



Sample 4.5 Year Plan
THEATRE EDUCATION MAJOR

BACHELOR OF SCIENCE IN EDUCATION (COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES)

The 4.5 Year Plan illustrates the type of curriculum a new freshman would take to complete a degree in 4.5 years; it is not an official document. Refer to Academic Advising Report for full requirements.

1st Semester		Units	2nd Semester		Units
ENGLISH 101-Freshman English		3	ENGLISH 102-Freshman English		3
THEATRE 110-Introduction to Theatre		4	THEATRE 225-Script Analysis		3
THEATRE 120-Introduction to Acting		3	THEATRE 251-Intro to Technical Theatre		4
THEATRE 242 – Stage Makeup		2	Minor Course		3
CORE 110 – World of the Arts		3	MATH 139		3
INTRAUNV 104 – New Student Seminar		1			
Semester Total		16	Semester Total		16
3rd Semester		Units	4th Semester		Units
PEGNRL 192		1	COMM 110-Introduction to Human Communication		3
THEATRE 332-Directing I		3	CORE (130 or 120/140)		3
THEATRE 204-Practicum: Stagecraft		1	Theatre Practicum (201, 202, 203, 205, 207, 208, or 209)		1
GM class, Quantitative Reasoning		3	Theatre/Dance Elective		3
CORE (130 or 120/140)		3	Minor course		3
Minor Course		3	Minor course		3
Semester Total		14	Semester Total		16
5th Semester		Units	6th Semester		Units
THEATRE 252-Introduction to Theatrical Design		3	THEATRE 433-Directing II		3
GENED 390-World of Ideas		3	SPECED 205-Introduction to Special Education		3
THEATRE 271 – Theatre History I		3	THEATRE 272 – Theatre History II		3
Theatre Practicum (201, 202, 203, 205, 207, 208, or 209)		1	Theatre 206-Practicum:Costuming		1
Minor course		3	Theatre/Dance Elective		3
Minor Course		3	Minor course		3
Semester Total		16	Semester Total		16
7th Semester		Units	8th Semester		Units
EDFNDRP 210-Introduction to Education and Teaching		3	EDFOUND 425-Measurement and Evaluation in the Secondary School		3
EDFOUND 212-Educational Psychology		3	SECNDED 434-Methods of Teaching Theatre*		3
EDFOUND 243-Foundations of Ed in a Pluralistic Society (GI)		3	SECNDED 466-Literacy Strategies for Content-Area Teachers		3
Theatre Practicum (201, 202, 203, 205, 207, 208, or 209)		1	CIFLD 492-Field Study		3
Theatre/Dance Elective		2	SECNDED 460 – Secondary Field Study Seminar		3
Minor Course		3			
Semester Total		15	Semester Total		15
9th Semester		Units			
CIFLD 414-Directed Teaching Secondary School		12			
Semester Total		12			

*Courses may be offered on a limited or irregular basis.

Department Website: www.uww.edu/coeps/departments/ci or www.uww.edu/cac/theatre-dance

Transfer students may have different general education requirements than those listed. Refer to your Advising Report for requirements specific to you.

General Advising Notes

Students must begin their Math and English sequences with the appropriate course. The English course a student starts with will be determined by their ACT English or SAT Verbal score. The Math course a student starts with will be determined by their UW System math placement test score.

All students must complete a minimum of 120 units in order to graduate. Requirements include:

- 1) University Requirements - four General Education Core courses and approved quantitative and technical reasoning, physical health and well-being, and general education elective courses.
- 2) All requirements for a major
- 3) All requirements for teacher licensure (if student is pursuing licensure), and
- 4) All requirements for a minor (if required for the student's degree).

College of Education and Professional Studies Program Notes

The **Theatre Bachelor of Science in Education (BSE)** program requires a minor. Students may pursue **any minor** offered at UW-Whitewater. However, it is recommended that students select a minor that will contribute to their marketability after graduation. Students who pursue a licensable minor should consult with the appropriate Licensure Program Coordinator to ensure that they meet any and all requirements for licensure in their minor subject area.

Theatre BSE program completers will be endorsed for licensure to teach Theatre content courses at the Wisconsin Department of Public Instruction *Early Childhood through Adolescence* developmental level (all ages in a public school). If the student completes a licensable minor, they will be endorsed for licensure in their minor content area as well. Typically, a licensable minor will match the developmental level(s) of the major area.

Admission to Professional Education

The second point of admission for students seeking teacher licensure is called "Admission to Professional Education", which is required for students to take upper division education coursework in their educator preparation program. It is important to be aware of the requirements for Admission to Professional Education. Eligibility requirements and details about this process can be found at www.uww.edu/coeps/advising-admissions/admissions/prof-ed-admin. **The most critical items early on are the combined GPA and testing requirements.**

Students typically apply for Admission to Professional Education while taking or after completing the Foundations Block (and must have at least 40 completed credits in order to apply).

Students will be required to pass additional assessments prior to student teaching and licensure.