

# LEAP ACTION WRAP-UP

## PROJECT GREYER, UWW, 2020 WORKSHOPS

### LEAP TEAM

Dr. Jeannine Rowe	-	Social Work
Malayna Oswald	-	Student
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### MISSION

To enhance intergenerational relationships.

### GOALS

**What were your team's goals for this LEAP project?**

1. Establish virtual and telephonic intergenerational activities.
2. Offer virtual intergenerational activities.

### SUCCESS INDICATORS

**In your plan, you were asked to identify success indicators. Please list them here, and report your progress.**

1. Make contact with at least four student organizations, two of which reflect diversity on campus (ex. LatinX and BSU) and confirmed participation.
  - a. We made contact with Active Minds, Social Work Student Organization, and Phi Eta Sigma and all engaged in card-making activities for older adults at Fairhaven Senior Services.
    - i. Card-making involve greeting cards and seasonal cards to engage older adults. As a result, pen pal relationships can form.
2. Make contact with at least four elder organizations/agencies and confirm participation.
  - a. We connected with Fairhaven Senior Services, Whitewater Seniors in the Park, Jefferson Senior Activity Center, and Rock County Council on Aging, but unfortunately they were shut down due to the pandemic. They did not offer activities where they could broker activities. Many reported that they were simply just providing newsletters and resources for support during the pandemic. They encouraged us to reach out to them post-COVID.
3. Host two to four virtual or telephonic intergenerational activities.
  - a. Unfortunately, due to technology barriers and challenges, we were unable to engage in these endeavors. Certainly, this was complicated by the fact that the contacted organizations had put many of their activity offerings on hold. Again, they were unable to broker activities. We learned that most organizations were in "survival mode" during the pandemic.

## **SUSTAINABILITY**

**How will the efforts and benefits you have accomplished be continued after Spring 2021?**

They will be sustainable through ongoing partnerships with the various senior organizations. They have already committed to working with us post-COVID. Further, they look forward to working with UW-Whitewater students to help advance older adults' technology and internet application skills.

## **SUMMARY**

**Over the past year and a half, what was your team able to accomplish during your LEAP commitment?**

Unfortunately, due to the pandemic, we experienced many barriers and were unable to accomplish our LEAP project.

**What did you learn from your participation with LEAP? Aside from avoiding pandemic conditions, what would you do differently next time?**

We learned that student involvement with older adults is vital to foster civic, intercultural, and ethical learning experiences. These learning experiences are important to engage students in environments that promote learning outside of the classroom. Moreover, LEAP projects are vital to fostering knowledge of human cultures, developing intellectual and practice skills, practicing personal and social responsibility, and engaging in integrative learning.