

Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA) *Baccalaureate and Master's Social Work Program Accreditation*

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

University of Wisconsin-Whitewater Masters in Social Work (MSW)

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical	Instrument 1: Field Evaluation	80	
and Professional Behavior	Instrument 2: Group Role Play Professionalism Rubric	85	80
Competency 2: Advance Human Rights and Social, Racial,	Instrument 1: Field Evaluation	80	
Economic, and Environmental Justice	Instrument 2:Strengths Assessment	85	80
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Field Evaluation	80	80
Inclusion (ADEI) in Practice	Instrument 2: ADEI Assignment	85	80
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Evaluation	80	80
	Instrument 2:Research Paper	80	

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	80	- 80	
	Instrument 2: Policy Brief	80	- 80	
Competency 6: Engage with Individuals, Families, Groups,	Instrument 1: Field Evaluation	80		
Organizations, and Communities	Instrument 2: Group Process Paper	85	80	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80		
	Instrument 2: Community Needs Assessment	85	80	
Competency 8: Intervene with	Instrument 1: Field Evaluation	80		
Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Community Needs Assessment	85	80	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80		
	Instrument 2: Role Play Evaluation	85	80	

Generalist Practice | Summary of Outcomes

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 13	Program Option 1 Outcomes: Face to Face n = 13
Competency 1: Demonstrate Ethical and Professional Behavior	80	95	95
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80	96	96
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80	91.3	91.3
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80	77.8	77.8
Competency 5: Engage in Policy Practice	80	82.6	82.6

Assessment Data Collected on: 09/2022

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 13	Program Option 1 Outcomes: Face to Face n = 13
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80	90	9
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80	84	84
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80	92	92
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80	88	88

Specialized Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	80	
	Instrument 2: Declaration Paper	80	- 80
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	80	
	Instrument 2: Declaration Paper	80	80
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	80	0.0
	Instrument 2: ADEI Reflection	80	80
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Evaluation	80	0.0
	Instrument 2:Research Proposal	80	- 80
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	80	
	Instrument 2: Advanced Policy Paper	80	80
Competency 6: Engage with Individuals, Families, Groups,	Instrument 1: Field Evaluation	80	20
Organizations, and Communities	Instrument 2: Declaration Paper	80	80

Area of Specialized Practice: Advanced Generalist

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Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80	20
	Instrument 2: Advanced Assessment Paper	80	80
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80	
	Instrument 2: Advanced Intervention Paper	80	80
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80	
	Instrument 2: Research Presentation	80	80

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Generalist

Competency: Aggregate Actual Program Option 1 Expected Level of **Outcomes: Outcomes:** Achievement Competency All Program Options Face to Face Inclusive of All Instruments n =35 n = 35 **Competency 1:** Demonstrate Ethical 80 85.5 85.5 and Professional Behavior **Competency 2:** Advance Human Rights and Social, 80 84 84 Racial, Economic, and Environmental Justice **Competency 3:** Engage Anti-Racism, Diversity, Equity, 80 86 86 and Inclusion (ADEI) in Practice **Competency 4:** Engage in Practiceinformed Research 80 80 80 and Researchinformed Practice **Competency 5:** Engage in Policy 80 75.5 75.5 Practice **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and/or Communities 80 87 87 (relevant system levels are selected by the program to reflect the area of specialized practice)

Assessment Data Collected on: 09/2022

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n =35	Program Option 1 Outcomes: Face to Face n = 35
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80	70	70
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80	80	80
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80	86	86