Student Learning Objectives

The Women’s and Gender Studies program offers a flexible array of course content through which students can demonstrate mastery of department learning objectives. The many subject areas that students have the opportunity to explore include:

- Historical and cross cultural studies of gendered identities and lived experiences
- History of feminist and LGBTQ movements in the U.S. and globally
- Social justice issues including sexual and gender violence, abolition, environmental justice and workplace inequities
- Gendered dynamics of globalization, including information about the role of gender and sexuality in the international political economy
- Gender roles and inequities in such social institutions as the family, schools, the political system and the legal system
- Gender and queer productions in culture, media and the arts
- Gendered health, life stage and scientific issues
- Theoretical frameworks, concepts and ethics in the fields of Women’s and Gender Studies and Queer Studies

Through engagement with such content areas, students should be able to:

1. Identify and critique constructions of gender, gender identity and expression, race and ethnicity, socioeconomic class and sexuality.

2. Understand, recognize, and apply intersectional analysis of power structures shaping gender, race, class, sexuality and more.

3. Understand and reflect on the dynamic relationship among individuals, society, and institutions.

4. Identify, analyze, construct and effectively communicate arguments utilizing evidence.

5. Reflect on and apply lessons for personal, social and professional growth.