



UNIVERSITY OF WISCONSIN
WHITEWATER

ACADEMIC ASSESSMENT

PEACE AND JUSTICE STUDIES (PAX) MINOR

MISSION STATEMENT

The Peace and Justice Studies (PAX) minor offers an interdisciplinary approach to the study of peace and social justice that encourages students to study a wide variety of interrelated issues from multiple perspectives and levels of analysis. The minor provides a philosophical and systematic study of peace as more than the absence of war; core courses will focus on how conditions and practices that create peace and justice can be achieved and sustained. The experiential component, fulfilled through service learning, internships or travel study, is designed to help students not only discover the causes and conditions that may lead to international political or other types of violence, the destruction of natural resources and ecosystems, or domestic social inequalities, but also to directly experience alternatives for how individuals, organizations, and governments respond under these conditions.

STUDENT LEARNING OUTCOMES

The Peace and Justice Studies (PAX) minor will enhance co-curricular opportunities for students to:

- Discern multiple causes of and solutions to conflicts, from global to local levels;
- Locate international, national, and local economic interdependence;
- Assess parallels between historical and contemporary conflict zones;
- Develop theoretical and practical skills to deal with the consequences of political violence-
-human and environmental casualties, transnational migration, human trafficking, refugees and cultural decimation;
- Develop strategies that address community development and social justice issues, such as race and ethnic relations, environmental and restorative justice in the United States;
- Communicate the urgency of environmental crises: pollution, resource availability, privatization and conflicts, climate change, nuclear waste, among other fundamental concerns; and
- Appreciate diverse cultural worldviews, experiences and structural systems through analytical and experiential learning.

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