



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**

**Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

**University of Wisconsin-Whitewater Masters in Social Work (MSW)**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	80	80
	Instrument 2: Group Role Play Professionalism Rubric	85	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	80	80
	Instrument 2: Strengths Assessment	85	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Field Evaluation	80	80
	Instrument 2: A DEI Assignment	85	
<b>Competency 4:</b> Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Evaluation	80	80
	Instrument 2: Research Paper	80	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Field Evaluation	80	80
	Instrument 2: Policy Brief	80	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80	80
	Instrument 2: Group Process Paper	85	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80	80
	Instrument 2: Community Needs Assessment	85	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80	80
	Instrument 2: Community Needs Assessment	85	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80	80
	Instrument 2: Role Play Evaluation	85	

## Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 09/2022

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = 13</b>	<b>Program Option 1 Outcomes:</b> Face to Face  <b>n = 13</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80	95	95
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80	96	96
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80	91.3	91.3
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	80	77.8	77.8
<b>Competency 5:</b> Engage in Policy Practice	80	82.6	82.6

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = 13</b>	<b>Program Option 1 Outcomes:</b> Face to Face  <b>n = 13</b>
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80	90	9
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80	84	84
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80	92	92
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80	88	88

## Specialized Practice | Summary of Plan

### Area of Specialized Practice: Advanced Generalist

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	80	80
	Instrument 2: Declaration Paper	80	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	80	80
	Instrument 2: Declaration Paper	80	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Field Evaluation	80	80
	Instrument 2: A DEI Reflection	80	
<b>Competency 4:</b> Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Evaluation	80	80
	Instrument 2: Research Proposal	80	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Field Evaluation	80	80
	Instrument 2: Advanced Policy Paper	80	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80	80
	Instrument 2: Declaration Paper	80	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80	80
	Instrument 2: Advanced Assessment Paper	80	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80	80
	Instrument 2: Advanced Intervention Paper	80	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80	80
	Instrument 2: Research Presentation	80	

## Specialized Practice | Summary of Outcomes

**Area of Specialized Practice: Advanced Generalist**

**Assessment Data Collected on: 09/2022**

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options  n =35</b>	<b>Program Option 1 Outcomes: Face to Face  n = 35</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80	85.5	85.5
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80	84	84
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80	86	86
<b>Competency 4:</b> Engage in Practice- informed Research and Research- informed Practice	80	80	80
<b>Competency 5:</b> Engage in Policy Practice	80	75.5	75.5
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80	87	87

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n =35</b>	<b>Program Option 1 Outcomes:</b> Face to Face  <b>n = 35</b>
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80	70	70
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80	80	80
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80	86	86