

## Spring 2021 Course Syllabus

### *Early Childhood Conference Independent Study, CIGENRL 498 or 798*

**April 1-30, 2021**

Instructor: **Dr. Kristen Linzmeier**  
Office: 4040 Winther Hall

**Contact Information:**  
Email: [linzmeik@uww.edu](mailto:linzmeik@uww.edu)  
Phone: 262.472.5814

### **COEPS Mission Statement**

The College of Education and Professional Studies at the University of Wisconsin-Whitewater is committed to the development of professionals who are lifelong learners, creators of knowledge, and leaders of character and integrity. Responding to the changing needs within our global society, our programs prepare professionals to actively engage in an open democratic society inclusive of diverse populations. As a premier center for global learning, the College's focus on depth of learning and academic excellence provides our students with the requisites to be leaders dedicated to change in their communities.

### **Vision Statement**

Inspiring Minds to Lead and Succeed

### **Diversity**

Diversity is a multifaceted construct that encompasses a variety of visible and invisible differences including, but not limited to race, ethnicity, gender, age, disability, religion, and sexual identity. COEPS strives to create an inclusive community in which students, faculty, and staff feel safe, respected, and valued. We strive to not only demonstrate openness and respect in our interactions with each other, but to help students develop multicultural competence in their future professional endeavors.

Multicultural competence includes awareness and understanding of how one's own biases might affect one's worldview and interactions with others and an openness to developing knowledge about other cultures. In addition this understanding and knowledge is used in working with individual differences and diverse cultures within your discipline.

### **Course Description**

This workshop is offered in conjunction with the University of Wisconsin Early Childhood Conference and allows participants the opportunity to receive university credit for attending the conference and connecting the content of the conference to their practice in the field.

### **Prerequisites**

This course is not available to current University of Wisconsin undergraduate students. Current UW-Whitewater undergraduate students can participate in the conference free of charge as volunteers and may be required to do so as part of other course requirements. Please contact the volunteer coordinator if you are a current undergraduate student and wish to participate in the conference.

### **Contact Hours**

This course consists of 16 contact hours. This is a one-credit course.

## Required Text and Readings

Students should review the Wisconsin Standards for Teacher Development and Licensing (<https://dpi.wi.gov/tepd/programs/standards/teacher>) along with the National Association for the Education of Young Children Standards (<http://www.naeyc.org/ncate/standards>) and the Council for Exceptional Children, Early Childhood Standards (<http://www.cec.sped.org/ps/earlychildhood.doc>).

## Intended Learner Outcomes

Students will:

1. have the opportunity to select from regionally and nationally known speakers presenting on a wide range of topics.
2. have the opportunity to connect the presentations at UW-Whitewater Early Childhood Conference to their own work with young children and families.
3. have the opportunity to develop a detailed professional development plan that they will implement over the six months following the conference based on one of the ideas garnered from a presenter (graduate students).
4. have opportunities to network with other professionals in the field of early childhood education.

## Additional Course Information

The University of Wisconsin-Whitewater is dedicated to a safe, supportive and non-discriminatory learning environment. It is the responsibility of all undergraduate and graduate students to familiarize themselves with University policies regarding Special Accommodations, Misconduct, Religious Beliefs Accommodations, Discrimination and Absence for University Sponsored Events. (For details please refer to the Undergraduate and Graduate Timetable; the "Rights and Responsibilities" section of the Undergraduate Bulletin; the Academic Requirements and Policies and the Facilities and Services sections of the Graduate Bulletin; and the "Student Academic Disciplinary Procedures" [UWS Chapter 4]; and the "Student Nonacademic Disciplinary Procedures" [UWS Chapter 17].

Please refer to website below for statements regarding academic and legal policies:  
<http://uww-public.courseleaf.com/general-information/academic-legal-policies/>

Students **must register for and pay for their attendance** at the conference through the online registration:  
<https://www.uww.edu/ce/ecc>

## Course Assignments

### Assignment: Conference Workshop Write-Up

<b>Rationale</b>	<b>Attending the conference is a meaningful experience; however, taking the time to write and reflect on how each workshop relates or does not relate to one's own teaching/learning can add value and depth to simply attending the sessions.</b>
<b>Outline of Requirements</b>	For each of the workshops, participants must answer the following questions: <b>1) What information in the workshop was new information?</b> <b>2) How will I use the information from this workshop in my work with children and families?</b> <b>3) I wish that I had more information about... and</b> <b>4) My overall feeling about this workshop and the presenter was...</b>

<b>Grading criteria</b>	<b>This assignment will be graded on a Pass/Fail basis. In order to pass, the student has to attend all seven workshops, complete write-ups for each workshop (answering all four questions), and turn in the paper on time.</b>  There is not a page requirement for this assignment but it expected that the assignment will be between two and four pages long.
<b>Date Due</b>	<b>Must be emailed or postmarked by May 7, 2021</b>
<b>Assignment</b>	<b>Detailed Professional Development Action Plan (grad only)</b> Graduate students also complete the conference workshop write-up
<b>Rationale</b>	Graduate students who are currently working with young children and families will have the opportunity to take one of the ideas from the conference and develop a detailed professional development action plan to be implemented within the next six months. If this class is offered again at next year's conference, one of the graduate assignments will be to report on this development plan.
<b>Outline of Requirements</b>	Each graduate student will take one idea from one of the workshops and develop a professional development action plan to be implemented within the next six months. The action plan should include at least five references beyond those shared by the presenter, a timeline, and an assessment plan. It is expected that this assignment will be approximately five pages in length.
<b>Grading Criteria</b>	This assignment will be graded on Pass/Fail basis. In order to pass, the student must successfully develop a plan with five references, a time line, and an assessment plan; turn the paper in on time and in a form commensurate with graduate level work.
<b>Date Due</b>	<b>Must be emailed or postmarked by May 7, 2021</b>

**There are no quizzes or exams in this course.**

**Course Success Notes:**

- Word process or type all materials, hand written material will not be accepted. All written assignments should be free of grammatical errors. Please double space your assignments.
- Use people-first language. Avoid using terms such as "handicapped children", instead use "people-first" language, for example "child with a disability". Use this language in speaking and in written work.
- Keep copies of everything submitted.
- All students should take responsibility for her or his own learning. Please ask questions and seek assistance from the instructor as needed.

**Course Calendar**

<b>Date</b>	<b>Topic</b>	<b>Reading(s)*</b>	<b>Assignment</b>
4.1-4.30	Dependent on workshops chosen	Dependent on workshops chosen	Attend 8-10 virtual sessions.
4.7 or 4.17	Dependent on workshops chosen	Dependent on workshops chosen	Attend one of the live workshops offered on 4.7 or 4.17
5.7	NA	NA	Assignments must be <b>emailed</b> to Kristen Linzmeier ( <a href="mailto:linzmeik@uww.edu">linzmeik@uww.edu</a> ) <b>OR</b> hard copy mailed/ <b>postmarked</b> by May 7 and sent to: Kristen Linzmeier, Winther 4040 800 West Main Whitewater, WI 53190
5.30	Graded assignments will be emailed or mailed to students who have provided a self addressed stamped envelope. Grades will be made available through the Registrar's Office. If students need proof of completing this course, <a href="http://www.uww.edu/registrar/records-transcripts/official-transcript-request">http://www.uww.edu/registrar/records-transcripts/official-transcript-request</a>		