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FRIDAY FULL-DAY WORKSHOPS (8:30am – 3:30pm)

10: Part 1: LGBTQ* 101 for Early Childhood Educators / Part 2: Is He a Girl? Working with Children Who are Gender Creative  
Robin Fox, Interim Dean  
College of Education and Professional Studies, University of Wisconsin - Whitewater  
Erica Schepp, Director  
Children's Center, University of Wisconsin - Whitewater

Part 1: LGBTQ* 101 for Early Childhood Educators
The number of people who openly identify as part of the lesbian, gay, bisexual, transgender, queer/questioning community is growing. Many early childhood educators have not received training in how to develop welcoming environments for people who are part of the LGBTQ* community. This workshop will start with defining terminology, after which we will cover data and researched related to parents and children who are LGBTQ* and their experiences in schools. Then, through open discussion and scenarios, we will lead participants through exercises to better understand the lived experiences of individuals who are LGBTQ*. The exercises are meant to be taken back to participants' schools and centers and share with others.

Part 2: Is He a Girl? Working with Children who are Gender Creative
Gender identity begins in early childhood. During this workshop, we will build off the introductory knowledge of the morning session to do a deep dive into gender identity with specific attention to young children who are gender creative. We will discuss language to use, some statistics, and share some stories of children. We will also share how we can change our language, curriculum, materials in the environment, songs we sing and books we share with children to develop an inclusive environment for children who are gender creative. Finally, we will offer participants a number of scenarios related to gender, children who are gender creative, how to work with other families and teachers on these issues, and changing policies. Resources will be shared with the participants (books, research, websites, support groups, etc.).

20: Celebration of Children's Art & Literature in the Classroom
Terrie Schmoldt, Reading Teacher, Math Resource, Advanced Learner Teacher, and Presenter  
Evansville Community School District  
www.bubbles101.com

Bring an art shirt and be ready to paint! We will pair painting with children's books through author studies featuring favorite children's authors including: Tommie de Paola, Lois Ehlert, Denise Fleming, Dr. Seuss, Steven Kellogg, Mercer Meyer, Gail Gibbons, Leo Lionni, and more. Prepare for a full day of resources and fun! We will also talk about the classroom management of how to balance large group, small group, and independent activities. We will share methods of journaling that can be used as formative assessment, parent communication, and guidance for further instruction. Bring a colleague to laugh, play, and learn together!  
4K (4-5 year olds), K (5-6 year olds), Grades 1-3 (6-8 year olds)

FRIDAY SESSION ONE (8:30 – 11:30am)

30: Free-up Time for Fun!  
Linda Armas, Educational Coach  
Prepare Parents LLC  
www.prepareparents.com

Streamline your transitions and everyday activities to free more time for what you and children enjoy doing! Linda's ROUTINES RULE framework guides children to systematically complete specific adult expectations at arrival, dismissal, naptime, meal, bathroom and more! Adult-child relationships are nurtured, and additional
minutes seem to be added to each day since reminders and waiting for task-completion is unnecessary. Linda will provide explicit direction and strategic application examples for creating effective routines. Each participant will be guided to customize a personalized routine during this workshop. Then new-found time for enjoyable activities will become a reality!

**Toddlers (12-35 months), Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds), Grades 1-3 (6-8 year olds), Grades 4-5 (9-11 year olds), Adults, Families**

**31: Enchanting, Healing, and Nourishing Our Children Through the Magic of Puppetry**

Laura Cassidy, Kindergarten Teacher, Adjunct Professor, LifeWays Trainer
Prairie Hill Waldorf School, Great Lakes Waldorf Institute, LifeWays North America
greatlakeswaldorf.org, lifewaysnorthamerica.org, prairiehillwaldorf.org

Dawn Imes, Handwork and Woodworking Teacher, Adjunct Professor, LifeWays Trainer
Prairie Hill Waldorf School, Great Lakes Waldorf Institute, LifeWays North America

Come and experience firsthand the magic of Waldorf inspired puppetry. See demonstrations of various types of puppets, from simply-tied cloth squares and needle-felted finger puppets to noble silk marionettes. Learn how pedagogical stories and finger plays can address children's challenges in a gentle, imaginative way. Then bring your own creativity alive by crafting a natural fiber puppet to take into your work and play with children!

**Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds), Adults, Families**

**32: Children and Older Adults Together: Sharing and Learning How Inter-Generational Programs Work in Our Communities**

Simone DeVore, Professor Emeritus
University of Wisconsin – Whitewater

We will watch the film *The Growing Season* by Evan Briggs. The film is focused on an intergenerational program in Seattle, Washington. We learn how children at the preschool level and older adults experience regular interactions at the shared site (the senior care facility where the preschool is housed). We reflect on how through shared activities, children, older adults, and care providers grow in their understanding of each other and form trusting relationships. In large and small group discussions, we will interpret and draw conclusions from the film and reflect on how we can support, promote, and organize intergenerational programs in our communities. Participants are invited to share their experiences with intergenerational programs. During small group discussions, they will receive feedback for next steps from discussion partners. Participants will walk away with many resources to share with their community partners.

**Infants (Birth-11 months), Toddlers (12-35 months), Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds)**

**33: Achieving Your Educational and Professional Development Goals with Support the T.E.A.C.H. Scholarship Program**

Nar Doumbya, Co-Director T.E.A.C.H. Scholarship Program
Wisconsin Early Childhood Program
https://wisconsinearlychildhood.org/programs/t-e-a-c-h/

Olga Neira, Neira Bilingual Scholarship Counselor, Wisconsin Early Childhood Association

Professional development is a process of change and growth that will span your career. It is about planning, setting goals, building skills and making improvements. This is an opportunity to reflect on your professional development and where you might go next. You will also learn various ways WECA Professional Development Services can help you meet career goals, achieve higher educational qualifications, finance your education with a T.E.A.C.H. scholarship, receive educational credit for knowledge you already have, advance on The Registry, and gain eligibility to REWARD stipends.

**Adults**
34: LGBTQ* 101 for Early Childhood Educators
Robin Fox, Interim Dean
College of Education and Professional Studies, University of Wisconsin - Whitewater

Erica Schepp, Director
Children’s Center, University of Wisconsin - Whitewater

The number of people who openly identify as part of the lesbian, gay, bisexual, transgender, queer/questioning community is growing. Many early childhood educators have not received training in how to develop welcoming environments for people who are part of the LGBTQ* community. This workshop will start with defining terminology, after which we will cover data and researched related to parents and children who are LGBTQ* and their experiences in schools. Then, through open discussion and scenarios, we will lead participants through exercises to better understand the lived experiences of individuals who are LGBTQ*. The exercises are meant to be taken back to participants’ schools and centers and share with others. Also offered as a full day session in conjunction with Part 2: Session 41, see full day workshops.

Adults, Families

35: Those Terrible Twos: Taming the Temperament
Cheryl Hovey, Early Childhood Consultant/Program Director
Ez Ed 2 Go/Fisher College
www.EzEd2Go.com

Do you every scratch your head and wonder: Why did this child have a meltdown over me wanting to hold his hand? Why do they get angry when you move their cubby? This workshop will define temperament; what is known about temperament and how this information can be used to optimize a child’s growth and development. Infants (Birth-11 months), Toddlers (12-35 months), Preschool (3-4 year olds)

36: All Things Executive Function and ADHD!
Katelyn Mabry, Author, Reading Specialist, Early Childhood/Special Educator, ADHD Consultant
www.katelynmabry.com

This interactive presentation will invite you into the minds and hearts of kids with ADHD. The presenter will give a detailed description of the “Executive Function” part of the brain and how it plays the biggest role in understanding the thoughts and behaviors of kids with ADHD. She will provide strategies and tools that can be used to manage and grow in each area of struggle. The group will go through each area of Executive Function to come up with tools and strategies to help children individually experience growth and ultimate success. This will be a hands-on presentation, so please bring all your great ideas and insights.

4K (4-5 year olds), K (5-6 year olds), Grades 1-3 (6-8 year olds), Grades 4-5 (9-11 year olds)

37: Embedding Early Language and Literacy Interventions throughout the Preschool Day for Children with Special Needs
Naomi Rahn, Assistant Professor
University of Wisconsin-Whitewater

This presentation will focus on how to embed practice on early language and literacy skills during classroom routines and activities to address the learning goals of preschool children with or at risk for special needs. Participants will learn how to address key areas of early language and literacy, including vocabulary and phonological awareness, using evidence-based strategies. Participants will complete an activity matrix that includes strategies for addressing early language and literacy goals for young children in their classroom.

Preschool (3-4 year olds), 4K (4-5 year olds)
FRIDAY SESSION TWO (12:30 – 3:30pm)

40: Arts Integration: A Sensory Approach to the Study of Life Science Systems through Drama, Creative Movement, and Storytelling
Edie Baran, Arts Integration Teacher
Independent Teaching Artist

Your students will enhance their scientific learning by integrating the academic process with drama, which engages their imaginations, senses, and physicality. By using stories and creative movement, students will enhance their understanding of science, such as the life-cycle of plants or all the components in the water cycle, in this engaging process. This hands-on workshop is adaptable to your current curriculum needs. All students, regardless of abilities, will have a role in this integration of drama and science.
4K (4-5 year olds), K (5-6 year olds), Grades 1-3 (6-8 year olds), Grades 4-5 (9-11 year olds)

41: Is He a Girl? Working with Children Who Are Gender Creative
Robin Fox, Interim Dean
College of Education and Professional Studies, University of Wisconsin - Whitewater
Erica Schepp, Director
Children's Center, University of Wisconsin - Whitewater

Is He a Girl? Working with Children who are Gender Creative
Gender identity begins in early childhood. During this workshop, we will build off the introductory knowledge of the morning session to do a deep dive into gender identity with specific attention to young children who are gender creative. We will discuss language to use, some statistics, and share some stories of children. We will also share how we can change our language, curriculum, materials in the environment, songs we sing and books we share with children to develop an inclusive environment for children who are gender creative. Finally, we will offer participants a number of scenarios related to gender, children who are gender creative, how to work with other families and teachers on these issues, and changing policies. Resources will be shared with the participants (books, research, websites, support groups, etc.). Also offered as a full day session in conjunction with Part 1: Session 34, see full day workshops. Part 1 is not a pre-requisite.

42: The Chill Pill Prescription for Managing Challenging Behavior
Scott Liebler, Early Childhood Educator and Funsical instructor

Are you seeking more logical, gentle and loving, yet firm and effective strategies that can actually turn annoying behavioral traits into more frequent intentions and actions of cooperation and consideration? Would you like to learn how to take a Chill Pill and react with more grace, strength, and sensibility around your children, staff, and parents? Join Funsical Fitness instructor Scott Liebler as he shares some of the most effective behavior management techniques he has been discovering and implementing as an early childhood educator, trainer, and special needs support services provider.
Adults, Families

43: I’m Singing! I’m Dancing! I’m Learning!
Miss Carole Stephens, Early Childhood Music and Movement Specialist
Macaroni Soup!
www.MacaroniSoup.com

Clarence Goodman, Accompanist
Macaroni Soup!

Children learn by moving through their environment from the moment they’re born. Research tells us that the need to be physically active at least one of every four hours in care. It's not about putting a YouTube video on
and letting kids wiggle around. We should be providing rich music and movement experiences to stretch their brains and bodies. THAT’S what it’s all about!

Toddlers (12-35 months), Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds)

44: The Frog Chorus
David Stokes, Naturalist, Educator, Entertainer
The Frog Chorus Nature Education
www.dwstokes.com

Using songs, stories, live frogs, puppets, sign-language, and toys, we will share in the joy of frogs. Which frog says "ribbit"? How many species of frogs are in the midwest?

Toddlers (12-35 months), Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds), Grades 1-3 (6-8 year olds), Grades 4-5 (9-11 year olds), Families

45: Early Childhood Education is No Small Matter!
Ann Terrell, President - Elect
NAEYC

Join us for a screening of the documentary *No Small Matter* and a follow up discussion on this national campaign to bring attention to the importance of early childhood education. There are 24 million children under the age of six in America today. Do you know how many of them have to be taken care of all day, every day, by an adult? All of them. Who provides that care—and how they do it—is the most overlooked, underestimated, and potentially game-changing issue in Wisconsin and America today. No Small Matter is the first feature documentary to lay out the overwhelming evidence for the importance of the first five years, and to reveal how our failure to act on that evidence has resulted in an everyday crisis for American families and a slow-motion catastrophe for our country.

Infants (Birth-11 months), Toddlers (12-35 months), Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds), Grades 1-3 (6-8 year olds), Grades 4-5 (9-11 year olds), Families

Nakia Wiley, Itinerant Early Childhood Special Education Teacher & Regular Education IEP Representative
Madison Metropolitan School District
https://wileynakia.wixsite.com/website

This workshop will support child development professionals with team building, enhancing communication skills, and providing effective services to children and families

Infants (Birth-11 months), Toddlers (12-35 months), Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds), Grades 1-3 (6-8 year olds), Grades 4-5 (9-11 year olds), Adults, Families
SATURDAY KEYNOTE (8:30 – 9:30am)

100: Hats Off to You - Everyday Miracle Workers in Children's Lives
Holly Elissa Bruno, MA, JD
Author, Speaker, Radio Host
http://www.hollyelissabruno.com

Do you give yourself credit for the difference you are making? Or, do you keep up the hard work without taking a quiet moment to appreciate the good that you do? We educators are so expert at putting everyone else’s needs first that we rarely have time left over for ourselves. Let’s instead step back to acknowledge our contributions, take better care of ourselves, and reclaim the joy that is rightfully ours. After all, each time you change the life of a child, you are changing the world!

Adults

SATURDAY SESSION TWO (9:45 – 10:45am)

200: Critiquing and Evaluating Early Childhood Materials
ECC Vendors

Participants sign up to spend one of their workshops at the vendor space and complete a simple questionnaire as they view the available materials. Because we are requiring participants to fully engage in the materials and offer some critique, this activity allows the participants to receive a Registry Certificate for the workshop. Also offered 300, 400, 500, 600

201: Out of Oscar’s Trash Can
Karen Albrecht, Teacher
Fort Atkinson Preschool and Child Care

Teresa Traxler, Teacher
Creek Day School

"Can’t throw anything out!" This workshop is for you! Reach into Oscar’s Trash Can to discover new uses for plastic, cardboard, fabric, and more to develop useful items for your preschool and school age classrooms. This mother and her daughter’s will present ideas and encourage participants to share new ones. This year there will also be an easy make and take for all who sign up. Return to work on Monday with useful ways to use recycled materials for art, games, and activities!

Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds), Grades 1-3 (6-8 year olds)

202: Add More Fun to Your Day!
Linda Armas, Educational Coach
Prepare Parents LLC
www.prepareparents.com

This one-hour presentation will show you how to streamline your transitions and daily activities to find more time for what you and children enjoy doing! Linda's ROUTINES RULE framework guides children to systematically complete specific adult expectations at arrival, dismissal, nap-time, meal, bathroom and more. Adult-child relationships are nurtured, and quality minutes are added to each day, since reminders and waiting for task-completion is no longer necessary. Linda shares explicit directions and application examples, including her 7 ESSENTIAL CREATE-A-ROUTINE QUESTIONS that are helpful for designing personalized and effective routines. Adults and children will enjoy the new-found time for desired activities!

Toddlers (12-35 months), Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds), Grades 1-3 (6-8 year olds), Grades 4-5 (9-11 year olds), Adults, Families
203: The Lost Symptoms of ADHD: Emotional Dysregulation and Rumination
Katelyn Mabry, Author, Reading Specialist, Early Childhood/ Special Educator, ADHD Consultant
www.katelynmabry.com

This interactive presentation will invite you into the minds and hearts of kids with ADHD. The presenter will give a detailed description of how “emotional regulation” is a major struggle in kids with ADHD. She will provide strategies and tools that can be used to manage and grow in this area of struggle. The topic of “rumination” (the rabbit hole of negative thinking) will also be addressed and how it has a huge effect on a child with ADHD. We will look at how to make the shift from condemning to calming the mind in those moments. This will be a hands-on presentation, so please bring all your great ideas and insights.
Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds), Grades 1-3 (6-8 year olds), Grades 4-5 (9-11 year olds)

204: Creating a Music-Full Classroom: Songs, Fingerplays and Sing-able Books Everyone Can Use!
Miss Carole Stephens, Early Childhood Music and Movement Specialist
Macaroni Soup
www.MacaroniSoup.com

Clarence Goodman, Accompanist
Macaroni Soup!

Do your students turn to see “Who’s singing?” Do they giggle while their fingers wiggle a rhyme? Can you sing them a book? Let’s explore how to integrate music into all parts of your day!
Toddlers (12-35 months), Prechool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds)

205: Neurologically Integrated Pictograph Mnemonics for Beginning Literacy
Robert Meyer, Publisher
Ventris Learning
www.ventrislearning.com/Sunform

In order to learn to read and write, every student must learn abstract symbols (letters) to which names, sounds, and motor movements have been arbitrarily assigned. This often proves challenging for regular education students but is especially concerning for exceptional students as well as for English Language Learners, Standard English Learners, and for those who are less than ideally prepared for school. In this session, learn how current standards and assessments, and traditional alphabetic reading and writing methodologies, can present obstacles to beginning literacy for the students who tend to become underserved. Learn too about neurologically integrated pictograph mnemonics instruction, an advance in the science of reading pedagogy reported in published research to by-step these obstacles, enabling young students to rapidly master all 26 short vowel and consonant letter sound symbol correspondences to automaticity regardless of classification, oral language development, prior knowledge or home language system.
4K (4-5 year olds), K (5-6 year olds)

206: Saving to Achieve Your Goals
Victor Frasher, Director of Community Engagement
Educators Credit Union
www.ecu.com

Whether you are saving for a major purchase, retirement, education, or emergencies, this workshop can give you the tools to accomplish your goals. The workshop will teach you some proven tools in budgeting, developing a plan, and saving with a purpose. Objectives: To help individuals understand the importance of identifying their short and long-term goals and providing those individuals with tools and tips on creating an effective budget/spending plan and share methods to free up dollars to fund their financial goals.
Adults, Families
207: ABC's, 123's, & Computational Thinking - Blending EC and Computer Science
Matthew Cheek, Innovation/Media Specialist
Johnson Creek School District

In an increasingly digital age, students often know how to use tech, even at a shockingly young age, yet rarely understand how tech works. This session will explore why it's important to expose young learners to computer science and ways of incorporating it into your classrooms, no matter the age.
Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds)

208: Earthy Songs without Playing a Guitar!
David Stokes, Naturalist Entertainer Educator
The Frog Chorus Nature Education
www.dwstokes.com

Through the use of call and response, movement, animal and plant songs, we will share in an action packed hour of fun and learning.
Toddlers (12-35 months), Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds), Grades 1-3 (6-8 year olds), Families

209: From “SCREECH” to “More Please”: Fostering Communication Skills in Infants and Toddlers
Raelene Ostberg, Director
Thriving Together, LLC
https://www.thriving-together.com/

Gain insight into how infants and toddlers develop the critical language skills needed to avoid screaming, throwing food, and other negative behaviors. Learn typical developmental expectations for expressive and receptive language for the first two years, and explore the tremendous difference adults can make in this advancement. Investigate books that build social emotional skills in tandem with literacy. Collect effective techniques to promote the useful infant and toddler verbal and nonverbal language skills that will help toddlers turn those ear-shattering screams into useful phrases and gestures. Also offered 412
Infants (Birth-11 months), Toddlers (12-35 months)

210: "Toy With Play" Lab
Erica Schepp, Director
Children's Center, University of Wisconsin - Whitewater

Co-Presenters: Jennalee Johnson, Chelsea Newman-Bongard, Breanne Karn, Jenna Fintel, Danjela Vuckovic
Children's Center, University of Wisconsin - Whitewater

Play is important for ALL ages. UW-Whitewater Children’s Center staff welcome you to come and explore our playstations and give a brief presentation about the importance of play, resources to advocate for play, and the educator’s role in play. The bulk of the time will be spent allowing participants to have hands on time to explore materials and deeply engage in some play time. After attending the session, visit our “Toy With Play” Lab in the vendor area for more time to relax and explore.
Infants (Birth-11 months), Toddlers (12-35 months), Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds), Grades 1-3 (6-8 year olds), Grades 4-5 (9-11 year olds), Adults
211: Gemini — Live, Laugh, Love, and Sing!
Laszlo Slomovits, Musician
Gemini
GeminiChildrensMusic.com

Sandor Slomovits, Musician
Gemini

Award-winning original songs, traditional songs and folk-tales from around the world, classic children’s poems set to music, popular children’s books set to familiar melodies — the twin brothers do it all! They teach this great variety of material, as well as showing how to add hand-motions, sign language and simple instruments to the music. Great for literacy readiness programs, Gemini’s songs and stories are filled with good-natured humor and positive messages that stimulate creativity, learning and cooperation. Also offered 313 Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds), Grades 1-3 (6-8 year olds), Grades 4-5 (9-11 year olds), Adults, Families

212: Bubbles 101
Terrie Schmoldt, Reading Teacher, Math Resource, Advanced Learner Teacher, and Presenter
Evansville Community School District
www.bubbles101.com

Are you ready to get your hands wet and participate in bubble experiments? This is a hands-on, hands-wet, participatory session of fun and exploration as we conduct a plethora of bubble experiments. Toddlers (12-35 months), Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds), Grades 1-3 (6-8 year olds), Families

213: Cultivating a Healthy Team to Maintain Longevity
Jacquelyn Ward, Administrator
PleasanTime Child Care Center, Inc.
Pleasantimechildcare.com

Jazmyn Kneusel, Executive Assistant
PleasanTime Child Care Center, Inc.

An opportunity to share techniques, systems, snacks, and handouts that have been proven successful to maintain a low turnover & an average of 12 year longevity at Pleasantime. Our goal is to have the Early Childhood Profession standards change so people will be knocking at our doors to work. Adults

214: Play’s the Thing: Neuroscientific Support for Adult Laughter, Humor, and Playfulness
Holly Elissa Bruno, MA, JD
Author, Speaker, Radio Host
http://www.hollyelissabruno.com

This session will uplift Early Childhood professionals by reminding us our field is based in joy. Working with young children to help them unfold and grow into their best selves is a gift to us as well as to them. Lighthearted and playful educators set a tone for creativity and joy in the workplace. Humor frees our brain’s executive function to invent new approaches, solve problems effectively and stay optimistic no matter what. Work need not be the opposite of play. Learn how to restore fun and passion around you to chase the blahs and restore enthusiasm for our invaluable work. Adults
SATURDAY SESSION THREE (11:00am – 12:00pm)

300: Critiquing and Evaluating Early Childhood Materials
ECC Vendors

Participants sign up to spend one of their workshops at the vendor space and complete a simple questionnaire as they view the available materials. Because we are requiring participants to fully engage in the materials and offer some critique, this activity allows the participants to receive a Registry Certificate for the workshop. Also offered 200, 400, 500, 600

301: Take 5
Christina Lupiezowic, Infant Teacher
PleasanTime Child Care Center, Inc.
Pleasantimechildcare.com

Elise Teisberg, Toddler Teacher
PleasanTime Child Care Center, Inc.

Childcare is a stressful field with very little extra time in our days between providing the best care possible for the children that we are responsible for to our daily lives. This session will give people the opportunity to participate in relaxing activities that only take minutes and can make a world of difference.

Adults

302: The Good, Bad, and Ugly of Toxic Stress in Young Children
Cheryl Hovey, Early Childhood Consultant/Program Director
Ez Ed 2 Go/Fisher Collge
www.ezed2go.com

Chronic toxic stress changes the architecture of a child's brain. We live in different times and need to understand what toxic stress looks like and how we can mitigate the impact on development. Through lively discussion, taking off our blinders, and small group activity participants will leave this session with new knowledge and strategies to implement in their practice.

Infants (Birth-11 months), Toddlers (12-35 months), Preschool (3-4 year olds)

303: Creating Class Books in the Early Childhood Classroom
Jean Hoffmann, 4K Teacher
Plymouth Joint School District

Class books in the classroom engage children in the learning process, create ownership, and provide an opportunity to strengthen family connections to school. Inspiration comes from popular children's books, the child environment, and student inquiry learning. Classbooks also provide a cherished keepsake. Also offered 413

Preschool (3-4 year olds), 4K (4-5 year olds)
Creating Peaceful Environments - Everyday
Linda Loomis, Director of Teacher Training
Montessori School of Waukesha
msow.org

Karen Driscoll, Director of Programming
Montessori School of Waukesha

Emily Schubot, School Support Teacher
Lloyd Barbee Montessori

How do you create an environment that fosters peaceful interaction between all members of the community? These practices, games, and methods can be used daily to promote peaceful interactions between students, their environment, and the adults in their world. Specific methods include mindfulness activities, language to use with children to promote peaceful interactions and helping children to self-regulate. Peaceful environments promote self-care for yourself and the children!

Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds), Grades 1-3 (6-8 year olds)

Teaching Compassion and Kindness at Circle Time
Kelsey Cole-Burns, Early Literacy Librarian
Vernon Area Public Library
www.librarybonanza.com

Expand your SEL units on compassion with new read-aloud books that will get kids thinking and practicing kindness—while also demanding second readings. Teachers can take these book recommendations and extension activities straight to their toddler, preschool, and early elementary classrooms. Also offered 402 Toddlers (12-35 months), Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds), Grades 1-3 (6-8 year olds)

Energizing Teachers and Children
Bob Kann, Professor of Education, Storyteller, Juggler, Magician
www.bobkann.com

Early childhood educators and child care providers are the captains of the ship on which the children under their supervision sail. How do you make it a fabulous and fun voyage for everyone? By becoming a more dynamic classroom leader, and in the process, creating energetic learners. Workshop participants will analyze their own energy levels and learn common sense techniques to raise your energy level and thereby feel better about yourself and working with children. We'll examine strategies for designing energetic learning environments and you'll acquire ideas for dynamic activities you can use to motivate your students. We'll experiment with energies produced through movement, speech, creative dramatics, storytelling, “the element of surprise,” and much more. Attend this session and get inspired!

Toddlers (12-35 months), Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds), Grades 1-3 (6-8 year olds), Grades 4-5 (9-11 year olds), Adults

The Power of Praise: How Your Words Can Instill Growth Mindset in Young Children
Cynthia Kilmer, Second Grade Teacher
Oregon Elementary School

Growth Mindset is a new and happening trend in education and evidence of this can be seen in classrooms across the country. In this workshop, you will learn what growth mindset is and why it is important even at the preschool level. We will discuss current research conducted with preschool children as well as my personal research. This will show how the simple use of praise and an understanding of the “power of yet” can lead to a growth mindset and success with lifelong learning.

Toddlers (12-35 months), Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds), Grades 1-3 (6-8 year olds), Grades 4-5 (9-11 year olds)
**308: Let's Make the Songs Pop! Sing A Song, Use A Prop**
Colleen Hannafin, Music and Movement Instructor
North Side Music
www.northsidemusicwi.com

Stories, Finger Plays, and Songs – need them to pop? Let's use props!! Reaching and teaching all types of learners: audio, visual and kinesthetic! Let's sing, and move with song, add visuals! Bring a joyful and rewarding learning experience to the children you work with utilizing book buddies, puppets, felt/velcro boards, and more! **Preschool (3-4 year olds), 4K (4-5 year olds)**

**309: I Heart Math!**
Amber Osterman, Kindergarten Teacher
Osseo-Fairchild School
www.mrsosterman.blogspot.com

LuAnn Neuenschwander, Kindergarten Teacher
Gillett Elementary School

Get ready to leave this session with a collection of hands-on, engaging and fun activities to help your young learners grasp the basics of number sense. Return to your classroom with math ideas that you can implement immediately. Come join Amber and LuAnn as they share some easy-to-use tips and tricks for filling your classroom with math activities they will love. **K (5-6 year olds)**

**310: Simple Steps for Building Amazing Skills**
Scott Liebler, Early Childhood Educator and Funsical instructor

Children can acquire above average skills and abilities when they practice progressive sequences of simple steps that develop their skills. All great artists, performers, and athletes started practicing their steps in early childhood. Discover what you can do with simple stuff like balls, bean bags, pieces of foam, hoops, ropes, paper plates, sticks, and music to begin building your children's foundation of strength, balance, endurance, character, confidence, and coordination. **Toddlers (12-35 months), Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds), Grades 1-3 (6-8 year olds)**

**311: Using Riddles to Enhance Nature Learning**
David Stokes, Naturalist, Educator, Entertainer
The Frog Chorus Nature Education
www.dwstokes.com

Through the use of riddles and active questioning, we will engage the learner in nature exploration. Live animals and puppets/toys will be "on hand" to enhance the learning. **Toddlers (12-35 months), Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds), Grades 1-3 (6-8 year olds), Grades 4-5 (9-11 year olds), Adults, Families**
312: Gemini — Live, Laugh, Love and Sing!
Laszlo Slomovits, Musician
Gemini
www.GeminiChildrensMusic.com

Sandor Slomovits, Musician
Gemini

Award-winning original songs, traditional songs and folk-tales from around the world, classic children’s poems set to music, popular children’s books set to familiar melodies — the twin brothers do it all! They teach this great variety of material, as well as showing how to add hand-motions, sign language, and simple instruments to the music. Great for literacy readiness programs, Gemini’s songs and stories are filled with good-natured humor and positive messages that stimulate creativity, learning, and cooperation. Also offered 211 Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds), Grades 1-3 (6-8 year olds), Grades 4-5 (9-11 year olds), Adults, Families

SATURDAY SESSION FOUR (1:00 – 2:00pm)

400: Critiquing and Evaluating Early Childhood Materials
ECC Vendors

Participants sign up to spend one of their workshops at the vendor space and complete a simple questionnaire as they view the available materials. Because we are requiring participants to fully engage in the materials and offer some critique, this activity allows the participants to receive a Registry Certificate for the workshop. Also offered 200, 300, 500, 600

401: Kindergarten Inclusion with an Emphasis on Personalized Learning
Katie Rumohr, Shannon Bishop, Anna Duffin, Jackie Elger
Kindergarten/EC Teachers
Pewaukee Lake Elementary

We are a fully included kindergarten inclusion classroom that specializes in personalized learning experiences. We will share our modifications, classroom flexible seating, hands on learning seminars and tips for behavior modifications. We have watched our program grow and we want to share our successes with you!
K (5-6 year olds)

402: Teaching Compassion and Kindness at Circle Time
Kelsey Cole-Burns, Early Literacy Librarian
Vernon Area Public Library
www.librarybonanza.com

Expand your SEL units on compassion with new read-aloud books that will get kids thinking and practicing kindness—while also demanding second readings. Teachers can take these book recommendations and extension activities straight to their toddler, preschool, and early elementary classrooms. Also offered 305 Toddlers (12-35 months), Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds), Grades 1-3 (6-8 year olds)

403: School-Age Summer Curriculum Planning
Janet Duening-Macha, Educational Consultant
Chiave Success
www.chiavesuccess.com

It's summer and you are flooded with children who need a little more in their day! Let's work together to develop an amazing, fun, and engaging program for the school-agers in your facility.
K (5-6 year olds), Grades 1-3 (6-8 year olds), Grades 4-5 (9-11 year olds)
404: Move It To Build It: Child Development through Movement
Erica Lien, Director
PleasanTime Child Care Center

Patricia Lupiezowiec, Teacher
PleasanTime Child Care Center

Movement is very important in a child’s development on so many levels throughout their lives. Let’s get together and share ways we incorporate movement in our classrooms. In this training we will be sharing warm-ups that can be used anytime to help redirect or refocus children of all ages. We will also share output activities that are designed to help with sensory issues. This training is for all of us to learn and share as a community to better assist in the children’s development. **Also offered 608**

Infants (Birth-11 months), Toddlers (12-35 months), Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds), Grades 1-3 (6-8 year olds), Grades 4-5 (9-11 year olds), Adults, Families

405: Science Time
Sherry Ann Wolfer, Early Childhood Consultant
Let’s Dig In
www.letsdigin.com

You don’t have to be a scientist to do or have science in your classroom. Learn how to incorporate science into all areas of the classroom. Explore this hands-on workshop that contains easy and inexpensive science experiments, science activities, and science table top props that you can do with children from 2-100+ years old. **Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds), Grades 1-3 (6-8 year olds)**

406: Support Learning At Home Using Repurposed and Dollar Store Resources
Bev Schumacher, CEO Learning Props, Author, Consultant
Learning Props L.L.C.
www.learningprops.com

This session will address two different, yet related, thoughts. First, the session intends to have participants recognize that learning is not confined to their program – families must be embraced for their role of supporting learner. Educators must invite families to engage in the learning process. Secondly, outreach to invite home learning can be done on a VERY limited budget. We will explore learning prompts made from repurposed materials as well as activities that use things bought from the $1.00 type store. **Also offered 607**

Preschool (3-4 year olds), 4K (4-5 year olds), Families

407: The Art of Meaningful Child Observation
Mary O’Connell, President
LifeWays North America
www.lifewaysnorthamerica.org

Are you tired of checklists? Do you feel you spend too much time documenting things that don't really matter? This workshop is for you! Early childhood teachers and caregivers of children ages 0-5 will explore how to observe children and record your observations in a way that strengthens your relationship with the child. While doing so, you’ll celebrate the individuality of each child while gaining an understanding of archetypal child development. This approach views the child’s unique arc of development as a spectrum of growth, not simply a threshold for school-readiness or success. “Who are you?” we will ask, and our observations will enable us to attune to the child’s answer. **Infants (Birth-11 months), Toddlers (12-35 months), Preschool (3-4 year olds), 4K (4-5 year olds)**
**408: Tiny Tunes for Terrific Learners**  
Miss Carole Stephens, Early Childhood Music and Movement Specialist  
Macaroni Soup!  
www.MacaroniSoup.com

Clarence Goodman, Accompanist  
Macaroni Soup!

Infants learn by moving through their environment from birth – wiggling, touching and reaching. Toddlers develop critical skills exploring stretching their bodies, honing vocal capabilities, and finding ways to relate to others socially. Developmentally appropriate music and movement activities provide just what a little one needs to promote brain growth, language skills and coordination.  
**Toddlers (12-35 months), Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds)**

**409: You Work, Go to School, AND have Children?!? How ECE4U Changed My Life for the Better**  
Anna Barthen, Special Education Teacher, Family Childcare Director  
Tainter Elementary - Rice Lake Area School District, Anna's Bananas Family Child Care

Liz Dodge, Lead Teacher  
Anna's Bananas Family Child Care

Trying to manage being an "adult" can be daunting. Juggling all the responsibilities it takes to survive and then adding school on top of it all just sounds... nuts. But haven't you always wanted to teach? Haven't you always wanted to say, "Hey, I made a difference in that child's life"? In this presentation, we'll learn some small, yet BIG, tips on how to manage the daily grind but still be successful in UW Whitewater's online ECE4U program.  
**Adults**

**410: Funsical Phonics and Language Development**  
Scott Liebler, Early Childhood Educator and Funsical instructor

Music, movement, and vocalization activities are the three most effective practices for building the strongest foundation for learning, performing, and communicating abilities in children. Learn how to combine all three of these disciplines to provide fun and effective activities like Groove and Greet and Vocalrobics to teach letter recognition, pre-literacy, speech, and language development.  
**Toddlers (12-35 months), Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds), Grades 1-3 (6-8 year olds)**

**411: Bridging Cultural Divides to Support Students and Families**  
Anita D'Abbraccio, Special Education Teacher/Author  
Racine Unified School District  
www.whiteteacherblackmama.com

Tiffany Lott-Stevenson, Author

Tiffany and Anita will share stories to help illustrate concrete steps teachers and other care providers or administrators can use to build successful partnership with families, especially those living in poverty. Tiffany is an inner city mother who lived in poverty. She will share her perspective in order to help teachers to feel more comfortable addressing sensitive topics, reaching out to those parents who have a diverse background, and creating a genuine relationship with families to benefit some of the students who are in greatest need. Anita will share some teaching and behavior strategies that will give teachers and other care providers concrete and specific actions they can take to address the needs of all students. The women, together, will discuss the very real barriers that must be overcome and the best strategies for building rapport and partnership in a sincere and productive manner.  
**Families**
412: From “SCREECH” to “More Please”: Fostering Communication Skills in Infants and Toddlers  
Raelene Ostberg, Director  
Thriving Together, LLC  
https://www.thriving-together.com/

Gain insight into how infants and toddlers develop the critical language skills needed to avoid screaming, throwing food, and other negative behaviors. Learn typical developmental expectations for expressive and receptive language for the first two years and explore the tremendous difference adults can make in this advancement. Investigate books that build social emotional skills in tandem with literacy. Collect effective techniques to promote the useful infant and toddler verbal and nonverbal language skills that will help toddlers turn those ear-shattering screams into useful phrases and gestures. Also offered 209  
Infants (Birth-11 months), Toddlers (12-35 months)

413: Creating Class Books in the Early Childhood Classroom  
Jean Hoffmann, 4K Teacher  
Plymouth Joint School District

Class books in the classroom engage children in the learning process, creates ownership and provides an opportunity to strengthen family connections to school. Inspiration comes from popular children’s books, the child environment, and student inquiry learning. Classbooks also provide a cherished keepsake. Also offered 303  
Preschool (3-4 year olds), 4K (4-5 year olds)

SATURDAY SESSION FIVE (2:15 –3:15pm)

500: Critiquing and Evaluating Early Childhood Materials  
ECC Vendors

Participants sign up to spend one of their workshops at the vendor space and complete a simple questionnaire as they view the available materials. Because we are requiring participants to fully engage in the materials and offer some critique, this activity allows the participants to receive a Registry Certificate for the workshop. Also offered 200, 300, 400, 600

501: Musical Adventures to Explore with your Children  
Kathleen Lathrop, Teacher  
Growing Together Childcare

What can you do with your children as far as music goes? So many things! First, we’ll simply using our hands, clapping out rhythms or counting with clapping, and further expand by using rhythm sticks. Next, we’ll explore percussion type instruments you can make yourself or purchase to play at the table PLEASE BRING AN EMPTY POP BOTTLE WITH CAP. Third, we’ll use CDs in your musical time with your children, using different musical genres like ethnic, Jazz, Regae, and classical music for musical moments. Lastly, we’ll focus on using songs, how to teach a song, and how many can you teach in one to two weeks.  
Toddlers (12-35 months), Preschool (3-4 year olds)

502: Using Humor with Children: Everyone’s a Winner!  
Bob Kann, Professor of Education, Storyteller, Juggler, Magician  
www.bobkann.com

Laughter is a spectacular reminder of why it’s good to be alive. Using humor with children provides limitless opportunities for early childhood educators to have fun, nourish the soul, reduce stress, and establish vibrant learning environments. Used thoughtfully, humor also can be employed to prevent behavior problems, motivate
children, and build community. Magician/juggler/storyteller Dr. Bob Kann shares some of the techniques of humor and strategies for developing a healthy comic mind-set. Any twenty-year-old with thirty years of experience working with children will benefit from this session.

**Toddlers (12-35 months), Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds), Grades 1-3 (6-8 year olds), Grades 4-5 (9-11 year olds), Adults, Families**

### 503: I Heart Reading!

**Amber Osterman, Kindergarten Teacher**  
Osseo-Fairchild Elementary School  
www.mrsosterman.blogspot.com

**LuAnn Neuenschwander, Kindergarten Teacher**  
Gillett Elementary School

Fill your day with opportunities for your students to enjoy learning to read. Amber and LuAnn will share tips and tricks for getting your kids excited and confident about reading. Leave with ideas, games, strategies, and more to lead your students to the love of reading.

**K (5-6 year olds)**

### 504: Think, Play, Create....Beyond the Screen with Osmo

**Matthew Cheek, Innovation/Media Specialist**  
Johnson Creek School District

Not all screen time is equal! Osmo is an award-winning game system that will change the way your students interact with a device by opening them up to hands-on tangible play. Join us as we learn what Osmo is and how it works. We will also discuss ways to use Osmo in your classroom, go hands on, and try the games for ourselves.

**Toddlers (12-35 months), Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds), Grades 1-3 (6-8 year olds)**

### 505: Onboarding VS Orientation: Moving Beyond the Staff Orientation Checklist

**Michelle Doughty, Professional Development Coordinator**  
Kettle Moraine YMCA

**Michaele Held, School Age/Day Camp Coordinator**  
Kettle Moraine YMCA

Finding the best teacher for your program is only part of building an effective team. The process of how we bring new staff on board is one of the most critical factors in ensuring recently hired staff become productive, contented employees. This training will cover effective ways to bring on new staff that takes it beyond the “Staff Orientation Checklist.” While orientation is necessary and has its place within the onboarding process; onboarding is a strategic plan that addresses all of the employees needs, helping them to become thoroughly introduced to their department, the program’s culture, and goals.

**Adults**

### 506: Hitting, Kicking, and Biting, OH MY! Top Tips to Prevent and Reduce Toddler Aggression

**Raelene Ostberg, Director and Master Trainer**  
Thriving Together, LLC  
www.thriving-together.com

Identify common triggers for toddler aggression and learn techniques to reduce toddler aggressive behaviors. Explore hands-on methods that will teach toddlers the skills they need to express anger appropriately. Identify coaching tips for challenging toddler moments that will help toddlers cope with strong feelings. Gain methods that will reduce negative behaviors, increase calm, and reduce stress for all in your care environment.

**Toddlers (12-35 months)**
Okay, many of you may have been to Bubbles 101 and want to do more! I love it when you come back with friends and colleagues to have fun, learn, and blow bubbles!! We can only blow so many BUBBLES in an hour, so this year we are planning an additional hour with more bubble experiments! Bubbles 101 is not a prerequisite.

Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds), Grades 1-3 (6-8 year olds)

Children enjoy singing and hearing stories! You will learn to combine stories and songs, making music and literacy an engaging and exciting activity! The combination of stories and songs are valuable tools for teaching lessons on friendship, manners, kindness, respect, and other emotional skills!

Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds)

Singing and moving during your day can benefit you and your children for healthy bodies while stimulating our brains for new learning! In this session, you will focus on active involvement through the elements of movement. Materials presented will promote patterning, sequencing, math and literacy concepts, as well as listening and following directions.

Preschool (3-4 year olds), 4K (4-5 year olds)

When was the last time that you got to play without all the responsibilities of being The Teacher? Now’s your chance! This is your opportunity to engage in creative dramatic play from the adult perspective. Most of our activities can be adapted for use in your classrooms. We will play numerous theatre games and explore Story Drama as a basis for this workshop. If you like, you may bring a couple of your favorite children's books/stories for us to work with. Wear comfortable clothes you can move in. This workshop is a combination of theatre, games, music, movement, and stories.
511: Activity and Nutrition in Early Childhood Education: An Overview and Updates about the Special Olympics Young Athletes Program
Brandi Niemeier, Associate Professor
University of Wisconsin-Whitewater
https://www.specialolympicswisconsin.org/sports-offered/become-an-athlete/young-athletes/

Jenna Lang, Young Athletes Program Director
Special Olympics Wisconsin

Young Athletes is a FREE curriculum-based sport and play program for children ages 2-7 years old. The lessons are ideal for preschool and classroom settings, community playgroups, and even in-home education environments such as Early Head Start. Special Olympics Wisconsin launched Young Athletes programs for all children, with and without intellectual disabilities, to support young students’ motor skill development with a curriculum that also encourages inclusion and acceptance of differences. In this session, an overview of the Young Athletes curriculum will be presented, in addition to the up-and-coming nutrition curriculum that is set to launch in January. The expected long-term health and behavior outcomes will be discussed, and participants will have the opportunity to adopt the curriculum for the 2020-21 academic year at no cost.

512: Exploring Cross-Cultural Experiences
Anne Tillett, Brooke Winchell, Naomi Rahn, Carmen Rivers, Lucy Heimer
http://www.uww.edu/coeps

Culture influences our identity, language, personality, communication, and relationships. Understanding who we are, as individuals and educators, will prepare us for meaningful and successful cross-cultural relationships and experiences. Join UWW early childhood education faculty, staff, and alumni in exploring how to embrace these opportunities and make the most of them. We will draw on our experiences in the field, including teaching, student teaching, and traveling in several unique international settings.

SATURDAY SESSION SIX (3:30 – 4:30pm)

600: Critiquing and Evaluating Early Childhood Materials
ECC Vendors

Participants sign up to spend one of their workshops at the vendor space and complete a simple questionnaire as they view the available materials. Because we are requiring participants to fully engage in the materials and offer some critique, this activity allows the participants to receive a Registry Certificate for the workshop. Also offered 200, 300, 400, 500

601: Hootenanny
ECC Friends

Join many ECC performers as they gather for music, storytelling, and laughter. This is a great way to end the conference and see some of your favorite performers on stage together.

602: Eye of the Storm: The Blue Eye/Brown Eye Study
Nan Bogue, Owner
People Working Well Together

The objective of this session is to understand the power of our influence on children and parents by viewing and discussing the film "Eye of the Storm." This documentary, also known as the "blue eye/brown eye study," is
often used in college education programs. It explores the nature of prejudice and power in a dramatic third
grade classroom experiment conducted in a small mid-western town in the 1960s and is meant to teach children
the anatomy of discrimination. It demonstrates how quickly and completely the teacher's influence can turn
friendly school children into "ghastly, nasty little people." It is an amazing study in human behavior, and the
group will discuss intelligent, interesting questions after the film that you can also use in your own staff
meetings. Please join us.
Toddlers (12-35 months), Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds), Grades 1-3 (6-8 year olds), Grades 4-5 (9-11 year olds), Adults, Families

603: Knowing Your Role
Crystal Mazur, Elementary Teacher, Writer
Craig Montessori
www.TheGeekyPanda.com

Learn how to incorporate roleplaying in your curriculum. Understand when and how to assign play roles to your
students, what those roles add to play, and how they can enhance your classroom. Understand how to
incorporate roleplaying in curriculum for older students that enhances learning, rather than keeping it to just a
game.
4K (4-5 year olds), K (5-6 year olds), Grades 1-3 (6-8 year olds), Grades 4-5 (9-11 year olds)

604: Outdoor Learning Environments
Janet Duening-Macha, Educational Consultant
Chiave Success LLC
www.chiavesuccess.com

Having outdoor time is critical for children. Providing children with the learning environment and tools to
maximize their outdoor time can be strenuous and expensive! Learn how to develop the outdoor space to be an
extension of your classroom and its learning. Gather some great ideas that won't break the bank.
Toddlers (12-35 months), Preschool (3-4 year olds), 4K (4-5 year olds)

605: Kindness and Mindfulness
Michelle Weirich, Lead Early Childhood Education Associate Degree Instructor
Blackhawk Technical College

In this workshop we will explore the meaning of mindfulness and how to become a mindful teacher by
participating in mindful exercises. Lessons from the Kindness Curriculum will be introduced in the workshop as
a way to inspire teachers to invest in children's emotional well-being.
Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds), Adults

606: Trauma-Informed Care
Nicole Wier, Full Time Student, Youth Support Specialist
University of Wisconsin – Madison, Catholic Charities

Trauma in young children manifests itself in many ways in children's lives. There are various impacts on
children's cognitive, physical, social, and emotional development associated with trauma. In this presentation,
you will learn some Wisconsin statistics, how to identify possible childhood traumas, and how to engage with
children after their trauma is known. There will even be discussion on screening tools that have been linked to
helping identifying childhood trauma, helpful tips for communicating with parents, and self care.
Infants (Birth-11 months), Toddlers (12-35 months), Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds), Grades 1-3 (6-8 year olds), Grades 4-5 (9-11 year olds), Families
607: Support Learning At Home Using Repurposed and Dollar Store Resources  
Bev Schumacher, CEO Learning Props, Author, Consultant  
Learning Props L.L.C.  
www.learningprops.com

This session will address two different, yet related, thoughts. First, the session intends to have participants recognize that learning is not confined to their program – families must be embraced for their role of supporting learner. Educators must invite families to engage in the learning process. Secondly, outreach to invite home learning can be done on a VERY limited budget. We will explore learning prompts made from repurposed materials as well as activities that use things bought from the $1.00 type store. Also offered 406

Preschool (3-4 year olds), 4K (4-5 year olds), Families

608: Move It To Build It: Child Development through Movement  
Erica Lien, Director  
PleasanTime Child Care Center

Patricia Lupiezowiec, Teacher  
PleasanTime Child Care Center

Movement is very important in a child’s development on so many levels throughout their lives. Let’s get together and share ways we incorporate movement in our classrooms. In this training we will be sharing warm-ups that can be used anytime to help redirect or refocus children of all ages. We will also share output activities that are designed to help with sensory issues. This training is for all of us to learn and share as a community to better assist in the children’s development. Also offered 404

Infants (Birth-11 months), Toddlers (12-35 months), Preschool (3-4 year olds), 4K (4-5 year olds), K (5-6 year olds), Grades 1-3 (6-8 year olds), Grades 4-5 (9-11 year olds), Adults, Families