

# Appendix A

## UW-Whitewater School Psychology Training Matrix NASP and Wisconsin Pupil Services Standards

### The Wisconsin Department of Public Instruction Pupil Services Standards

**PI 34.04 Pupil services standards.** To receive a license in a pupil services category under s. PI 34.31, an applicant shall complete an approved program and demonstrate proficient performance in the knowledge, skills and dispositions under all of the following standards:

- (1) The pupil services professional understands the teacher standards under s. PI 34.02.
- (2) The pupil services professional understands the complexities of learning and knowledge of comprehensive, coordinated practice strategies that support pupil learning, health, safety and development.
- (3) The pupil services professional has the ability to use research, research methods and knowledge about issues and trends to improve practice in schools and classrooms.
- (4) The pupil services professional understands and represents professional ethics and social behaviors appropriate for school and community.
- (5) The pupil services professional understands the organization, development, management and content of collaborative and mutually supportive pupil services programs within educational settings.
- (6) The pupil services professional is able to address comprehensively the wide range of social, emotional, behavioral and physical issues and circumstances which may limit pupils' abilities to achieve positive learning outcomes through development, implementation and evaluation of system-wide interventions and strategies.
- (7) The pupil services professional interacts successfully with pupils, parents, professional educators, employers, and community support systems such as juvenile justice, public health, human services and adult education.

### NASP Domains of Professional Practice

Data-Based Decision Making and Accountability  
Consultation and Collaboration  
Interventions and Instructional Support to Develop Academic Skills  
Interventions and Mental Health Services to Develop Social and Life Skills  
School-Wide Practices to Promote Learning  
Preventive and Responsive Services  
Family-School Collaboration Services  
Diversity in Development and Learning  
Research and Program Evaluation  
Legal, Ethical, and Professional Practice

|   | <b>WPSS 1:<br/>Understands<br/>the Teaching<br/>Standards</b> | <b>WPSS 2:<br/>Understands<br/>the<br/>Complexities<br/>of Learning</b> | <b>WPSS 3:<br/>Uses<br/>Research<br/>and<br/>Research<br/>Methods</b> | <b>WPSS 4:<br/>Understands<br/>and<br/>Represents<br/>Professional<br/>Ethics</b> | <b>WPSS 5:<br/>Understands<br/>Collaborative<br/>and Mutually<br/>Supportive<br/>Programs</b> | <b>WPSS 6:<br/>Addresses<br/>Social,<br/>Emotional,<br/>Behavioral<br/>and<br/>Physical<br/>Issues</b> | <b>WPSS 7:<br/>Interacts<br/>Effectively<br/>with<br/>Others</b> |
|---|---|---|---|---|---|--|--|
| <b>(1) Data-Based<br/>Decision-Making<br/>and<br/>Accountability</b>                                      |   |   | X   |   |   |  |  |
| <b>(2) Consultation<br/>and<br/>Collaboration</b>   |   |   |   |   | X   |  | X  |
| <b>(3) Interventions<br/>and<br/>Instructional<br/>Support to<br/>Develop<br/>Academic Skills</b>         | X   | X   |   |   |   |  |  |
| <b>(4) Interventions<br/>and Mental<br/>Health Services<br/>to Develop<br/>Social and Life<br/>Skills</b> |   |   |   |   |   | X  |  |
| <b>(5) School-Wide<br/>Practices to<br/>Promote<br/>Learning</b>  |   |   |   |   | X   |  |  |
| <b>(6) Preventive<br/>and Responsive<br/>Services</b>   |   | X   |   |   |   | X  |  |
| <b>(7) Family-<br/>School<br/>Collaboration<br/>Services</b>  |   |   |   |   |   |  | X  |
| <b>(8) Diversity in<br/>Development<br/>and Learning</b>  | X   |   |   | X   |   |  |  |
| <b>(9) Research and<br/>Program<br/>Evaluation</b>  |   |   | X   |   |   |  |  |
| <b>(10) Legal,<br/>Ethical, and<br/>Professional<br/>Practice</b>   |   |   |   | X   |   |  |  |