



UW-Whitewater Early Childhood Conference 2023
(Virtual Edition)

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LIVE SESSIONS

Participants will use UW-Whitewater's conferencing platform, WebEx, to attend all live sessions. Sessions may be recorded for later viewing. Registry credit available.

A. FEATURED PRESENTATIONS: LIVE SESSIONS

A1: Babies and Brains: Some Assembly Required

Cheryl Hovey, Professor

Ez Ed 2 Go

www.EzEd2Go.com

Date: Friday, April 14

Time: 9 - 10am CST

Get ready for brain development to be fun! This workshop will introduce how the brain is developed and the importance of critical windows of opportunity for healthy development. This session will provide valuable information about how trauma can impact brain development and connections vital for learning. Practical examples of how adults can enrich the learning experience for children through every day experiences will be reviewed. **Infants, Toddlers**

A2: Reclaiming Our Silenced Voices to Speak Up and Speak Out: It's Time.

Holly Elissa Bruno, Author | Keynote Speaker

Holly Elissa Bruno Keynotes & Team Building, LLC

<http://www.hollyelissabruno.com/>

Crystal Sanford Brown, Independent Educational Consultant

Avondale Board of Education Trustee

Date: Friday, April 14

Time: 10:30am – 12pm CST

Raphael Warnock's mother, who picked cotton, voted to pick her son, Head Start alumnus, for Georgia senator. So many silenced voices over centuries hold so much we need to hear. Children come to us with voices to be heard and honored. For our voices to flow, we need to break the often-invisible silencing forces that choke our spirits from speaking truth to power. It's time. Two no longer silenced survivors by speaking out invite you to discover and befriend any silenced part of you. It's our time now. Truth telling sets us free. **Adults, Families**

A3. The Cost of Caring, How to Reduce Teacher Burnout in ECE Field

Dorothy Bass, Program Coach

Wisconsin Early Childhood Association

Date: Friday, April 14

Time: 12:30 - 2pm CST

This is a training on how to identify the signs of compassion fatigues and the role emotional resilience plays on reducing stress, increased mental focus, and an overall greater sense of satisfaction at work.

Adults

A4. Puppets - Terrific Teaching Buddies in Early Childhood!

Carole Stephens, Early Childhood Music Specialist

Macaroni Soup with Miss Carole

www.macaronisoup.com

Date: Friday, April 14

Time: 2:30 – 3:30pm CST

Are your puppets sitting in a bin when they could be helping you focus attention, model behavior and increase skills? This workshop will share 3 basic puppet skills for teachers and how to create a quick puppet activity for young students to participate in. BRING a hand puppet with a mouth that opens/closes with which to practice. Let a puppet friend diversify your lesson delivery methodology! **Toddlers,**

Preschool, 4K, Kindergarten, Families

A5: Guiding and De-Escalating Toddler Behaviors

Amy Scott, Program Manager / Professor

MAAEYC/MassBay College

Date: Saturday, April 15

Time: 9 – 10am CST

This workshop will review the basics of social/emotional development and the meaning of challenging behaviors. Self-reflective activities around handling challenging behaviors, identifying personal “hot buttons,” creating a plan for continued behavior. This workshop will allow for participants to discuss personal experiences with challenging behaviors; what worked and what didn’t. We will look at documentation and how to develop individualized strategies to best support positive outcomes. **Toddlers**

A6: Career Development: Beginnings and Beyond

Susy Curry, Higher Education & Career Development Registry

Wisconsin Early Childhood Association (WECA)

Mildred Starks, Career Development Counselor

Wisconsin Early Childhood Association (WECA)

Angie Wells, Career Development Counselor

Wisconsin Early Childhood Association (WECA)

Daiana Kern, Career Development Counselor

Wisconsin Early Childhood Association (WECA)

Date: Saturday, April 15
Time: 11am – 12pm CST

Explore the various career pathways available to those just joining the early childhood field to those having decades of experience and education in the field. Learn how the Wisconsin Early Childhood Association's free Career Development Counseling service can be utilized to identify the right path for your career journey. **Adults**

A7: How Our Mindset Affects Children's Healthy Development: Planting Seeds of Trust, Self-Confidence & Resilience

Pia Doegl, Parent Coach, Educator & Hypnotherapist

Beginning Well LLC

www.beginningwell.com

Date: Saturday, April 15
Time: 12:30 - 2pm CST

As an entrepreneur, parent coach, & mom, Pia realized that supporting children's healthy development from the very beginning, depends on two main things: Being aware of our mindset and needs as a parent and/or professional caregiver by treating children, even as a newborn, like a full human being. The feeling of being seen, heard and respected lays the foundation for children's inner stability, the ability to trustfully connect with themselves and the world around them and to thrive into their full unique potential. But how is this practically possible? In this session Pia will offer: A short intro about her findings from the perspective as a parent coach and mom: "I knew that I had to be more present but did not know how to and felt guilty." Why our mindset and the relationship with ourselves are key Practical experience to mindfully perceive the differences whenever we treat a child with our full attention and mindful awareness or not Reflection on the relationship with ourselves to help the child feel more seen and respected In the session we will talk about the power of our thoughts, our mindset, words, and attitude, how they affect not only our own well-being but also that of the developing child we care for. More can be found

@www.beginningwell.com. **Infants, Toddlers, Adults, Families**

A8: "Book" Some Time with Your Librarian

Jennifer Pavlik, former library media technology specialist
formerly with MMSD

Marissa Gehrke, Community Engagement Librarian
Verona Public Library

Date: Saturday, April 15
Time: 2:30 – 3:30pm CST

We often allow our physical classrooms to limit our instructional ideas. We repeatedly use materials, books, and manipulatives to which we have immediate access. Why? It is easy. It saves teachers time and money. Unfortunately, our lessons feel stale over time. It is time for a change. Now is the time to think outside the classroom and "book" some time with your local librarian. Your local youth services librarian and school library media specialist can offer ideas, materials, and skills to freshen up your instruction. Participants will learn about library services and resources and how a partnership with a librarian can enhance and enrich classroom learning experiences and support literacy beyond the classroom walls.

Toddlers, Preschool, 4K, Kindergarten

Recorded Sessions

Participants will use UW-Whitewater's virtual classroom, Canvas, to attend recorded sessions, available April 7-May 7. Registry credit available for most sessions.

B. ADMINISTRATION AND MANAGEMENT

B1: Global Perspectives of ECE

Nicole Willard, Ed.D., Administrative Associate and Extended Day Coordinator

Windmill School

www.future-study.org

Rebecca Murphy, Ed.D.

This presentation will provide educators with a deeper look into the impact of having globally trained educators in your program. Educators will learn about what it means to be a globally trained educator. It will discuss the impact globally trained educators have on students, families and teachers within the program. Finally, educators will gain an understanding of how to verify the training of globally trained educators. **Adults**

C: CHILD DEVELOPMENT

C1: The Importance of "Good Guy / Bad Guy Play" in the inclusive ECE classroom

Crystal Mazur, Educator and Writer

The Geeky Panda

www.TheGeekyPanda.com

Dora Jacobson, Educator

The Geeky Panda

This presentation will focus on Good Guy/Bad Guy play in free play scenarios, how to manage it with school rules, how to support children working through these play scenarios, how to allow this type of play safely. This workshop will also show how to use restorative practices in this play. **Infants, Toddlers, Preschool, 4K**

C2: Play Planning as a Literacy Builder

Crystal Mazur, Educator and Writer

The Geeky Panda

www.TheGeekyPanda.com

Dora Jacobson, Educator

The Geeky Panda

This presentation will teach what is play planning, how to use it to enhance early literacy skills, how to tie in open play into writing and reading skills, scaffolding the play planner at the student's literacy level, and how-to world build with it. **Infants, Toddlers, Preschool, 4K, Kindergarten**

C3: Music & Movement for Early Childhood: WHY? HOW? WHAT?

Carole Stephens, Early Childhood Music Specialist

Macaroni Soup with Miss Carole

www.macaronisoup.com

Dora Jacobson, Educator

The Geeky Panda

Making music lifts spirits, encourages engagement, and advances learning skills. Miss Carole will answer the 3 title questions and provide examples of developmentally appropriate songs you can easily use for active learners. Let's uncover the early literacy, social and physical skills that are delivered automatically with rhythm and melody. **Toddlers, Preschool, 4K, Kindergarten, Families**

D. DIVERSITY

D1: Rethinking Police as Community Helpers in ECE

Ijumaa Jordan, ECE Consultant

Ijumaa Jordan Consulting IJC

www.ijumaaJordan.com

Megan Madison, Consultant/Author

Megan Madison

The global pandemic forces us to reflect upon and rethink how we do almost everything. Recent uprisings against white supremacy and consequential inquiries into policing and justice invite inquiry into our own practices and values. This workshop provides critical collective practice; connecting our work to this larger context and then designing concrete changes to how we work in response to what we value. **Preschool, 4K, Kindergarten, Adults, Families**

D2: Our Children, Our Workforce: Supporting Conversations About Race and Racism in Early Childhood Education

Kelly Matthews, Early Education Trainer/Consultant

A Place for You Consulting

www.APlaceForYouConsulting.com

Ijumaa Jordan, ECE Consultant

Ijumaa Jordan Consulting IJC

Now more than ever, early learning programs need to embrace meaningful conversations about racism in early care and education so meaningful change can be made. We will clarify a glossary of terms so we can have accurate conversations and identify where cultural or racial conflicts may be arising, share skills and responsibilities essential to supporting anti-racist work in early childhood education, and analyze scenarios to apply and practice anti-racist skills. **Adults, Families**

D3: Why Can't You Just Say Hello? Lessons on Gender Identity Discrimination

Julie Minikel-Lacocque, Professor
University of Wisconsin - Whitewater

This presentation will focus on the experiences of children who are often mis gendered in schools and in extracurricular activities. The concepts of gender, gender identity, sexual orientation, and gender expression will also be explored in relation to children in schools and in extra-curricular activities.

Preschool, 4K, Kindergarten, Grades 1-3, Grades 4-5

D4: Culturally Responsive Teaching-Family, Culture and Community

Amy Scott, Program Manager/Professor
MAAEYC/MassBay

Drawing upon both current research and evidence-based practice this workshop discusses Culturally Responsive Teaching and incorporates family, culture and community as equal partners. Early education professionals will consider and evaluate how these factors may be misrepresented as challenging behavior with children and how to navigate this. This workshop will also discuss how family, culture and community have the potential for implicit biases and discuss how to recognize it. Early education professionals will discover how a child's development can be influenced by culturally responsive practices and learn the importance of including family and culture and community into curriculum planning..

Infants, Toddlers, Preschool, 4K, Kindergarten, Adults

D5: Anti-Racist Pedagogy in Action

Nakia Wiley, Student Services Coordinator of Professional Learning
Madison Metropolitan School District

Participants to explore the factors that negatively impact Black and Brown Scholars in public, private, and non-for-profit educational settings. A brief review of systemic racism and oppression in the educational field will be explored. Proactive Anti-Racist practices will be thoroughly examined so participants can enhance their anti-oppressive skills sets. **Infants, Toddlers, Preschool, 4K, Kindergarten, Grades 1-3, Grades 4-5, Adults, Families**

E. FAMILY AND COMMUNITY RELATIONSHIPS

E1: Court Appointed Special Advocate (CASA) Programs in Wisconsin

Anne Tillett, ECE4U Program Coordinator
University of Wisconsin – Whitewater
<http://www.uww.edu/coeps/departments/ece4u>

In this session, participants will learn about the Court Appointment Special Advocate (CASA) program in the state of Wisconsin. County CASA programs support children involved with the foster care system in unique and meaningful ways. The program benefits and responsibilities will be considered from the child, volunteer, and early childhood educator perspectives. Working together as a team is important to support children experiencing trauma. During this session, participants will be encouraged to consider their own support of young children involved with the foster care system. Educators have an important role and unique perspective to offer. Participants will investigate ways they can provide their expertise in child development. Finally, participants will be encouraged and motivated to investigate services available in

their own communities! **Infants, Toddlers, Preschool, 4K, Kindergarten, Grades 1-3, Grades 4-5, Adults, Families**

F. GUIDANCE AND NURTURING

F1: Captain of the Ship Virtual Webinar Experience.

Ron Shuali, Transformational Speaker

Ronspeak

www.ronspeak.com

Laugh out loud and learn the 5 steps to immediately improve your classroom behavior through a proven effective behavior modification system using auditory, visual and kinesthetic cues. This system addresses all children, including the king and queen of the classroom. The participants will be experiencing the same positive physical and emotional sensations that their students will experience. These sensations and experiences will give the participants a stronger understanding and connection to the children and how to create a positive classroom environment. Don't miss this workshop! **Toddlers, Preschool, 4K, Kindergarten, Grades 1-3, Adults, Families**

G. LEARNING EXPERIENCES, STRATEGIES, AND CURRICULUM

G1: Shattering Broken Mirrors and Windows: Exploring Counter-Narratives Through Photojournalism with K-2 Students

Meghan Gowin, Post-Doctoral Researcher

Erikson Institute

"Mirrors and windows" is a phrase that has been used to describe the ways in which young children can witness the lives of others and explore similarities and differences of the human condition through literacy. During this session, participants will learn more about how photojournalism can be used as an inquiry tool in K-2 classrooms. The present will share examples of lesson activities and student work from previous years. Participants will then be offered the materials to design their own civic engagement inquiry project incorporating photojournalism. **Toddlers, Preschool, 4K**

G2: Have YouRead This?! New and Exciting Books for the Classroom

Kelsey Cole-Burns, Early Literacy Librarian

Vernon Area Public Library District

www.librarybonanza.com

Find your next circle time favorites as we explore hot, new releases in the world of children's publishing for infants through Kindergarten. Themes to be discussed include social emotional learning, animals, concepts, family, and seasons with a special emphasis on diverse authors and illustrators. Fingerplays and rhymes will sprout up throughout the presentation to get our bodies moving and our brains inspired for classroom integration. **Infants, Toddlers, Preschool, 4K, Kindergarten**

G3: Environment as the Third Teacher

Jenna Leibfried, ECSE

Salida School District

Loris Malaguzzi once said "There are three teachers of children: adults, other children, and their physical environment." This session is focused around the third teacher, the environment. How can we, as educators, use the environment to elicit deeper level thinking and build upon the knowledge and skills of children in our classroom? How can we create environments that are meaningful to the children who reside within it? The premise of this session is to find purpose and intention behind materials used in environmental design and practices to guide children's learning. **Infants, Toddlers, Preschool, 4K, Kindergarten**

G4: The Chill Pill Prescription for Managing Challenging Behavior

Scott Liebler, Teacher/Program Director

Funsical

funsical@yahoo.com

Are you seeking more logical, gentle and loving, yet firm and effective strategies that can actually turn annoying behavioral traits into more frequent intentions and actions of cooperation and consideration. Would you like to learn how to take a Chill Pill and react with more grace, strength and sensibility around your children, staff and parents? Join Funsical Fitness instructor Scott Liebler as he shares some of the most effective behavior management techniques he has been discovering and implementing as an early childhood educator, trainer and special needs support services provider for over 30 years. **Preschool, Kindergarten, Adults, Families**

G5: Totally Toddler: Planning Based on Patterns of Play

Erin Mendoza, Early Childhood Professional

Kenosha Achievement Center Early Head Start

<https://mykpl.info/>

Shawn Wolf, Early Literacy Specialist

Kenosha Public Library

Toddlers are so much fun, but finding developmentally appropriate resources and activities for them can be challenging. In this workshop we will review basic early literacy practices and developmentally appropriate ways to build early literacy skills with toddlers. Participants will look at toddler play patterns and learn new ways to lesson plan for this age group. We will share books, flannel board stories, music and movement, and other activities just right for these totally terrific tots. While specific to toddlers, the Information, activities and resources included can easily be modified for use with four and five-year old's as well. **Infants, Toddlers, Preschool**

G6: "Making" Meaning: Emerging Literacy and Creativity

Jennifer Pavlik, former Library Media Technology Specialist
formerly with MMSD

Creativity is an essential part of education. With all the demands placed on teachers, creativity is often hard to fit into classroom instruction. Although play and creativity are a regular part of early childhood education, it is usually done in isolation and separate from other learning and teaching. Creativity and maker-based play are valuable on their own. When combined with meaningful scaffolded conversations, they can also build a strong foundation for critical thinking, problem-solving, oral language, and vocabulary. In this presentation, participants will explore creativity and maker activities as opportunities to build literal comprehension, oral language, and vocabulary through the lens of children's literature and creative hands-on maker activities. Participants will take away insight into a maker mindset, a foundation for designing meaningful maker-based literacy activities, and pre-packaged activities to use right away.

Toddlers, Preschool, 4K, Kindergarten

G8: WI Registry's Nature Based Early Childhood Education Credential

Tara Von Dollen, Adjunct Instructor
Aldo Leopold Nature Center

Join Tara Von Dollen for an introduction to the *new* Wisconsin Registry Nature Based Early Childhood Credential, offered at the University of Wisconsin- Whitewater. Released just last year (2021), this credential opportunity is perfect for anyone interested in meeting the needs of all young children with developmentally appropriate practices and methods in the context of the great outdoors. Why is nature-based learning so important for all young children and their educators? What other topics and themes are included in the 4-course credential? What resources are available for educators who want to incorporate (more) nature in their programs? Learn the answers to these questions and others as we gain an understanding of this new credential and the process to become a nature based early childhood educator. Be inspired to grow professionally and potentially learn something new- discover why this credential may be the natural fit for you! **Preschool, 4K, Adults**

G9: Systematic and Explicit Instruction in Letter-Sound Relationships for Grades PK-2

Lauren Zepp, Assistant Professor
University of Wisconsin - Whitewater

Learning the relationships between spoken sounds and written letters is considered to be a foundational prerequisite for literacy development. Employing a research-based instructional protocol, this presentation will prepare early childhood educators to systematically and explicitly deliver instruction on letters-sound relationships, ultimately preparing learners for future success with reading and spelling. The Enhanced Alphabet Knowledge protocol (Jones & Reutzel, 2012; Jones et al., 2013) provides educators with a logical yet flexible sequence of instruction along with a framework for explicitly teaching letters-sound relationships quickly and efficiently. This session will also offer suggestions for differentiation and assessment as learners progress toward mastery of this essential knowledge. **4K, Kindergarten, Grades**

1-3

I. PROFESSIONALISM

I2: An Authentic and Accessible Pathway to a Master's Degree in Early Childhood Education Policy: Where Pedagogy, Policy and Systems Intersect

Lucinda Heimer, Professor

University of Wisconsin - Whitewater

<https://www.uww.edu/online/masters/early-childhood-education-policy>

Lucy Recio, Senior Advisor, Narrative and Movement Building

NAEYC

Ann Terrell, Past President

NAEYC

Who is an advocate in ECEC policy? Who can influence powerful change in the field? Who can address the inequities that continue to play out for children and families? You! However, engagement with systems change and policy too often seems elusive. Sad yet, the COVID-19 pandemic catapulted our collective understanding of the essential nature of the early childhood education workforce, and early learning sector, in a way that has made evident the dire need for early childhood educators to play a larger role in the legislative and policy arena. In this session, we share our intersecting stories in support of advanced study that demystifies advocacy and the ECE policy legislative process. Through the creation, implementation and exploration of the MSE ECEP, we have an opportunity to center and support historically underrepresented voices in the policy arena and thus impact accessibility, influence, and power sharing in this space. All work done in service of advancing equity for the early childhood workforce, the children they work with, their families, and our broader communities. **Adults**

I3: Advocacy Through Personal Stories

Jennalee Johnson, Lead Educator

University of Wisconsin – Whitewater Children's Center

Chelsea Newman, Lead Teacher

University of Wisconsin – Whitewater Children's Center

Katie Check, Lead Educator

University of Wisconsin – Whitewater Children's Center

This past fall semester Jennalee, Katie and Chelsea embarked on their journey to complete their MSE in Early Childhood Education Policy. Through their coursework they put together an advocacy program for the staff and families at the Children's Center. In this presentation we will share our personal stories of why we advocate and give an overview of what lit the fire for us on our advocacy journey. We will share concrete examples of how to get an advocacy campaign started and share resources that can be used with staff and families. **Adults, Families**

I4: Early Learning in Finland

Tina Melzl, Trainer/Consultant
Learning Styles, LLC

ALL CHILDREN have the right to a good education! Join the discussion of how Finland, the number one country in the world for education, begins the educational process with their youngest citizens. The discussion will include the importance of play, spending time outdoors, and the joy of learning. The participant will leave inspired to adopt the philosophy of the Finns! **Infants, Toddlers, Preschool, 4K, Kindergarten, Adults**

I5: Wisconsin Registry - 5 Facts You Should Know

Christine Moldenhauer, Executive Director
The Registry, Inc.
www.wiregistry.org

Danielle Earley, Operations Coordinator
Wisconsin Registry

This session will discuss five facts you should know about the Wisconsin Registry. The presentation will review the Registry application process, where to find useful resources on the Wisconsin Registry website, and the importance of Registry communications. Those attending the session will get an in-depth look at the membership application process and best practices when applying for membership. The presentation includes information on the Wisconsin Registry's role with the Department of Children and Families and YoungStar. Information will be provided on current grant opportunities as well. **Adults**

I6: Join the Club: An Action Research Study About a Virtual Professional Development Book Club

Nicole Willard, Ed.D, Administrative Associate and Extended Day Coordinator
Windmill School

This session will review an action research project that explored a professional development book club as an effective and accessible mode of professional development. In this session educators will reflect on their own perceptions about professional development and will be provided strategies to implement a book club within their community.! **Adults**

I7: Enhancing Your Professional Journey: WECA Program Information, Support, and Services

Ruth Schmidt, Executive Director
Wisconsin Early Childhood Association
<https://wisconsinearlychildhood.org>

Wisconsin Early Childhood Association (WECA), is a welcoming home for all of Wisconsin's early childhood educators. Join WECA leadership and program directors for an informational session with an overview of all WECA programs, must-know program updates, membership details, and advocacy efforts. The session will ensure you are utilizing and benefiting from all the services and supports the organization provides. WECA has long been a steadfast advocate for early childhood professionals and strong early care and education. Through wide-ranging work, the nonprofit champions transformational change in early care. **Adults**

J. SPECIAL NEEDS, DISABILITIES, AND INCLUSIVE PRACTICES

J2: Pediatric Traumatic Brain Injury: What Educators Need to Know

Cody Marie Busch, Assistant Professor/Clinic Director

University of Wisconsin - Whitewater

The field of pediatric traumatic brain injury (TBI) and the information available to guide decision making is evolving. Educators are challenged to identify successful supports and strategies for a nuanced and changing population. Further, unpredictable and inconsistent variables such as individual characteristics, severity of the TBI, socioeconomic status, co-occurring health conditions, and pre-injury functioning make quantification challenging and influence recovery trajectory. Participants will have a better understanding of the impact of TBI on the developing brain. Further, "return to learn" strategies and supports will be discussed. Finally, the trajectory of TBI recovery into adulthood will be summarized with a discussion on how educators can help facilitate successful outcomes in education and vocational settings. **Infants, Preschool, Kindergarten, Grades 4-5, Adults**

J3: Quality Children's Literature

Ashlee Carlyle, Early Childhood Professional/ Social Worker

Above & Beyond Training and Services LLC

The Quality Children's Literature presentation will educate the audience on how to select Quality Children's Literature. The presentation will also provide tools and tips on how to use children's literature to connect with children and families. The audience will gain knowledge on the importance of having Inclusive Literature available to children and families. The presenter will share her recently published Inclusive Children's Book titled, "I Got Milk in My Belly." The presenter will share why she decided to publish her book and what inspired her to do so. **Infants, Toddlers, Preschool, 4K, Kindergarten, Grades 1-3, Grades 4-5, Adults, Families**

J4: Using Technology to Enhance Dialogic Reading for Children with Disabilities

Naomi Rahn, Assistant Professor

University of Wisconsin - Whitewater

Young children with disabilities may have difficulty participating in shared book reading because they have limited communication skills or are non-verbal. In this presentation, participants will learn a strategy for including all children in Dialogic Reading, one form of shared book reading. Participants will learn how to use a voice output application on a tablet to help children participate meaningfully in Dialogic Reading. The presenter will share a step-by-step process for selecting books and vocabulary words, programming a voice output application on a tablet, using the voice output application during Dialogic Reading, and monitoring children's learning and adjusting teaching as needed. Additional resources for learning more about Dialogic Reading and augmentative and alternative communication (AAC) devices will be shared.

Preschool, 4K

J5: Disability Representations in Children's Literature

Lauren Zepp, Assistant Professor

University of Wisconsin - Whitewater

Using a selection of picture books for young children, this session will prepare educators to include disability representation in their classrooms. Texts with representations of disability will be shared, along with suggested prompts for engaging young children in conversations about disabilities. Discussion prompts and selected texts will emphasize disability as a valued identity and part of human diversity toward the goal of fostering more inclusive and accepting classrooms, schools, and communities. **Infants, Toddlers, Preschool, 4K, Kindergarten, Families**

K. SUPPLEMENTAL LEARNING

Registry credit is not available for supplemental learning opportunities.

Credit 411

Victor Frasher, Director of Community Engagement

Educators Credit Union

www.ecu.com

IT'S ALL ABOUT CREDIT! Learn about the benefits of credit, what to consider before applying for credit, methods to establish and re-establish credit, and the real cost of different types of loans! **Adults**