

Evaluation Report for Program Review Face to Face Meeting University of Wisconsin-Whitewater: School Psychology (MSE, EDS) 2022-2023

Date: 4/20/2023

Invited: Provost John Chenoweth; Dean of Graduate Studies Matt Vick, Associate Dean Fe Evangelista; Program Chair/Coordinator Elizabeth Olsen/Chris Neddenriep; faculty and staff in the School Psychology program Barbara Beaver and Anna Lindell; Audit & Review Team Chair Tia Shultz; Audit & Review team members Pavan Chennamane, Carrie Marino; Assessment Representative Katy Casey

Overview of review team evaluation, program comments:

Well written report, strong assessment planning, data collection, and analysis. The review team acknowledged the significant work focused on recruiting URM students. Program is well aligned with University, College, and Accreditation standards.

Discussion of Review Team's evaluation:

1 – The committee noted that the program has been working very hard to run the program, while meeting high standards, amidst a staffing shortage. Dr. Neddenriep's dedication and hard work is commendable. The committee acknowledged that faculty are needed beyond teaching classes to help coordinate and complete administrative tasks- both of which are essential for a successful program. Please discuss how the staffing shortage has impacted your program and provide an update on the current status of the hiring process.

- a) The program noted staffing as the primary need. One departmental search was successful, but the school psychology program is still looking to fill an open tenure track link.
- b) The program noted a strategy to hire a visiting assistant professor on a 1-year contract to meet accreditation requirements for the short-term until the position is filled.
- c) The program's grant support is allowing funding to build and eventually offer a remote cohort in the future.
- d) Accreditor requires 12-1 faculty-student ratio; Provost asked if there are other constraints to growing the program? Program is struggling to find appropriate trained and credentialed faculty to teach- current search only yielded 4 applicants, 1 was viable and declined offer. Faculty seems to be the biggest impediment to growing the program.
- e) If staffing was not an issue, what enrollment can the program support? An additional constraint would be placing students in practicum experiences.
- f) The program shared a number of strategies they engage in to recruit applicants, and incentivize applicants to accept a position.

2 – The committee noted that this program is strong in the area of collecting and analyzing data to make program decisions and reporting their data to stakeholders. The committee was impressed with the data reported in relation to the program’s recruitment of URM students.

- a) Partly a result of the diversity of the Psychology Department. Additionally, the student advisory board has helped to increase diversity of students.

Recommended Actions:

Recommended Action #1

Provide an update on staffing and the impact on program coordination and student services.

Recommended Action #2

Review student data to identify courses or particularly challenging semesters for students to determine if there are any trends or concerns about students "stopping-out" at any particular time.

Recommended Action #3

Illustrate how program Learning Outcomes map to Master’s Essential Learning Outcomes.

Recommended Result:

Continuation without qualification

Next Self-Study and/or Progress Report Due Dates:

1 - Next SHORT self-study will be due to the Dean on May 1, 2029, and to the Assessment Office on August 1, 2029

For a copy of the full evaluation report and detailed comments, please reach out to the assessment office: assessment@uww.edu.