) (*North American Academy of the Spanish Language*), and, accordingly, as a Corresponding Member of the Real Academia de la Lengua Española (*The Royal Academy of the Spanish Language*). Welcome by the Director of ANLE, Dr. Gerardo Piña-Rosales, introduction of the inductee by ANLE Corresponding Member Dr. María José Luján, and followup address by Full Member Dr. Nuria Morgado. El Centro Español La Nacional in New York City.

de Gregorio, Alicia. (2018, June). *El personaje de Pascualet en La barraca de Vicente Blasco Ibáñez*. Presented at the IX Congreso de la Asociación Hispánica de Humanidades (AHH), Cáceres, Spain.

Rhine, Marjorie E. (2017). Walking the walk: A path toward praxis inspired by an ecocritical reading of *The tale of Genji* and a Japanese folktale. In S. Keijiro, Y. Masami, & H. Wake (Eds.), *Ecocriticism in Japan* (pp. 21-39). New York, NY: Lexington Press.

Rhine, Marjorie E. (2018). [Review of the book *Kafka's ethics of interpretation: Between tyranny and despair*]. *Monatshefte*, 110(1).

Rhine, Marjorie E. (2018, January). *Reading the ghosts of Fukushima: Wrestling with the representation of trauma in writing by Hideo Furukawa, Richard Lloyd Parry and Marie Mutsuki Mockett*. Paper presented at the annual meeting of the Japan Studies Association, Honolulu, HI.

Rhine, Marjorie E. (2018, April). *Roots, shoots and botanical gardens in Indonesia: Unearthing colonial connections and a mindful eating exercise*. Paper presented at the annual meeting of the Asian Network Association, Philadelphia, PA.

MATHEMATICS

Nam, Ki-Bong. (2018). [Review of “Extended LPA codes”]. *Proceedings of ICAC 2017*.

Nam, Ki-Bong. (2018). [Review of “Galois polynomials from quotient groups”]. *Chungchung Math Society*.

Nam, Ki-Bong. (2018). [Review of “Local superderivations on basic classical Lie superalgebra”]. *Mathematical Reviews*.

Nam, Ki-Bong. (2018). [Review of “Super-derivations of classical simple Lie superalgebras”]. *Mathematical Reviews*.

Nam, Ki-Bong. (2018, June). *Generalized Weyl algebra and its related topics*. Invited talk at Chungnam National University, Daejeon, South Korea.

Nam, Ki-Bong. (2018, June). *Generalized Weyl algebra and its related topics*. Paper presented at the 2018 international conference of Honam-Youngnam Mathematical Societies, Jeju Island, South Korea.

Nam, Ki-Bong. (2018, July). *Generalized Weyl algebra and its related topics*. Invited scholar in residence at the Beijing International Center for Mathematical Research at Peking University, Beijing, China.

Nam, Ki-Bong. (2018, July). *Generalized Weyl algebra and its related topics*. Invited talk at China Agricultural University, Beijing, China.

Nam, Ki-Bong. (2018, July). *Generalized Weyl algebra and its related topics*. Invited talk at Ewha University, Seoul, South Korea.

Nam, Ki-Bong (Advisory Editor). (2016-2018). *Journal of Algebra and Applied Mathematics*.

Nam, Ki-Bong (Editor). (2016-2018). *International Journal of Applied Mathematics and Statistics*.

Woo, J., & **Nam, Ki-Bong.** (2018). Simplicity of special algebras over Laurent polynomial algebra. *Southeast Asian Bulletin of Mathematics* 42, 1-14.

POLITICAL SCIENCE

Ralston, Jonah J., & Kalmbach, J. A. (2018). Regulating under conditions of uncertainty and risk: Lessons learned from state regulation of hydraulic fracturing. *Environmental Practice* 20(2-3), 68-79.

PSYCHOLOGY

Ksobiech, Kate, **Karnes, Sasha,** & Niemeier, Brandi. (2017, November). *Stress levels, behaviors, and productivity among higher education professionals*. Paper presented at the American Public Health Association annual meeting, Occupational Health & Safety Division, Atlanta, GA.

Ksobiech, Kate, **Karnes, Sasha,** & Pelzel, Heather. (2018, April). *Bringing the “public” into the public health curriculum*. Presented online at the Spring Conference in Teaching and Learning, OPID, Madison, WI.

Scherr, Tracey G. (2018). Bridging three continents to build a family and enhance a career. In Robin Fox (Ed.), *Adoption matters: Teacher educators share their stories and strategies for adoption-inclusive curriculum and pedagogy* (pp. 111-124). New York, NY: Peter Lang.

Bhattacharyya, Prajukti, Chan, Catherine W. M., & **Waraczynski, Meg.** (2018). How novice researchers see themselves grow. *International Journal for the Scholarship of Teaching and Learning* 12(2).
doi:10.20429/ijstl.2018.120203

SOCIAL WORK

Anderson, Jennifer, Drechsler, Katherine, Hessenauer, Sarah, & Clark, J. S. (2018). Training faculty field liaisons: The role of social capital theory. *Journal of Social Service Research*. doi:10.1080/01488376.2018.1480552

Anderson, Jennifer, **Drechsler, Katherine**, Hessenauer, Sarah, & Clark, J. S. (2018). Training faculty field liaisons: The role of social capital theory. *Journal of Social Service Research*. doi:10.1080/01488376.2018.1480552

Guthrie, Deanna D., & Fruht, V. (2018). On-campus social support and hope as unique predictors of perceived ability to persist in college. *Journal of College Student Retention: Research, Theory & Practice*.

Hessenauer, Sarah, & **Guthrie, Deanna D.** (2018). Advising in social work education: Student and faculty perceptions. *Journal of Baccalaureate Social Work*, 23(1), 11-30.

Anderson, Jennifer, Drechsler, Katherine, **Hessenauer, Sarah**, & Clark, J. S. (2018). Training faculty field liaisons: The role of social capital theory. *Journal of Social Service Research*. doi:10.1080/01488376.2018.1480552

Hessenauer, Sarah, & Guthrie, Deanna D. (2018). Advising in social work education: Student and faculty perceptions. *Journal of Baccalaureate Social Work*, 23(1), 11-30.

Hessenauer, Sarah, & Law, K. (2017). Mentoring: A natural role for learning community faculty. *Learning Communities: Research & Practice*, 5(2), 3.

Winchell, Brooke, **Rowe, Jeannine**, & DeVore, Simone. (2018). Bridging the intergenerational gap: Reflections for the field. *Journal of Intergenerational Relationships*, 16(4), 497-506.

SOCIOLOGY, CRIMINOLOGY & ANTHROPOLOGY

Bracey, G. B., Chambers, C. S., **Lavelle, Kristen M.**, & Mueller, J. C. (2017). The white racial frame: A roundtable discussion. In R. Thompson-Miller & K. Ducey (Eds.), *Systemic racism: Making liberty, justice, and democracy real* (pp. 41-75). New York, NY: Palgrave Macmillan.

Lavelle, Kristen M. (2017). Under siege in any era: White threat and victim memories of the Civil Rights Movement. *Du Bois Review*, 14(2), 515-534.

Waring, Chandra D. L., & Bordoloi, S. D. (2018). 'I don't look like her:' Race, resemblance and relationships in multiracial families. *Sociological Perspectives*. doi:10.1177/0731121418809696

ANDERSEN LIBRARY

Elsen, Carol J. (2018). [Review of the book *Edge of chaos: Why democracy is failing to deliver economic growth—and how to fix it*]. *Library Journal*, 143(6), 81.

CAREER AND LEADERSHIP DEVELOPMENT

Buchholz, Ron, & Douglas, S. (2019). Developing your career: A lifelong quest. In Megan Matthews & Jon Werner (Eds.), *Business and society: Building skills and awareness for the workplace* (pp. 43-54). San Diego, CA: Cognella Academic Publishing.

UNIVERSITY CENTER

Ksobiech, Kate, & **Adams, Kim**. (2018, April). Making a difference: Energizing students, educators and community partners through service learning. Presentation at WiCC (Wisconsin Campus Compact) Civic Engagement Conference, Whitewater, WI.