

# Undergraduate Self-Study Scoring Rubric

## I. General Program Information

1. The program's description includes purpose and reflects the nature and scope of the program.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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2. The program is aware and reflective of changes affecting improvement since the last review.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
  - First self-study for the program
- 

3. Characteristics of the program set it apart from others when compared regionally and nationally. The unique aspects of the program attract students.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
-

4. The program has been responsive to actions recommended from the previous Program Review Reports; Progress Reports have been submitted, if relevant.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
  - First self-study for the program
- 

5. Is program level accreditation available? Program level accreditation does not include college level accreditation (e.g., AACSB) or state licensure requirements (e.g., requirements by state agencies).

- Yes
  - No
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General Comments related to Section I

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II. Alignment within the University

1. The program contributes to the fulfillment of UW-Whitewater's Mission.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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2. The program contributes to the fulfillment of UW-Whitewater's strategic priorities.

- Sufficient Evidence
- Some/Partial Evidence
- No/Limited Evidence

3. The program supports general education and/or proficiency programs at the University.

- Sufficient Evidence
- Some/Partial Evidence
- No/Limited Evidence

4. The program is collaborative and supports other academic programs across the College and/or University.

- Sufficient Evidence
- Some/Partial Evidence
- No/Limited Evidence

General Comments related to Section II

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### III. Program Goals & Accomplishments

1. Program goals and objectives were identified and undertaken to improve/advance the program.

- Sufficient Evidence
- Some/Partial Evidence
- No/Limited Evidence

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2. Goals currently in place will continue to the program's advancement. Criteria for determining success were measurable and attainable.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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3. The program has a process for setting and assessing goals and making decisions about changes to the program.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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General Comments related to Section III

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#### IV. Curriculum

1. The program has a clearly articulated, efficient, and purposeful curriculum.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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2. The program prepares students in majors, minors, and related emphases tracks in post-graduation and other applicable experiences.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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3. Changes to the program's curriculum were summarized and took into account student needs/interests and/or internal and external stakeholders.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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4. Students participate in high impact practices.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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5. The program provided one example of how asynchronous online courses have regular and substantive interaction between students and instructors. \*If the program does not offer any asynchronous online courses, select NA.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
  - N/A
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General Comments related to Section IV

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#### V. Assessment of Student Learning

\*Use the uploaded assessment plan to review items 1-6.

1. The program provided an assessment plan that includes measurable and achievable student learning outcomes.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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2. Student learning outcomes (SLOs) are "mapped" to the curriculum, providing evidence that the SLOs content is embedded across the curriculum.

- Sufficient Evidence
- Some/Partial Evidence
- No/Limited Evidence

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3. The program provided a timeline indicating when faculty and staff assess SLOs. The timeline is manageable and sustainable.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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4. The program described the measures/processes they use to assess SLOs, and the criterion for performance.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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5. The program described the results of the assessment data collected (which should align to the measures and processes described in element 4).

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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6. The program described specific actions individuals in the program took, or will take, to make changes to the program based on assessment results.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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7. Student learning outcomes are aligned with UWW's Essential Learning Outcomes in a way that is reasonable and meaningful.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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General Comments related to Section V

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VI. Student Recruitment, Enrollment, Retention, and Graduation: Trend Data

1. Five-year enrollment and graduation trends reflect program vitality and sustainability.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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2. The program described the College and/or University recruitment activities the program engages in to help maintain enrollment. (\*consider all recruitment activities that occur at College and University, such as participating in SOAR and Preview Days, hosting student groups, meeting with admissions, advisors, etc.)

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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3. Credits-to-degree show that students can complete the degree in four years, or reasonably efficiently.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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4. Students can enroll in appropriate courses and proceed without delaying graduation.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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5. The program described retention issues (e.g., analysis of DFW grades), if any, impacting enrollment. (\*There should be evidence that the program has considered students' course progression and reviewed relevant data.)

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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6. Claim that the program is oversubscribed, undersubscribed, or at optimum level is justified or supported by examples or data.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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General Comments related to Section VI

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#### VII. Student Recruitment, Enrollment, Retention, and Graduation: Demand for Graduates

1. Placement information indicates that program graduates find employment or continue their education.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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2. Data suggests that employment opportunities for graduates of this program will remain strong.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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General Comments for VII

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VIII. Resource Availability & Development: Faculty and Staff Resources

1. Information on numbers of full and part-time faculty and staff are provided.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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2. The program has identified staffing changes since the last review.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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3. Expertise of teaching staff are aligned with the needs and future vision for the program.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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4. The program has identified anticipated staffing changes or areas of need, and how these may impact the program. (\*If program described areas of need and the impact those needs have on the ability to deliver instruction and/or additional student services, this should be rated as "sufficient.")

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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5. The program described factors that may be impacting their ability to recruit faculty and staff. (\*If program described areas of need and the impact those needs have on the ability to deliver instruction and/or additional student services, this should be rated as "sufficient.")

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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General Comments related to section VIII

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IX. Resource Availability & Development: Student Resources

1. The program has adequate personnel, student help, and service and supplies to serve its undergraduate students. (\*If the program described how student learning is supported through personnel, services and supplies, this should be rated as "sufficient.")

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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2. The program has adequate facilities, equipment, technology, and library resources to effectively serve its students. (\*If the program described how student learning is supported through facilities and related resources, this should be rated as "sufficient.")

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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3. The program identified physical needs over the next five to ten years.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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General Comments IX:

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X. Conclusions and Recommendations from the Department or Program

1. Areas of strength are discussed.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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2. Areas of improvement and continued progress are discussed.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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3. Recommendations and resources are discussed.

- Sufficient Evidence
- Some/Partial Evidence
- No/Limited Evidence

General Comments for X:

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XI. Reviewer Conclusions

1. Strengths of the Program

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2. Areas for Work or Improvement

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3. Other comments/questions

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4. Recommended Actions (please specify):

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5. Recommended Result

- Continuation without qualification. Next self-study will be a shortened one focusing on the Recommended Actions from the current report.
- Continuation with minor concerns. Progress report may be required, at the discretion of the review team.
- Continuation with major concerns in one or more of the four areas; submit annual progress report to the College Dean & Associate Vice Chancellor for Academic Affairs on progress addressing the major concerns
- Insufficient Information in the self-study to make a determination; revise self-study & resubmit.
- Refer to Provost for action. This option is selected if the report is not completed by the date due.