## SAMPLE Four Year Plan | Bachelor of Science - Communication Sciences and Disorders

The curriculum in the College of Education and Professional Studies is structured so that students move through classes in a prescribed order. Prerequisites are important and are strongly enforced. The four year plan illustrates the type of curriculum a new freshman could take to complete a degree in four years; it is not an official document. Refer to Academic Advising Report for full requirements.

First Year

Fall

| ENGLISH 100 Intensive College Writing and Reading OR ENGLISH <br> 101 College Writing and Reading | $3-4$ |  |
| :--- | :---: | :---: |
| MATH 139 - Quantitative Reasoning OR MATH 142 <br> -Intermediate Algebra | $3-4$ |  |
| CORE 110 - World of the Arts | 3 |  |
| INTRAUNV 104- New Student Seminar | 1 |  |
| COMDIS 270- Intro to Human Communication and Disorders* | 3 |  |
| Minor Course or General Education Elective | 3 |  |
| *Courses are offered in Fall semester only |  |  |

Courses are offered in Fall semester only

Spring

| ENGLISH 102 - College Writing, Reading, and Research | 3 |  |
| :--- | :--- | :--- |
| CORE 130 - Individual and Society | 3 |  |
| PSYCH 211 - Introductory Psychology | 3 |  |
| BIOLOGY 120 - Biological Foundations | 4 |  |
| Minor Course or General Education Elective | 3 |  |

Total 16

First Year Advising Notes: Students must obtain a C- or better in Physics and Biology in order to meet admission requirements for the Communication Sciences and Disorders program. Although not required, we highly recommend taking a minor.
Goals: Students are encouraged to engage in undergraduate research and study abroad or travel study.

## Second Year

| Fall |  | Spring |  |  |
| :---: | :---: | :---: | :---: | :---: |
| COMDIS 278- Anatomy \& Physiology of Human Communication* | 3 | COMDIS 240- Hearing and Speech Science** | 4 |  |
|  |  | COMDIS 272- Phonetics and its Related Processes** | 3 |  |
| Human Development Requirement EDFOUND 222/230 or PSYCH 330 (take if PSYCH minor) | 3 | Linguistics Requirement <br> ENGLISH 281- Introduction to Language Study OR CIGENRL 310Survey of Educational Linguistics | 3 |  |
| PEGNRL 192 - Personal Health and Fitness for Life | 1 |  |  |  |
| COMM 110- Introduction to Human Communication | 3 | Minor Course or General Education Elective | 3 |  |
| PHYSICS 240 - Physics of Sound and Music | 3 | Minor Course or General Education Elective | 3 |  |
| Total 16 |  |  |  |  |
| * Courses are offered in Fall semester only |  |  |  |  |
| ** Courses are offered in Spring semester only |  |  |  |  |
| Second Year Advising Notes: To be admitted into higher level COMDIS classes, a student must apply for admission for the Communication Sciences and Disorders program. Admission requirements are: combined cumulative GPA of 2.75, 45 completed credits, completion of Physics 240 with a C- or better and completion of Biology 120 with a C- or better, completion of COMDIS 270, and a 3.0 or better in COMDIS 278 , 272 , and 240. If you are a PYSCH minor, take the PSYCH classes to meet your unique requirements. Students that meet all minimum requirements will be admitted to Upper Division courses. |  |  |  |  |
| Goals: If you intend to study abroad, consider going in the spring semester of your junior year. Talk to your professors about undergraduate research opportunities. Start thinking about what graduate programs you might like to apply to. |  |  |  |  |

## College of Education and Professional Studies

## Third Year

Fall

| COMDIS 380- Speech and Language Development in Children* | 4 |  |
| :--- | :---: | :---: |
| COMDIS 482-Audiometry* | 3 |  |
| Writing Requirement <br> ENGLISH 370 or ENGLISH 372 or ENGLISH 371 (preferred) | 3 |  |
| Cognition Requirement <br> PSYCH 303 or PSYCH 351 or EDFOUND 481 | 3 |  |
| Edfound 243 - Foundations of Education in a Pluralistic Society | 3 |  |

## Spring

| COMDIS 426- Neural Bases of Speech and Language** | 3 |  |
| :--- | :---: | :---: |
| COMDIS 481- Speech and Language Disorders in Children** | 3 |  |
| Atypical Populations Requirement <br> SPECED 205 or SPECED 376 or PSYCH 345 or SOC 315 | 3 |  |
| Minor Course or General Education Elective | 3 |  |
| Statistics Requirement <br> Stat 230, Psych 215, Edfound 482 or Soc 295 | 3 |  |

## *Courses are offered in Fall semester only

** Courses are offered in Spring semester only
Courses require Admission to the Communication Sciences and Disorders program. You will not be allowed to register for these courses without applying and being admitted to the Communication Sciences and Disorders program.

Third Year Advising Notes: EDFOUND 243 is preferred if you want to be licensed to work in schools.
Goals: Complete your graduate school applications during the summer after your third year and decide who you would like to ask to write your letters of recommendation for graduate school. The UWW Masters program in Communication Sciences and Disorders does not require the GRE for admission, however, students will want to research whether or not this is a requirement for other graduate school programs so that they can plan accordingly.
After your third year: Work with your faculty advisor to make sure you're on track to graduate. Continue to seek major-related employment.

## Fourth Year

Fall

| COMDIS 371 - Introduction to Clinical Practicum in Communicative <br> Disorders* | 3 |  |
| :--- | :---: | :---: |
| COMDIS 477 - Disorders of Speech Production* | 3 |  |
| COMDIS 485A - Professional Development Seminar* | .5 |  |
| COMDIS 385 - Fluency* | 1 |  |
| CORE 390 - World of Ideas | 3 |  |
| Minor Course or General Education Elective | 3 |  |

*Courses are offered in Fall semester only

## ** Courses are offered in Spring semester only

Courses require Admission to the Communication Sciences and Disorders program. You will not be allowed to register for these courses without applying and being admitted to the Communication Sciences and Disorders program.
Fourth Year Advising Notes: Apply for graduation online through the Registrar's Office one full semester before you anticipate graduating.
Goals: Work with Career Service Office to perfect your resume and cover letter, and start getting your applications out. Attend networking events, career fairs, and employer information meetings. Talk to everyone you meet about your career goals and ambitions-you never know where a great opportunity might come from. Read professional journals and consider a student membership in a professional organization.

Students must begin their Math and English sequences with the appropriate course. The English course a student starts with will be determined by their ACT English or SAT Verbal score. The Math course a student starts with will be determined by their UW System math placement score.
Admission requirements: combined cumulative GPA of $2.75,45$ completed credits, completion of Physics 130,212 , or 240 with a C- or better and completion of Biology 120 with a C- or better, completion of COMDIS 270, and a 3.0 or better in COMDIS 278, 272, and 240.

Students who complete the Communication Sciences and Disorders Bachelor of Science degree will receive the academic and pre-professional training necessary for more specialized study at the graduate level. A graduate degree is required to work in most settings as a speech- language pathologist or audiologist. The undergraduate program's focus on human development and disability also provides a solid academic foundation for students who wish to pursue other related careers in human services.

This program does not require completion of a minor. However, it is recommended that students complete a minor that they enjoy and/ or matches their career interests and will contribute to their marketability after graduation. Students can choose any minor offered at UW- Whitewater, but should consult an advisor concerning minor options.

