



MSW STUDENT FIELD EVALUATION-ADVANCED STANDING

Name of Student: _____

Date: _____

Student ID#: _____

Evaluation Period: Semester One
 Semester Two

Faculty Field Liaison: _____

Hours Completed to Date: _____ /250

Agency Name: _____

Field Instructor Name: _____

FOR OFFICE USE ONLY: CSWE Field Placement Category: _____

Background: The Council on Social Work Education (CSWE), the accrediting body on social work education, requires master’s level social work (MSW) students demonstrate competency in 9 areas. The social work field placement is an area in which the student is expected to demonstrate competency of these behaviors. To ensure the field student develops the requisite behaviors, Field Instructors are asked to evaluate the student at the end of the first semester and the end of the second semester of the field placement.

DIRECTIONS

Please reflect over the evaluation period and evaluate the extent to which the competencies have been met, using the 5-point rating scale indicated below (1=poor to 5=excellent). Indicate your response by placing an “x” in the box that corresponds to the observed behavior listed in the second column labeled *assessed indicators*.

For each competency area, compute the *Mean Score* by summing all items for each behavior that received a numeric score (1 – 5) and dividing by the number of items that were scored. Where the word **client** or **clients** is used, it is meant to represent groups, communities, and organizations.

Rating	Categories	Definition of Categories
1	Poor	The student is functioning significantly below expectations for students in this area.
2	Fair	The student is functioning somewhat below expectations for students in this area.
3	Good	The student has met the expectations for students in this area.
4	Very Good	The student is functioning somewhat above expectations for students in this area.
5	Excellent	The student has excelled in this area.

STUDENT FIELD EVALUATION

COMPETENCY 1: DEMONSTRATE ETHICAL AND PROFESSIONAL BEHAVIOR

Assessed Indicators	1 Poor	2 Fair	3 Good	4 Very Good	5 Excellent
1. Employs the NASW Code of Ethics to guide professional conduct.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Utilizes ethical dilemma decision making models when encountering ethical dilemmas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Demonstrates professional social work demeanor in behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mean Competency Score					

Comments:

COMPETENCY 2: ENGAGE DIVERSITY AND DIFFERENCE IN PRACTICE

Assessed Indicators	1 Poor	2 Fair	3 Good	4 Very Good	5 Excellent
1. Recognizes the importance of diversity in all aspects of social work practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Acknowledges how their individual biases influences their social work practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Develops interventions that are sensitive to the clients' diverse backgrounds.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mean Competency Score					

Comments:

STUDENT FIELD EVALUATION

COMPETENCY 3: ADVANCE HUMAN RIGHTS AND SOCIAL, ECONOMIC & ENVIRONMENTAL JUSTICE

Assessed Indicators	1 Poor	2 Fair	3 Good	4 Very Good	5 Excellent
1. Demonstrates ability to advocate for social justice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Engages in practices that advances social justice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mean Competency Score					

Comments:

COMPETENCY 4: ENGAGE IN PRACTICE-INFORMED RESEARCH AND RESEARCH-INFORMED PRACTICE

Assessed Indicators	1 Poor	2 Fair	3 Good	4 Very Good	5 Excellent
1. Identifies areas in practice in which additional research would benefit practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Demonstrates the ability to transfer evidence-based knowledge to practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mean Competency Score					

Comments:

STUDENT FIELD EVALUATION

COMPETENCY 5: ENGAGE IN POLICY PRACTICE

Assessed Indicators	1 Poor	2 Fair	3 Good	4 Very Good	5 Excellent
1. Identifies policies that impact the delivery of client services.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Advocates for policy change that advances client outcomes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mean Competency Score					

Comments:

COMPETENCY 6: ENGAGE WITH INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS, AND COMMUNITIES

Assessed Indicators	1 Poor	2 Fair	3 Good	4 Very Good	5 Excellent
1. Utilizes diverse strategies of engagement specific to client's needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Engages clients in ways that respect their individual differences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Demonstrates the use of interpersonal skills to develop collaborative relationships.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mean Competency Score					

Comments:

STUDENT FIELD EVALUATION

COMPETENCY 7: ASSESS INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS, AND COMMUNITIES

Assessed Indicators	1 Poor	2 Fair	3 Good	4 Very Good	5 Excellent
1. Utilizes theory to guide assessment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Appropriately utilizes diagnostic tools (i.e. DSMV and ICD) during assessment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mean Competency Score					

Comments:

COMPETENCY 8: INTERVENE WITH INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS, AND COMMUNITIES

Assessed Indicators	1 Poor	2 Fair	3 Good	4 Very Good	5 Excellent
1. Engages with clients to identify mutually agreed upon interventions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Demonstrates skills in working with difficult client issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Terminates client relationships effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mean Competency Score					

Comments:

STUDENT FIELD EVALUATION

COMPETENCY 9: EVALUATE PRACTICE WITH INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS, AND COMMUNITIES

Assessed Indicators	1 Poor	2 Fair	3 Good	4 Very Good	5 Excellent
1. Uses appropriate methods to evaluate client outcomes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Monitors clients' progress to ensure interventions are meeting desired client outcomes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mean Competency Score					

Comments:

STUDENT FIELD EVALUATION

OVERALL EVALUATION

Mean Competency Scores	Competency	Description
	COMPETENCY 1	Demonstrate Ethical and Professional Behavior
	COMPETENCY 2	Engage Diversity and Difference In Practice
	COMPETENCY 3	Advance Human Rights and Social, Economic & Environmental Justice
	COMPETENCY 4	Engage In Practice-informed Research And Research-informed Practice
	COMPETENCY 5	Engage In Policy Practice
	COMPETENCY 6	Engage With Individuals, Families, Groups, Organizations, and Communities
	COMPETENCY 7	Assess Individuals, Families, Groups, Organizations, and Communities
	COMPETENCY 8	Intervene with Individuals, Families, Groups, Organizations, and Communities
	COMPETENCY 9	Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities
* Copy the mean competency scores from the previous pages.		
	OVERALL MEAN SCORE**	** To compute <i>Overall Mean Score</i> , add mean scores from 9 competency areas and divide by 9.

Comments:

Agency Field Instructor Name: _____ Date: _____

Signature of Agency Field Instructor: _____

STUDENT FIELD EVALUATION

~ This section to be completed by the student ~

My Field Instructor and Faculty Field Liaison have discussed this evaluation with me, and I have received a copy. Please check level of agreement.

I agree with the evaluation	<input type="checkbox"/>
I do not agree with evaluation*	<input type="checkbox"/>

Comments:

Student Name: _____ Date: _____

Signature of Student: _____

*If the student disagrees with the evaluation she/he should state that disagreement in writing and submit a copy to both the agency Field Instructor and the Faculty Field Liaison. The disagreement should be specific and should also relate to items included in this evaluation.

~ This section to be completed by the Faculty Field Liaison ~

I have discussed the student's performance with all parties. Each part has received a copy of the evaluation. I am in the following level of agreement.

I agree with the evaluation	<input type="checkbox"/>
I do not agree with evaluation*	<input type="checkbox"/>

Comments:

Faculty Field Liaison Name: _____ Date: _____

Signature of Faculty Field Liaison: _____