

Instructional Academic Staff Promotions Part 2

WHEREAS, the way that 14.01(c)(ii) second sentence of Lecturer 2 is written ("At this level, a Lecturer 2 may be involved in various instructions related activities.") may give the impression that "a Lecturer 1 may not";

WHEREAS, striking "At this level, a Lecturer 2 may be involved in various instructions related activities." would make the distinguishing factor between Lecturer 1 and Lecturer 2 that Lecturer 2's have the capacity to "develop" a class, rather than just teach it;

THEREFORE, BE IT RESOLVED the striking of the sentence "At this level, a Lecturer 2 may be involved in various instructions related activities." be made to the academic staff personnel rules sections 14.01(c)(ii) (current sections provided below with noted change highlighted).

BE IT FURTHER RESOLVED that these updates will go into effect immediately for the 2022-2023 instructional academic staff promotions process.

Action Date	10/12/2022			
Action	Approved	Rejected	Tabled	Other
Vote Detail	Ayes	Nays	Abstentions	Other



Proposed Changes to Section 14 of the Academic Staff Personnel Rules

Section 14 as approved by ASA 9.29.2022

14.01(c) Business Title

14.01(c) (i) Lecturer 1: A lecturer 1 is one who independently teaches a course(s) subject to broad guidelines describing the scope of the subject matter to be taught and the topics to be covered. Effective classroom delivery, assessment and grading are the primary duties expected of lecturers at this level. Lecturer 1 is the usual initial rank for new instructional academic staff hires.

14.01(c) (ii) Lecturer 2: At this level, a lecturer 2 has the experience and academic qualifications needed to develop and teach a course(s) subject to broad guidelines describing the scope of the subject matter to be covered. At this level, a Lecturer 2 may be involved in various instructions related activities. These may include undergraduate advising, assisting in developing lab safety protocols, course scheduling, curriculum development, participating in departmental outreach programs or instructional activities.

14.01(c) (iii) Senior Lecturer: A Senior Lecturer has extensive teaching experience and subject matter expertise in an academic discipline. A lecturer at this level has gained a reputation among their peers for demonstrably sustained superior contributions to teaching within a department or division. Involvement with committees engaged in supporting this development is typical. However, the direct delivery of instruction is the primary responsibility of this title.

14.01(c) (iv) Distinguished Lecturer: A Distinguished Lecturer performs at a level of proficiency typically requiring extensive experience and advanced knowledge and skills. The expertise of an academic staff member at this level is commonly recognized by their peers and through a reputation that extends beyond their work unit. A Distinguished academic staff member is expected to develop new approaches, methods or techniques to resolve problems with little or no expert guidance and to cope independently with new, unexpected or complex situations. At this level, an academic staff member can be expected to guide or train other academic staff or to oversee their work.