Service Learning & Leadership Seminar (SLLS) Instructor—Kim Adams

Intersecting with local
Optimist Clubs to provide
hands-on service for
youth-oriented projects.



Spring 2018

Bullet points about impact

- Point 1 Students learned about their individual/group strengths and how to intersect with five projects.
- **Point 2** Students in social work, education, and other majors were able to reflect and connect this course to core classes and future careers.
- **Point 3** Biggest team project was working with staff and students at Whitewater Middle School to design an outdoor classroom.
- Point 4 Course tied to a number of LEAP elements and community engagement goals for the campus.

 Total service hours for project = 160 for SLLS students and Student Optimists collaboratively. A Ribbon Cutting Ceremony took place on Friday, May 11.



PROJECT PURPOSE AND RESULTS

Kim Adams taught Section 1 of a Service Learning and Leadership Seminar through the Social Work Department. The seminar focused on five hands-on service projects with local Optimist Clubs. The biggest project focused on the Whitewater Middle School (WMS).

- 1. Collaborated with the Whitewater Middle School staff and students to design and implement an outdoor classroom attached to the LMC.
- This included planning and implementing landscaping, ordering and assembling furniture, mulching and planting, painting pavers, and a \$2500 contribution (raised with some of the group members at Optimist Trivia Night). A Ribbon Cutting Celebration was held at 2pm on May 11.
- Team members engaged middle school students through focus groups, planning and picking out furniture, and five hands-work work session in the outdoor space.



Course offered to:

First-year students through senior status enrolled in the course.

Currently exploring with the Social Work Department about offering this course each spring. Decisions will be made after a new Dean of L & S is in place (during summer 2018).

Additional project photos/materials are available upon request.