Assessment Institute
Final Report

Department/program: Counselor Education

Team members: Brenda Rust O’Beirne, Carrie Merino, Jennifer Betters-Bubon

Goals of the action plan:
- Redevelop and rewrite our SLOs based on our unique program
- Complete a curricular crosswalk (when SLOs are introduced, practiced and assessed)
- Identify tentative signature assessments and align to new SLOs
- Choose 1 SLO and determine specific signature assessments and create/edit evaluation tool/rubric
- Crosswalk all SLOs with licensure and accreditation standards (Graduate Student Learning outcomes)
- Determine how to best utilize VIA within our assessment plan
- Intentional reflection of assessment process across time – consider what we are assessing, when we are assessing and why we are assessing it

Actions completed:
- Devote first faculty meeting discussion of our ‘ideal’ student-Complete
- Translate the reflections of faculty members to SLOs and share examples of model SLOs. Final SLOs complete by October 15th-Complete
- Identify signature assessment for 1 SLO by December 15th - Complete
- Crosswalk SLO and licensure/accreditation by January 13th - Ongoing
- Via implementation will be ongoing throughout the year - Ongoing

Brief statement of main results:
- The faculty of the Counselor Education department created a comprehensive list of new Student Learning Outcomes (SLOs). We identified signature assessments for all SLOs, defined the rubrics for one core SLO and presented a poster of our efforts during the Assessment Day.

How you have/will/can make use of the results:
- Intentionally make program decisions based on data and SLOs
- We will use results in anticipation of our next accreditation visit; the results will help us organize the report to be submitted in 2022-23

Goals for 2020-2021 year
- Utilize VIA to organize and assess SLOs
- Further define rubrics for signature assessments for remainder of SLOs
- Continue to refine assessments to capture student learning across the program
Action plan for the 2019-2020 academic year (August 2019 through May 2020):

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<tr>
<th>TEAM:</th>
<th>Counselor Education</th>
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<tr>
<td>MEMBERS:</td>
<td>Brenda Rust O’Beirne, Jennifer Betters-Bubon, Carrie Merino</td>
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<td>GOALS:</td>
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<th>ACTIONS with TIMELINE:</th>
<th>List and describe the actions you’ll take to achieve these goals, including a timeline for the actions.</th>
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| **ASSESSMENT TOOLS & STRATEGIES:** | What specific assessment tools will you develop and/or use? What strategies will you use? Include information about:  
- The specific SLOs you are targeting and why  
- **Current SLO:** As we are developing new SLOs that will be determined  
- (if applicable) how you will make use of what your program, college, and/or campus already have available  
- See Actions above (we will use resources in our college)  
- Direct measures of student learning you will use  
- We will choose 2 signature assessments related to 1 SLO (TBD)  
- Indirect measures of student learning you will use  
- CCS-R data will be used in relation to one of our new SLOs |
| **DISCUSSION & USE OF DATA:** | How does your plan ensure meaningful discussion and use of data on student learning?  
Faculty meetings will be devoted to this; We will bring data to our annual advisory council meeting; |
| **MOVING FORWARD:** | How will your plan help your program make meaningful progress in its assessment of student learning? How does your academic year plan make use of and/or build on the summer project?  
This plan will help us align new SLOs with the many forces impacting our department. |
| **RESOURCE NEEDS:** | Discuss what you need to achieve the goals, e.g., budget, time, additional learning.  
- Utilize the resources in the COEPS:  
  - Consult with Katy Casey on overall plan, specific SLOs and best initial use of VIA  
  - Contact Lana for a sample crosswalk  
- We will be doing much additional learning about VIA, requiring time and energy to learn the interface between CANVAS |
| **BARRIERS/DIFFICULTIES:** | Discuss the barriers or difficulties you will need to overcome. |
- Time
- Technology
- Influences on our program goals (e.g., accreditation)
- Individual differences on teaching and learning

**SUSTAINABILITY:**

How will the efforts and benefits from your plan continue onward after Spring 2020 to foster sustainable assessment of student learning?

- This will become our overall assessment plan for our department
- We are looking forward to continued learning related to assessment!