

**L&S College Curriculum Committee**  
**MINUTES**  
**Thursday, October 24, 2019 at 2:00 PM**  
**LT 4012**

Voting Members present: Paul Adogamhe, Jennifer Anderson, Ashley Barnes-Gilbert, Louis Betty, Ellen Davis, Paul Gregory, David Havas, Tracy Hawkins, Wesley Hough, Paul House, Mark Lencho, Zach Oster, Adam Paddock, Jonah Ralston, Narendra Regmi, Martin Tchernookov, Jeff Zimmerman. Non-voting members present: Chair Liz Hachten, Secretary Joan Fox-Drake, Susan Johnson, Annie LaValley, Deb Connelly, DAC Student Cassandra Pockat. Guest: Ed Stredulinsky.

Meeting started at 2:03 p.m.

- A. Approval of Oct. 10, 2019 Minutes (handout at meeting). Hough/Anderson moved approval. Motion passed unanimously.
- B. Announcements - none
- C. Online Collaborative AAS Program Guest: Ed Stredulinsky. The Addendum to the agenda is attached at the ends of these Minutes, as well as the four attachments emailed to CCC Members with the agenda. The four attachments were generated as part of the work of an ad hoc faculty group charged by Faculty Senate with reviewing the AAS Program.

**D. GEOGRAPHY, GEOLOGY & ENVIRONMENTAL SCIENCE**

- 1. Course Revision – GEOGRPY 261: Landscapes of North America: People and Environment Please see attached Memorandum Justification under Other Supporting Documents in the CL proposal.

Zimmerman/Paddock moved to approve item D) 1. Chair Hachten moved to conclude discussion. Motion to conclude discussion passed unanimously. Motion to approve item D) 1 passed *by majority*.

- 2. Course Deactivation – GEOGRPY 290: Spatial Analysis  
Zimmerman/Davis moved to approve Item D) 2. Motion passed unanimously.

**E. LANGUAGES & LITERATURES**

- 1. New Course – ENGLISH 211: Introduction to Great Books
- 2. New Program – Great Books Certificate

Lencho/Betty moved to approve item E) 1. Discussion regarding content, changing title, needing consult with Philosophy and Religious Studies and

suggestion to invited proposer Mark Zunac. Oster/Anderson moved to table item E) 1 and postponing item E) 2. Motion passed unanimously.

-L&L cont.-

**E. Languages & Literatures, E. cont.**

3. Course Revision – FORNLANG 375: Translation and Interpretation

Betty/Zimmerman moved to approve item E) 3. Edits. Motion passed unanimously.

4. Course Revision – SPANISH 481: Spanish Classics

Betty/Oster moved to pass item E) 4. Motion passed unanimously.

**F. MATH**

1. Course Revision – MATH 142: College Algebra

Hough/House moved item F)1. Questions included Un-req's and BS requirement. Hough/Oster moved to table item F)1. Motion to table passed unanimously.

2. Course Revision – MATH 243: Calculus for Business and Social Sciences

Hough/Davis moved to table item F)2 because MATH 142 is in it. Motion to table passed unanimously.

**G. PHILOSOPHY & RELIGIOUS STUDIES**

1. Course Revision - PHILSPHY 350: Philosophy of Mind

Item G) 1 was withdrawn by Tracy Hawkins.

**H. POLITICAL SCIENCE**

1. Course Revision – POLISCI 462: Social Welfare Policy (See SOCWORK 462)

Ralston/Anderson moved items H) 1 and item K) 5, under SOCWORK. Minor edit. Items H) 1 and K) 5 under passed unanimously.

**I. PSYCHOLOGY (Prefix: PSYCH)**

1. Course Revision – PSYCH 420/PSYCH 620: Foundations of Professional School Psychology
2. Course Revision – PSYCH 480/PSYCH 680: School Violence and Crisis Management

Havas/Gregory moved to approve items I) 1 and I)2. Minor edits. Motion passed unanimously.

**J. SOCIOLOGY, CRIMINOLOGY & ANTHROPOLOGY**

1. New Course – SOCIOLGY 204: Introduction to Bi/Multiracial Studies (Tabled CCC 9-12-19)

Item J)1 was withdrawn; Secretary error. This proposal already passed 9-12-19.

**K. SOCIAL WORK**

1. Course Deactivation – SOCWORK 302: Grief Management in the Helping Professions
2. Course Deactivation – SOCWORK 303: Managing Stress and Burnout in the Helping Professions

Anderson/Barnes-Gilbert moved Items K)1 and K)2. Motion passed unanimously.

3. New Course – SOCWORK 430: Social Work Practice in Bereavement

Anderson/House moved to approve Item K)3. Edits to do. Anderson/House moved to table item K) 3. Motion to table *passed unanimously*.

4. New Course – SOCWORK 435: An Exploration of LGBTQ Studies in Social Work

Anderson/House moved item K) 4. Edits to do. Anderson/House moved to table item K)4. Motion to table passed unanimously.

5. Course Revision – SOCWORK 462: Social Welfare Policy

See item H)1. Item K)5 passed unanimously with item H)1, POLISCI 462

6. Course Revision - SOCWORK 311/SOCWORK 511: Human Behavior and the Social Environment

Anderson/House moved to approve item K) 6. Motion passed unanimously.

L. Adjournment @ 3:50 p.m.

Submitted by,

Joan Fox-Drake  
CCC Secretary

### ADDENDUM TO THE AGENDA

The College of Integrated Studies is proposing a new online Associate of Arts and Sciences degree as a part of the consortium with UW Extended Campus and six other UW System campuses. You can find the proposal for this new degree in CourseLeaf by accessing the Program Form at <https://uww-next.courseleaf.com/programadmin/> and searching for **\*AAS\***. (The asterisks are necessary.)

Proposals for each of the 44 courses in this collaborative curriculum can be found by accessing the Course Form at <https://uww-next.courseleaf.com/programadmin/> and searching for **UWX\***. The full curriculum is listed below; the courses that fall into L&S subject areas are bolded.

Ed Stredulinsky (College of Integrated Studies) will be joining us this week to answer questions about the proposed program and courses, and to explain the curricular review and consultation process.

Subject Code	Course Number	Course Title	Credits	Campus
UWX	AN100	<b>Intro to Anthropology</b>	3	UWP
UWX	AR175	<b>Worlds of Art</b>	3	UWEC
UWX	BL101	<b>Concepts of Biology</b>	4	UWSP

UWX	BU101	Intro to Business	3	UWSP
UWX	CH114	Chemistry in the Kitchen	4	UWW
UWX	CH140	General Chemistry 1 - lab	1	UWW
UWX	CH144	General Chemistry 1 - lecture	4	UWW
UWX	CM213	Intercultural Communication	3	UWRF
UWX	CM101	Intro to Public Speaking	3	UWRF
UWX	CS130	Intro to Programming	3	UWP
UWX	EC203	Macroeconomics	3	UWW
UWX	EN101	College Writing and Critical Thinking	3	UWM
UWX	EN102	Critical Writing and Research	3	UWEC
UWX	EN210	Business Communication	3	UWW
UWX	EN250	Introduction to Literature	3	UWM
UWX	EN098	Introduction to College Writing	3	UWSP
UWX	EN203	Creative Writing	3	UWSP
UWX	EN278	Multicultural Literature in the United States	3	UWO
UWX	ES105	Introduction to Environmental Studies	3	UWRF
UWX	FN210	Personal Finance	3	UWRF
UWX	GE170	Disasters: Living on the Edge	4	UWSP
UWX	GS101	Introduction to Gender, Sexuality, and Women's Studies	3	UWEC
UWX	HE209	Nutrition and Weight Management	3	UWO
UWX	HS102	US History Since 1877	3	UWW
UWX	HS127	The World in the 20th Century	3	UWP
UWX	LB103	Diversity in the US	3	UWP
UWX	MA091	Elementary Algebra	3	UWEC
UWX	MA093	Intermediate Algebra	3	UWO
UWX	MA108	Quantitative Reasoning	3	UWO
UWX	MA113	Trigonometry	2	UWEC
UWX	MA116	College Algebra	3	UWM
UWX	MA117	Elementary Statistics	4	UWW
UWX	MA221	Calculus I	5	UWO
UWX	MU278	Rock and Roll Roots	3	UWP
UWX	PL104	Introduction to American Government and Politics	3	UWM
UWX	PH121	Critical Thinking	3	UWSP
UWX	PH237	Technology, Values, and Society	3	UWEC
UWX	PS101	General Psychology	3	UWRF
UWX	PS250	Lifespan Psychology	3	UWM
UWX	RE101	Introduction to Religion	3	UWO
UWX	SS310	Media Literacy	3	UWRF
UWX	SC101	Introduction to Sociology	3	UWP
UWX	SC231	Crime and Criminal Justice	3	UWM
UWX	SP101	First Semester Spanish	4	UWO

## **Online AAS Policies Regarding Academic Freedom and Staffing**

### **Policy 1.1: Academic Freedom**

Prior to the start of the semester, faculty assigned to teach each course can collaborate with each other and Instructional Designers to:

1. make changes from the master course's content or assignments to meet their interests and expertise *provided that their content and/or assignments meet the learning outcomes identified for the course.*
2. make changes from their previous course's content or assignments from term to term to address current issues or disciplinary updates *provided that the new content and/or assignments meet the learning outcomes identified for the course.* Faculty can design assignments for specific sections of a course offered.
3. Because the model is to ensure consistency across course sections, faculty shall endeavor to include any alternate assignments in the Master Course, with clear directions provided to students regarding which assignments to complete.

In addition, faculty may work with Instructional Designers to perform "maintenance" of a course in progress. Faculty may also work with Instructional Designers to perform "just in time content," which includes recording and design of video lectures that can be uploaded to the Announcements section.

In addition, every course will undergo a revision every two years. The Faculty designer will be free to make any changes to the course at this time and will be paid for this work.

### **Policy 1.2: Faculty Ownership of Course Content**

According to the Joint Creation and Ownership Agreement, any online course developed for the Online AAS degree will be owned by the Board of Regents. Faculty retain any and all content they develop, and this content may be used in other courses. Faculty-owned content cannot be used outside the developed online course without the permission of the faculty.

In accordance with the JCOA, faculty can **not** take the complete online course to a competing institution.

### **Policy 1.3: Staffing of the Online AAS Degree**

Academic Directors at each participating institution have sole responsibility to staff all sections of the courses housed at their campus. Academic Directors will offer sections to instructors at their own institution first. If all interested, qualified instructors have been utilized, the Academic Director will consult with Academic Directors from other collaborating institutions to fill any remaining unstaffed course sections. **Open course sections may be filled with staff outside the collaborating institutions only after consulting with all other Academic Directors. The goal of this policy is to maintain and preserve the quality of instruction by assigning courses to the most qualified instructors within the seven participating UW institutions.**

### Online Collaborative AAS Fact Sheet

#### Some Basic Facts:

1. Online AAS Degree: UW Colleges is being replaced by UW Extended Campus
  - Administrative replacement for UW Colleges because of restructuring
  - 43 courses in total; 7 colleges participating
  - **The Online Collaborate Degree will move forward whether UW-Whitewater chooses to participate or not**
2. UW-Whitewater and the College of Integrated Studies will own 6 courses:
  - Courses and syllabi will be created, retained, and taught by our faculty exclusively
  - Maintains jobs for current COIS faculty teaching these courses
3. UW-Whitewater/COIS determines the staffing of our courses
  - These courses will be staffed by COIS faculty and the current academic director is responsible for staffing these six courses (This is currently the Associate Dean Ed Stredulinsky)
  - If a COIS faculty member is not available to teach a course, the Academic Director will contact the appropriate department chair at UW-Whitewater for staffing
  - Salary: Total instructor replacement costs will be paid to the institution including fringe and FTE. UWW at Rock instructors will be paid by UWW at Rock County as if part of campus load.
4. Cost: A UW Extended Campus costs more than a degree through COIS. Cost per credit hour:
  - COIS/Rock rate: \$197/credit up to 12
  - UWW rate: \$320/credit up to 12
  - UW Extended Campus rate: close to \$300/credit-no plateau
  - Old UWC Online rate and current UWCCO: \$265/ credit-no plateau
  - Have not been able to get other comprehensive tuition rates yet
5. Revenue Model
  - Profits generated from UW-Extended Campus: 1) Costs are first covered; 2) remaining profits generated are divided evenly among the seven campuses

6. We cannot opt in later

- We can always opt out down the road, but we cannot opt in after the fact
- The program will be reviewed in three years

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### Basic Facts and Figures about Enrollments

#### Student Enrollment:

Data was obtained from UW System Dashboards and Reports

- What is the total enrollment by student FTE at UWW-RC for the years 2016-19?  
2016-2017: 743 FTE  
2017-2018: 677 FTE  
2018-2019: 660 FTE
- What is the student FTE on Course Exchange (UWC Online) during the same academic years?  
2016-2017: 851 FTE  
2017-2018: 893 FTE  
2018-2019: 916 FTE

#### Related questions regarding the online student population

Data was obtained from UW System Dashboards and Reports and from reports Ed Stredulinsky was able to access as an Associate Dean of UWC.

- What is the total number of UWC Online students? Total headcount and FTE included  
2016-2017: 2510 (851 FTE)  
2017-2018: 2632 (893 FTE)  
2018-2019: This information is not yet available through UW System.
- What is the total number of UWW-Rock County students taking UWC Online courses?  
Numbers given are for degree-seeking students only  
Fall 2016: 121 (38 FTE)      Spring 2017: 126 (39.7 FTE)  
Fall 2017: 123 (39.9 FTE)      Spring 2018: 123 (39.4 FTE)  
Fall 2018: 174 (36.2 FTE)      Spring 2019: 164 (32.8 FTE)  
Spring 2019 Spring 2019 is given above.



~~Fall 2019~~ Fall 2019 is not yet available

- What is the total number of students formerly enrolled in the UWC online AAS?  
Numbers given are for degree-seeking students only

Fall 2016: 565 (284.3 FTE)      Spring 2017: 608 (301.4 FTE)

Fall 2017: 641 (306.7 FTE)      Spring 2018: 657 (312.9 FTE)

Fall 2018: 812 (167.9 FTE)      Spring 2019: 673 (140.8 FTE)

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Hello, everyone! On behalf of our little Collab team (Liz Hachten, Ken Brosky, and Ed Stredulinsky), we just want to thank you for expressing your support of what we're doing. Thank you, too, for asking such great questions. Ed and Ken have compiled some answers below--and we apologize in advance if we're going overboard with the detail, but we thought given the confusion and concerns around this proposal, it would be better to be as open as we can when it comes to sharing what we know. Ed will be available on Friday to follow-up with anything else.

**Q: What is the tuition rate for the UW Extended Campus AAS?**

A: Not finalized yet. Will most likely be higher than the current UW College Courses Online tuition of \$263/credit, but slightly lower than comprehensives. Currently "placeholder" \$300/credit.

**Q: How does that rate compare to UWW's main campus rate as well as the College of Integrated Studies rates (and the rates of the other campuses in the collaboration)?**

A:

COIS/Rock rate: \$197/credit up to 12

UWW rate: \$320/credit up to 12

UW Extended Camps rate: close to \$300/credit-no plateau

Old UWC Online rate and current UWCCO: \$265/ credit-no plateau

Have not been able to get other comprehensive tuition rates yet.

**Q: What is the profit sharing model (what percentage goes to the UWEx office, and how much (what percentage) goes to each campus?)**

**A:** The UW-Whitewater campus would receive 1/7 of the profit (it's divided equally between the campuses). Instructor replacement costs and other funds such as campus Academic Director stipend and course release are paid to the campus as well.

**Q: Who decides on each campus how any money is spent (i.e. the document says something like "same lump sum goes to each campus for marketing, course development, enrollment management etc—who makes the decisions on how that money is spent?)**

**A:** The revenue goes directly to the campus, so the decisions would follow each campus's spending priorities. The majority of marketing will be done by UW Extended Campus. Each campus handles admissions, advising, and other student support services for their students.

**Q: What is the salary for teaching an AAS course? Does that salary come out of the lump sum?**

**A:** Total instructor replacement costs will be paid to the institution including fringe and FTE. UWW at Rock instructors will be paid by UWW at Rock County as if part of campus load.

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**Q: When do we get to see an actual financial budget for the program?**

**A:** The financial model is supposed to be finalized this month. That will give us some time to share it. Our goal is to present for 30 minutes at the October Faculty Senate meeting, so hopefully we'll have a clear picture of the financial budget at that point (and we can definitely follow-up if it takes later).

**Q: what are the admissions criteria for this program?**

**A:** The same admissions criteria for the two-year campuses. The Online Collaborative is an open-access AAS Program. That means students with a high school diploma or GED equivalent will be accepted.

**Q: What are the marketing plans from both UWEx and from each ind campus?**

**A:** The UW Extended Campus marketing team will coordinate with each participating campus' marketing team to ensure there is no overlap. Here is a good piece of information that I think will alleviate some of the concerns among faculty on the Whitewater campus: there is NO incentive for UW-Whitewater to market the Online Collaboration to traditional students who enroll in courses on the main campus. That is because students who enroll in face-to-face courses at the main campus pay tuition that goes directly to UWW. The collaboration divides tuition revenue equally among the 7 campuses regardless of where

the student lives. The Online AAS will be targeting similar populations that the UW Colleges Online targeted:

1. Students who live too far away to commute to a campus (in Wisconsin, these students are overwhelmingly located in northern Wisconsin).
2. Students who live outside Wisconsin who are enrolling in a couple online courses that transfer really well (last year in the UW Colleges Online, there were students representing more than 100 out-of-state institutions).
3. Students attending UW-Madison who want to take a couple online courses that are cheaper (this is a small population).
4. Students at the Rock campus who seek one or two online courses to fill out their schedules. This is a very important population. The Rock campus (CIS) is a commuter campus. We have no dorms on our campus. We have many students who want to be full-time but cannot fit the courses into their busy schedules. Every semester, we have around 60 students who enroll in one or two online courses to achieve full-time status.

**Q: How are we not competing against ourselves?**

A: Because the Online Collaboration is NOT targeting UWW students. There is no financial incentive to do so. Think of this, instead, as a continuation of the UW Colleges Online. It accommodated certain populations of students (like the four examples above), and it will continue to do so. Even though our students at the Rock campus have, historically, been able to take online courses with ease (our enrollment system let students look at face-to-face courses as well as online courses), we found that students prefer face-to-face courses whenever possible. The ones on the Rock campus who will be served by this Online Collaboration will be those who can't fit face-to-face courses into their schedules due to work and family obligations.

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**Q: The UW schools involved in the partnership currently offer all of the classes listed in the AAS degree and across the 7 schools, there are online versions of all of these classes as well. Why are we creating new classes in a separate program rather than just creating an AAS shared degree out of already existing courses? (I imagine the issue is that all 7 campuses have different tuition/salary price points)—but still, it seems like each campus could reserve 1 section of their already existing Bio, or COMM, or Math class to be enrolled in by students in the AAS program.**

A: There are multiple reasons for this.

1. The UW Colleges Online program already had the infrastructure and, prior to the enrollment drop in the current incarnation as UW College Courses Online due to a lack of advertising, had been very successful.
2. The Collaboration is designed to ensure a seamless transfer experience.
3. Not all campuses have the original UW Colleges Curriculum. River Falls and Parkside do not have branch campuses; Stevens Point merged the two curricula and got rid of many UWC courses. It is true that at UWW, this curriculum will seem duplicative of the Rock curriculum, but that may not be true in the future as our university's curriculum evolves.

4. UW System's intention in moving the UW Colleges Online to Extended Campus was to maintain a state-wide online AAS with a common and consistent curriculum.

Q: When it says "if you can't staff on your own campus, you will call other AD's from the 7 participating campuses and they will check with their chairs before anyone will hire someone outside the 7 campuses" --- who are the chairs that will be checked with at UWW?

A: We have 6 courses that will be housed in the COIS. Our AD (Ed Stredulinsky) will be responsible for staffing those 6 courses. He will first look on the Rock campus. If no one is available to teach a course, he will then reach out to the relevant department on UWW and contact the appropriate chair. If there are faculty interested in participating, we can also create a spreadsheet that can be disseminated among the Academic Directors. The reality of this program is that it is replacing the UW Colleges Online, and there are faculty and AIS on the Rock campus (as well as the other two-year campuses) who historically depended on course assignments through this program. Some campuses will be making very difficult decisions regarding faculty employment, and our goal during this planning process has been to provide the best student experience while also respecting faculty employment. It's a difficult situation, but we think that, between the available instructors at the Rock campus and the main Whitewater campus, we can staff all 6 of our courses without reaching out beyond UW-Whitewater.

Q: Long term vision-- Who exactly "owns" the program? UWExtension?

A: The program is collaboratively owned, for all technical purposes. The 6 courses UWW is responsible for staffing will be managed by our Academic Director, and we have full control over the course design and staffing. In terms of the actual online courses, the "ownership" belongs to the Board of Regents, which grants UW Extension the authority to run them. In terms of course content, the faculty who design the course content retain ownership of the content itself, so if a faculty member assigns something in the online course, they are still free to assign it in their face-to-face courses. The only thing a faculty member can NOT do is take the full online course and run it at another institution. We have a sample contract that we can provide, which has been used by Extension in the past and so far has never been an issue with faculty who develop courses. Recall that UW Extension has been reorganized with different pieces going to different institutions. UW Extended Campus is one remnant, which went to UW System, see <https://www.wisconsin.edu/uwex/> and <https://ce.uwex.edu/>

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Also here is quote from UW Extended Campus Partnership page:

"UW Extended Campus works with all 26 University of Wisconsin System campuses to support their continuing education efforts.

We provide leadership, support, and resources to develop select online degree programs with University of Wisconsin campus partners. Our program development services include marketing and marketing research, innovative online course design, student services (recruitment, support, and retention), media services, and IT support."

Q: Is it a joint program owned jointly by the 7 campuses and UW Extension has been "hired" by those campuses to help facilitate/administer it, or it is a UW Extension program that each campus has agreed to participate in?

A: Our understanding is that UW Extended Campus participates in this program in two ways:

1. Providing marketing (and working with campus marketing departments)
2. Providing support to develop and revise the courses. This includes an assigned Instructional Designer who provides support to faculty teaching each individual course section.
3. Everything else thus far has been driven by the faculty during our collaborative meetings.

Q: As you might guess some faculty are cautious of "system" control. Additionally, the paperwork talked about growth but no details are provided, and the only mission clearly articulated in the paperwork is servicing students who need gen eds through a curriculum consisting of traditionally high enrollment gen ed courses. Is there another mission or is that the primary vision for the AAS degree?

A: The initial 43 courses are a starting point. The number was reduced from 60 due to a drop in online enrollment this year (as the result of a late marketing campaign). We understand the concerns related to a potential issue with Gen Ed courses on the main campus. We can't tell the future, but over the past few years there really haven't been many UW-Whitewater students who have taken courses through the UW College Online, despite the fact that enrolling was very easy and it was available across the state (there was a billboard on 43 south near Janesville, surprisingly). I think the most important thing to remember is that there is NO incentive to market this program to students taking face-to-face courses on the main campus.

To give another example, these fears of "cannibalization of students" (apologies for using such a strange term) have actually existed for two years now (example: "What's stopping Whitewater students from going to the Rock campus instead of Whitewater and take the same courses for cheaper?") and they have not materialized. In fact, what we're seeing on the Rock campus is the opposite of those fears: we are now seeing students transferring to UW-Whitewater's main campus FASTER than they have in the past, which is affecting our enrollment. While we are still enrolling the same number of freshmen, we are seeing students transferring more quickly. This means those students, rather than taking GE courses on our campuses, are paying more to finish their GE courses on the main campus.

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Why is this? Because UW-Whitewater is an amazing campus, and students want to be here.

Q: I love that we are making it possible for students and families to have access to high quality less expensive college courses (as a parent myself, I would be encouraging my kiddos to do anything they can to save money on their degree!), but it is worrisome that in times of declining enrollment we are cutting into our own bread and butter online gen eds/online summer offerings. The online gen eds are what keeps us afloat in CAC (we are a very expensive college with Music, theater, etc which are wonderful, but costly as faculty have to teach so many one on one classes). Thus, WOTA online and COMM 110 and Intercultural online etc. are really important to us as we use the extra fee for the online classes to support so many other parts of the college. If enrollment in those online gen eds were to drop, our college will suffer significantly.

A: Remember that the UW Colleges Online also offered Gen Ed courses (including in arts and communication) but very few UWW students enrolled in those classes. (There were exact figures shared last spring in a forum that Kim Kostka participated in.)

Here's some good news about the approval process for this Online Collaboration: the Online AAS Collaborative Degree Program will first go through the University Curriculum Committee, then (if it's approved) it will go to the Faculty Senate for final approval. This is only for Phase Two of the program, which lasts for three (3) years. After the third year, the Online AAS Collaborative Degree Program will have to be re-approved for an additional five years. This means that there will be time to monitor enrollment. If, for whatever reason, it turns out this program DOES negatively affect enrollment on the main campus, Whitewater will have an opportunity to no longer participate. In the meantime, the Faculty Senate can charge the Provost with providing enrollment numbers to the General Education Committee.

Q: Additionally, the summer and winter courses at UWW are all online only—and summer is paid for by Continuing Education at UWW (so it costs the college nothing) but supports many faculty and staff through the paycheck-less summer months. It would hurt individual faculty a lot if our online summer enrollments go down (hence the questions about who gets the opportunity to teach in the AAS degree if it grows).

A: Note that UWW students had access to the UW Colleges very extensive online program in the past. The online AAS program through UW Extended Campus will be offering about a third of the courses previously offered so if anything there should be fewer UWW students taking part.

Effects can definitely be monitored over the next three years if the program is approved for Phase Two. We at the College of Integrated Studies are in the same boat as you on this concern. We had faculty and academic staff who depended on the UW Colleges Online for employment. This Online Collaboration is one of only a few opportunities for our campus to grow in the future, given our limitations by region and size.

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**One final super important note:** The UCC and the Faculty Senate are NOT voting to move this program forward to simply let it die. Whether UW-Whitewater participates or not, the Online Collaborative Degree is going to move forward. There are 6 other campuses that will be participating, and (from my count) at least 4 already have strong support among faculty and administrators.

The concerns listed here are 100 percent valid. One of the benefits of participating is UW-Whitewater will be able to provide input on the marketing and enrollment and hiring processes going forward, in addition to the benefit of the shared revenue system. If UW-Whitewater declines to participate, the Online Collaboration Degree will continue without our input, without the participation of our marketing department, without faculty involvement in the curriculum, and without a share of the revenue. That's the reality of where we are right now.

The good news: Because our team has worked so closely with stakeholders at UW-Whitewater (including the faculty senate executive committee, the curriculum committee, the provost, and your ad-hoc committee), we have positively influenced the development of this collaboration. Liz Hachten has guided the other campuses on syllabi development to ensure that they meet UW-Whitewater's rigorous standards. Ken and Ed have pushed strongly for faculty freedoms when designing the online courses, as well as lobbying to create an initial set of courses that will be valuable to students at the College of Integrated Studies. We've also been reaching out to chairs with updates. All this has come as the result of feedback from stakeholders, and we're very glad to have so much support from all of you.

43 New Courses	"Home" Campus	Relevant UWW main campus department(s)	Relevant UW
Public Speaking	UWRF	Communication	College of Ar
Intercultural Communication	UWRF	Communication	College of Ar
Media Literacy	UWRF	Communication, Journalism	College of Ar
Worlds of Art	UWEC	Art & Design	College of Ar
Macroeconomics	UWW	Economics	College of Bu
Business Communication	UWW	Management	College of Bu
Personal Finance	UWRF	Finance	College of Bu
Intro to Business	UWSP	Management	College of Bu
Nutrition	UWO	Health, Physical Education, Recreation, and Coaching	College of Ed
Concepts of Biology	UWSP	Biological Sciences	College of Le
Gen Chem 1	UWW	Chemistry	College of Le
Kitchen Chemistry	UWW	Chemistry	College of Le
Intro to Programming	UWP	Computer Science	College of Le
Environmental Studies	UWRF	Geography, Geology, & Environmental Science	College of Le
US History 2	UWW	History	College of Le
The World in the 20th Century	UWP	History	College of Le
History of Rock and Roll	UWP	History	College of Le
Multicultural Literature	UWO	Lang & Lit	College of Le
Spanish 1	UWO	Lang & Lit	College of Le
English 1	UWM	Lang & Lit	College of Le
Intro to Literature	UWM	Lang & Lit	College of Le
English 2	UWEC	Lang & Lit	College of Le
Developmental English	UWSP	Lang & Lit	College of Le
Creative Writing	UWSP	Lang & Lit	College of Le
Calculus 1	UWO	Math	College of Le
Quantitative Reasoning	UWO	Math	College of Le

Developmental Math 2	UWO	Math	College of Le
Statistics	UWW	Math	College of Le
College Algebra	UWM	Math	College of Le
Developmental Math 1	UWEC	Math	College of Le
Trigonometry	UWEC	Math	College of Le
Intro to Religion	UWO	Phil & Religious Studies	College of Le
Technology, Values, and Society	UWEC	Phil & Religious Studies	College of Le
Intro to Philosophy	UWSP	Phil & Religious Studies	College of Le
American Government & Politics	UWM	Political Science	College of Le
Intro to Psychology	UWRF	Psychology	College of Le
Lifespan Development	UWM	Psychology	College of Le
Intro to Criminal Justice	UWM	Sociology, Criminology, & Anthropology	College of Le
Intro to Sociology	UWP	Sociology, Criminology, & Anthropology	College of Le
Intro to Anthropology	UWP	Sociology, Criminology, & Anthropology	College of Le
Intro to GSW	UWEC	Women's & Gender Studies	College of Le
Diversity in the US	UWP	Women's & Gender Studies (Race & Ethnic Studies)	College of Le
Disasters-Living on the Edge	UWSP	Geography, Geology, & Environmental Science	College of Le