



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

University of Wisconsin-Whitewater MSW

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Instrument	3 out of 5 (on the competency)	80%
	Instrument 2: Ethical Decision- Making Assignment	85%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Instrument	3 out of 5 (on the competency)	80%
	Instrument 2: Legislative Testimony	80%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Instrument	3 out of 5 (on the competency)	80%
	Instrument 2: Strengths' Assessment	80%	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Instrument	3 out of 5 (on the competency)	80%
	Instrument 2: Ethics Video Reflection	80%	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: Field Instrument	3 out of 5 (on the competency)	80%
	Instrument 2: Policy Brief	80%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Instrument	3 out of 5 (on the competency)	80%
	Instrument 2: Interview Assignment	85%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Instrument	3 out of 5 (on the competency)	80%
	Instrument 2: Interview Assignment	85%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Instrument	3 out of 5 (on the competency)	80%
	Instrument 2: Culturally Responsive Group Intervention Assignment	80%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Instrument	3 out of 5 (on the competency)	80%
	Instrument 2: Role Play Reflection	80%	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 06/25-05/26

Date Publicly Posted on Program's Website: 07/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (12)	Program Option 1 Outcomes: Face to Face n = (6)	Program Option 2 Outcomes: Online n = (6)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	90%	80%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	87.1%	90.9%	83.3%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	100%	100%	100%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80%	100%	100%	100%
Competency 5: Engage in Policy Practice	80%	100%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (12)	Program Option 1 Outcomes: Face to Face n = (6)	Program Option 2 Outcomes: Online n = (6)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	95.5%	88.9%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%	100%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Generalist

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Instrument	3 out of 5 (on the competency)	80%
	Instrument 2: Code of Ethics Quiz	85%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Instrument	3 out of 5 (on the competency)	80%
	Instrument 2: Advocacy Project	80%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Instrument	3 out of 5 (on the competency)	80%
	Instrument 2: ADEI Self-Reflection Paper	85%	
Competency 4: Engage in Practice- informed Research and Research-informed Practice	Instrument 1: Field Instrument	3 out of 5 (on the competency)	80%
	Instrument 2: Research Proposal	80%	
Competency 5: Engage in Policy Practice	Instrument 1: Field Instrument	3 out of 5 (on the competency)	80%
	Instrument 2: Advocacy Project	80%	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Instrument	3 out of 5 (on the competency)	80%
	Instrument 2: Engagement Paper	85%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Instrument	3 out of 5 (on the competency)	80%
	Instrument 2: Capstone Case Conceptualization Paper	85%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Instrument	3 out of 5 (on the competency)	80%
	Instrument 2: Capstone Case Conceptualization Paper	85%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Instrument	3 out of 5 (on the competency)	80%
	Instrument 2: Capstone Case Conceptualization Paper	85%	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Generalist

Timeframe of Student Competency Assessment: 06/25-05/26

Date Publicly Posted on Program's Website: 07/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (47)	Program Option 1 Outcomes: Face to Face n = (12)	Program Option 2 Outcomes: Online n = (35)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	96.5%	100%	92.9%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	96.5%	94.4%	98.5%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	98.6%	100%	97.1%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80%	96.1%	100%	92.2%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (47)	Program Option 1 Outcomes: Face to Face n = (12)	Program Option 2 Outcomes: Online n = (35)
Competency 5: Engage in Policy Practice	80%	99.3%	100%	98.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	93.6%	95.8%	91.3%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	97.3%	96%	98.5%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%	100%