



Agenda: February 23, 2022 (12:30-1:45)

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| Priority Business | <ul style="list-style-type: none">• Call the Meeting to Order• Review/Approval of February 9, 2022 Minutes |
| Chair's Report | <ul style="list-style-type: none">• Welcome• SPBC Update• EOC Update |
| Vice-Chair's Report | <ul style="list-style-type: none">• University Program Array Review Committee (UPARC) Update<ul style="list-style-type: none">○ Review of C/GPARC Reports continues; 2/24/22 meeting will include identification of themes from each C/GPARC to begin process of crafting the Campus Academic Plan to be presented to shared governance in March/April |
| Communications Director's Report | <ul style="list-style-type: none">• See attached update from University Technology Committee via Patty Fragola |
| Faculty Senate Liaison's Report | <ul style="list-style-type: none">• |
| Actionable Items: | <ul style="list-style-type: none">• Discrimination, Harassment & Retaliation Policy• By-Laws Committee: proposed changes and/or additions to filling of vacancies, duties of officers, committee updates, eligibility of voting, proxy voting, operational procedures, and annual chair report |
| Academic Staff Committee Reports | <ul style="list-style-type: none">• Awards• Elections• Promotions• Outreach (including Onboarding)• Titling• Title appeals• Ad Hoc: By-Laws• Ad Hoc: Personnel Rules |
| Other Business | <ul style="list-style-type: none">• Open Floor• Meeting Adjournment |



Updates - February, 2022

Instructional Updates

Spring Series: This Spring, a collection of presentations will emphasize assessments - of our students and of our course design principles.

- [Canvas Learning Analytics](#) will guide users to various descriptive learning analytics available within Canvas, information that can be used to connect with under-performing or at-risk students before it's too late! Whether new to learning analytics or well-versed in their application, these presentations are for you!
- [Universal Design for Learning](#) encourages us to ask how to best improve teaching and learning through a philosophy of "multiple means" of representation. This collection of presentations will explore the fundamentals of UDL as a means to engage all learners.

Canvas Quizzes: Within the next few years, Canvas "New Quizzes" will become the only way to design quizzes. Get a jump-start on the transition to the future layout and functionality of "New Quizzes" with an [active, hands-on presentation](#). An [on-demand walkthrough has been recently published](#) that will guide you through the entire process of designing "New" Quizzes in Canvas.

Recording Studio: The Learning Technology Center (LTC) offers [video recording and media production services](#). Video and audio can be recorded in our professional studio or on location at campus venues. The [LTC Media Production Studio](#) provides a flexible space and equipment to produce your next on-demand video.

Consultation Services: In addition to our workshops and presentations, the LTC team is available to meet with individuals, office units, or full academic departments on any topic within our portfolio of services. A Consultation is a great opportunity to work individually with one of our experts, especially if you are unable to attend an in-person workshop or training session. [Request a meeting through our ServiceNow portal to get started!](#)

Help Resources

LTC employees:

- Assist instructors in transitioning face-to-face activities to remote, hybrid or online delivery, as well as with the different technology tools designed to support teaching and learning in all modalities.
- Guide offices in incorporating technologies to streamline business practices, increase productivity, and foster hybrid work by consulting and training on our campus-supported tools!
- Are available Monday–Friday from 8 a.m. to 4:30 p.m. via phone (262-472-1004) and email (ltc@uww.edu), as well as Webex by appointment.

Outside of business hours, visit ICIT's [ServiceNow Knowledge Base](#) for helpful articles on using and troubleshooting campus technology.

Feedback

- Is there anything else the Learning Technology Center can do to better support the work you and your colleagues do?