Accreditation Self-Study Rubric

I. General Program Information

1. The program's description includes purpose and reflects the nature and scope of the program.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

2. The program is aware and reflective of changes affecting improvement since the last review.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence
* First self-study for the program

3. The program has maintained program-level accreditation in good standing.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

General Comments related to Section I

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II. Alignment within the University

1. The program contributes to the fulfillment of UW-Whitewater's Mission.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

2. The program contributes to goals related to the UWW strategic priorities.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

3. [Undergraduate Programs] The program supports general education and/or proficiency programs at the University.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

General Comments related to Section II

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III. Program Goals & Accomplishments

1. Goals and objectives were identified and undertaken to improve/advance the program.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

General Comments related to Section III

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IV. Curriculum

1. The program has a clearly articulated, efficient, and purposeful curriculum.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

2. [Undergraduate] The program promotes, and/or embeds, High Impact Practices in the program.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

General Comments related to Section IV

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V. Assessment of Student Learning

1. The program submitted a completed assessment plan.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

2. [Undergraduate] Student learning outcomes are aligned with the Essential Learning Outcomes in a way that is reasonable and meaningful.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

3. [Graduate] Student Learning Outcomes are aligned with the Master's Level Essential Learning Outcomes from the Graduate School.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

4. The program's assessment plan includes data collection methods and results.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

5. The program's assessment plan includes a description of how the data are used to improve student learning.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

General Comments related to Section V

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VI. Student Enrollment, Retention, and Graduation

1. The program's enrollment is consistent/stable and at a level appropriate to meeting student learning needs.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

2. The program regularly evaluates student progress toward successfully completing the program, including a review of student retention.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

General Comments related to Section VI

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VII. Demand for Graduates

1. Placement information indicates that program graduates find employment after graduation.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

2. Data suggests that employment opportunities for graduates of this program will remain strong.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

3. The program described unique features that set it apart from competing programs in the UW System or other comparable colleges and universities.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

General Comments for VII

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VIII. Faculty and Staff Characteristics

1. Information is provided about anticipated staffing changes and areas of need (since last Program Review).

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

2. The program identified factors impacting their ability to recruit and retain outstanding faculty.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence
* Not Applicable

Q35 General Comments related to section VIII

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IX. Student Resources

1. The program has adequate facilities, equipment, technological, and library resources to effectively serve its students and provide high-quality programming.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

General Comments for IX

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X. Conclusions and Recommendations

1. Areas of strength are discussed.

* Sufficient Evidence
* Some/Partial Evidence
* No/Limited Evidence

2. Areas of improvement and continued progress are discussed.

* Sufficient Evidence (1)
* Some/Partial Evidence (2)
* No/Limited Evidence (3)

3. Recommendations and resources are discussed.

* Sufficient Evidence (1)
* Some/Partial Evidence (2)
* No/Limited Evidence (3)

General Comments for X

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XI. Reviewer Conclusions

1. Strengths of the Program

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Q43 2. Areas for Work or Improvement

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Q44 3. Other comments/questions

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Q45 4. Recommended Actions (please specify):

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Q46 5. Recommended Result

* Continuation without qualification. Next self-study will be a shortened one focusing on the Recommended Actions from the current report.
* Continuation with minor concerns. Progress report may be required, at the discretion of the review team.
* Continuation with major concerns in one or more of the four areas; submit annual progress report to the College Dean & Associate Vice Chancellor for Academic Affairs on progress addressing the major concerns
* Insufficient Information in the self-study to make a determination; revise self-study & resubmit. Select if report is not submitted in time for the review team meeting.
* Report not submitted; refer to Provost for action.