



UNIVERSITY OF WISCONSIN WHITEWATER

ACADEMIC ASSESSMENT

RACE AND ETHNIC STUDIES MINOR

MISSION STATEMENT

The mission of the Race and Ethnic Studies Program aims to:

- Foster intellectual growth and cultural awareness through its open interdisciplinary approach;
- Provide a forum for the development of critical thinking skills about race and ethnicity;
- Provide the opportunity for students to become more understanding, appreciative and respectful of themselves, of those who are recognized as similar, and of those who are perceived as different;
- Support students' efforts to find a place in diverse communities; and
- Create a space, a university where everyone, students, teachers, administration and staff, can work together to develop their full potential.

STUDENT LEARNING OUTCOMES

Student learning outcomes (SLOs) are statements of what a student will know or be able to do when they have completed a program. They represent the knowledge and skills a program has determined are most important for students to gain from that program. The most useful SLOs are specific and measurable so the program can accurately assess the degree to which students have achieved each outcome, and they align with college and institution mission and values. Data on achievement of SLOs is used to make improvements in the program and increase student success.

Students who graduate from UW-Whitewater with a minor in Race and Ethnic Studies will meet the following student learning outcomes:

Cognitive

- Detect biased thinking in relation to race, ethnicity, class and gender.
- Identify and analyze arguments in source materials, including written texts and visual images.
- Understand the connections between individual and social experience.
- Analyze the intersections and disconnections between race and other elements of experience such as ethnicity, class and gender.
- Demonstrate ability to articulate insights about their own race, ethnicity and identity in

multiple contexts.

- Demonstrate understanding of key concepts of diversity such as privilege, power, access, and social construction of identity.
- Explore how racial and ethnic inequality impact dominant ideology about American society.
- Explain implications of ethnic and racial oppression on individual human potential, the potential of racial and ethnic groups as a whole and American society at large.

Skills

- Conduct a reasoned argument utilizing evidence and text.
- Write research papers.
- Demonstrate basic computer skills including doing research, writing, and presentation online.
- Demonstrate ability to see things from others' perspectives.
- Demonstrate ability to use appropriate language and behavior while interacting across differences.

Subject Matter

Students should be able to demonstrate knowledge on three of the following:

- History of Race and Ethnicity inside the U.S. in at least three of the following groups: African American, Asian American, Chicano/Latino, and/or Native American;
- Power, privilege and access and their intersections with race and ethnicity;
- Race and ethnic violence—including its prevalence and effects;
- The role of racial and ethnic groups in such social institutions as the labor market, the political system, the justice system, and in the national narrative;
- The most important theoretical frameworks or concepts in the discipline of Race and Ethnic Studies; and
- The health and life-stage issues faced by racial and ethnic minorities in the U.S.

Motivation

- Demonstrate drive/motivation to learn about and interact with people from diverse racial and ethnic groups and engage in diversity activities.

Action Citizenship

- Demonstrate ability to interact meaningfully and build effective relationships with individuals and groups across differences.
- Demonstrate the ability to recognize and transform conflict in an intercultural setting.
- Connect current events to the course material to increase awareness.