The curriculum in the College of Education and Professional Studies is structured so that students move through classes in a prescribed order. Prerequisites are important and are strongly enforced. The four year plan illustrates the type of curriculum a new freshman could take to complete a degree in four years; it is not an official document. Refer to Academic Advising Report for full requirements.

Sample Academic Advising Reports are available online at [www.uww.edu/registrar/sample-aars](http://www.uww.edu/registrar/sample-aars).

### First Year Advising Notes:
By the end of the first year your GPA should be a minimum of 2.75 in order to meet the basic requirements for admission to the College of Education and Professional Studies.

#### Goals:
- Talk to your academic advisor about your interests and goals and begin to understand career options for your major. Explore student groups and organizations and join one that feels right for you. These groups offer a great way to learn more about the major and begin networking. Explore on-campus resources such as undergraduate research opportunities, the Mary Poppe Chrisman Success Center, and the Center for Global Education.

### After your first year:
Become comfortable in understanding and reading your Academic Advising Report.

<table>
<thead>
<tr>
<th>Fall</th>
<th></th>
<th>Spring</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH 100 or 101: Intensive College Writing and Reading</td>
<td>3-4</td>
<td>ENGLISH 102 - College Writing, Reading, and Research</td>
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<tr>
<td>BIOLOGY 141 - Introductory Biology I</td>
<td>5</td>
<td>BIOLOGY 142 - Introductory Biology II</td>
<td>5</td>
</tr>
<tr>
<td>CHEMISTRY 102 - Introductory Chemistry</td>
<td>5</td>
<td>CHEMISTRY 104 - Introductory Chemistry</td>
<td>5</td>
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<tr>
<td>INTRAUNV 104 - New Student Seminar</td>
<td>1</td>
<td>MATH 152 or MATH 243 or MATH 250</td>
<td>3-5</td>
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<tr>
<td>PEGNRL 192 - Personal Health and Fitness for Life</td>
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<tr>
<td>GENED 110 - World of the Arts</td>
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<td><strong>Total</strong></td>
<td><strong>18-19</strong></td>
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</table>

**Total 18-19**

First Year Advising Notes: By the end of the first year your GPA should be a minimum of 2.75 in order to meet the basic requirements for admission to the College of Education and Professional Studies.

Goals: Talk to your academic advisor about your interests and goals and begin to understand career options for your major. Explore student groups and organizations and join one that feels right for you. These groups offer a great way to learn more about the major and begin networking. Explore on-campus resources such as undergraduate research opportunities, the Mary Poppe Chrisman Success Center, and the Center for Global Education.

After your first year: Become comfortable in understanding and reading your Academic Advising Report.

### Second Year Advising Notes:
Continue to satisfy your general education requirements and begin taking courses related to your core subject area.

#### Goals:
- Get to know the resources available to you in Winther Hall such as the WITRC Lab, the Office of Field Experiences, and the Academic Advising Office.
- After your second year: Understand your program plan and graduation requirements.

<table>
<thead>
<tr>
<th>Fall</th>
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<th>Spring</th>
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</tr>
</thead>
<tbody>
<tr>
<td>BIOLOGY 251 - Introduction to Genetics</td>
<td>4</td>
<td>BIOLOGY 253 - Introduction to Cell Biology</td>
<td>3</td>
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<tr>
<td>BIOLOGY 257 - Introduction to Ecology</td>
<td>3</td>
<td>BIOLOGY 254 - Biotechnology Laboratory Methods I</td>
<td>2</td>
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<tr>
<td>BIOLOGY 258 - Field Experience</td>
<td>2</td>
<td>BIOLOGY 200 - Writing in Biology or ENGLISH 372 - Technical and Scientific Writing</td>
<td>3</td>
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<tr>
<td>Minor Course</td>
<td>3</td>
<td>BIOLOGY 353 - Plant Taxonomy</td>
<td>4</td>
</tr>
<tr>
<td>Minor Course</td>
<td>3</td>
<td>PSYCH 215 - Basic Statistical Methods OR BIOLOGY 303 - Biostatistics</td>
<td>3-4</td>
</tr>
<tr>
<td>GENED 130 - Individual and Society</td>
<td>3</td>
<td>GENED 120 or 140 - Historical or Global Perspectives</td>
<td>3</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>18</strong></td>
<td><strong>Total 18-19</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Second Year**

Second Year Advising Notes: Continue to satisfy your general education requirements and begin taking courses related to your core subject area.

Goals: Get to know the resources available to you in Winther Hall such as the WITRC Lab, the Office of Field Experiences, and the Academic Advising Office.

After your second year: Understand your program plan and graduation requirements.
Courses denoted with a * require Admission to Professional Studies. You will not be allowed to register for these courses without applying, and being admitted to the College of Education and Professional Studies.

### Third Year Advising Notes:
To stay on track, you should complete your foundation block courses by the end of your third year. You should plan to apply for admission to Professional Studies at the beginning of your sixth semester, once you have completed 40 credits. Make sure you meet the basic requirements for admission by visiting our website: [http://www.uww.edu/coeps/advising-admissions/admission-to-professional-education/requirements](http://www.uww.edu/coeps/advising-admissions/admission-to-professional-education/requirements)

Goals:
- Be admitted to Professional Studies and declare an approved minor. Attend the Hawk Career Fair as well as networking events and employer information meetings.
- Pursue a leadership position within a student organization or volunteer group. Get to know your professors, especially in your major.
- Start connecting what you learn in the classroom to how it will apply to your career.

After your third year:
- Work with your faculty advisor to make sure you’re on track to graduate. Continue to seek major-related employment.

### Fourth Year Advising Notes:
Applying for graduation online through the Registrar’s Office one full semester before you anticipate graduating. Complete all required testing.

Goals:
- Work with the Career Service Office to perfect your resume and cover letter. Attend networking events, career fairs, and employer information meetings.
- Pursue a leadership position within a student organization or volunteer group. Get to know your professors, especially in your major.
- Start connecting what you learn in the classroom to how it will apply to your career.

After your fourth year:
- Work with your program coordinator and the Office of Field Experiences in order to confirm your student teaching placement.

### Fifth Year Advising Notes:
Students must begin their Math and English sequences with the appropriate course. The English course a student starts with will be determined by their ACT English or SAT Verbal score. The Math course a student starts with will be determined by their UW System math placement score.

Admission to Professional Studies is required for students to take upper division courses in their educator preparation program. Eligibility requirements can be found at: [http://www.uww.edu/coeps/advising-admissions/admission-to-professional-education](http://www.uww.edu/coeps/advising-admissions/admission-to-professional-education)

Biology BSE program completers will be endorsed for licensure to teach Biology content courses at the Wisconsin Department of Public Instruction Early Adolescence through Adolescence developmental level (approximately ages 10-21 or grades 6-12). If the student completes a licensable minor, they will be endorsed for licensure in their minor content area as well. Typically, a licensable minor will match the developmental level(s) of the major area.

Students will be required to pass additional assessments prior to student teaching and licensure.