

# Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

#### **2022 EPAS**

### Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

#### **University of Wisconsin Whitewater BSW**

#### **Generalist Practice | Summary of Plan**

			<b>Competency:</b>	
Competency		<b>Instrument:</b>	Expected	
	Instrument	Expected Level of	Level of	
		Achievement for	Achievement	
		Instrument	for	
			Competency	
	Instrument 1: Field	80		
Competency 1:	Evaluation	<b>0</b> U		
Demonstrate Ethical			-	
and Professional	Instrument 2: Group		80	
Behavior	Role Play	85		
	Professionalism Rubric			
Competency 2:	Instrument 1: Field			
Advance Human Rights	Evaluation	80	90	
and Social, Racial,				
Economic, and	Instrument 2:Strengths		80	
Environmental Justice	Assessment	85		
Competency 3: Engage	Instrument 1: Field	0.0		
Anti-Racism, Diversity,	Evaluation	80		
Equity, and Inclusion (ADEI) in	Instrument 2: ADEI		80	
Practice		85		
Practice	Assignment	0.5		

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Expected Level of Achievement for Competency	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation	80	00	
	Instrument 2: Research Paper	80	- 80	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	80	00	
	Instrument 2: Policy Brief	80	80	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80	00	
	Instrument 2: Group Process Paper	85	- 80	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80	80	
	Instrument 2: Community Needs Assessment	85		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80		
	Instrument 2: Community Needs Assessment	85	80	
Competency 9: Evaluate Practice with Individuals, Families,	Instrument 1: Field Evaluation	80	00	
	Instrument 2: Role Play Evaluation	85	80	

			<b>Competency:</b>
Competency	Instrument	<b>Instrument:</b>	Expected
		Expected Level of	Level of
		Achievement for	Achievement
		Instrument	for
			Competency
Groups, Organizations,			
and Communities			

## **Generalist Practice | Summary of Outcomes**

**Assessment Data Collected on:** 01/15/2023

Competency	Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options $n = 185$	Program Option 1 Outcomes: Face to Face $n = 142$	Program Option 2 Outcomes: Online  n = 43
Competency 1: Demonstrate Ethical and Professional Behavior	80	93	93	0
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80	96.5	93	100
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80	92.75	85.5	100
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80	89.25	78.5	100
Competency 5: Engage in Policy Practice	80	88.75	85.5	92
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80	83	83	0

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options $n = 185$	Program Option 1 Outcomes: Face to Face $n = 142$	Program Option 2 Outcomes: Online  n = 43
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80	96.5	100	93
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80	89.25	85.5	93
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80	90.75	81.5	100