

SAMPLE Four Year Plan | Bachelor of Science in Education - Business and Computer Science

The curriculum in the College of Education and Professional Studies is structured so that students move through classes in a prescribed order. Prerequisites are important and are strongly enforced. The four year plan illustrates the type of curriculum a new freshman could take to complete a degree in four years; it is not an official document. Refer to Academic Advising Report for full requirements.

First Year

Fall

ENGLISH 100 or 101: Intensive College Writing and Reading or College Writing and Reading	3-4	
MATH 152 - Precalculus	5	
CORE 110 - World of the Arts	3	
COMPSCI 162- Computers Applications	3	
INTRAUNV 104- New Student Seminar	1	

Total 15 -16

Spring

ENGLISH 102 - College Writing, Reading, and Research	3	
COMM 110- Introduction to Human Communication	3	
PEGNRL 192- Personal Health and Fitness for Life	1	
CORE 120 or 140- Historical or Global Perspectives	3	
General Education Elective (COMPSCI 170, 180, 181 is recommended)	3	
Any Lab Science (Bio 120 recommended)	4-5	

Total 17 - 18

First Year Advising Notes: By the end of the first year your GPA should be a minimum of 2.75 in order to meet the basic requirements for admission to the College of Education and Professional Studies.

Goals: Talk to your academic advisor about your interests and goals and begin to understand career options for your major. Explore student groups and organizations and join one that feels right for you. These groups offer a great way to learn more about the major and begin networking. Explore on-campus resources such as undergraduate research opportunities, the Mary Poppe Chrisman Success Center, and the Center for Global Education.

After your first year: Become comfortable in understanding and reading your Academic Advising Report.

Second Year

Fall

EDFOUND 212 - Educational Psychology	3	
CORE 130 - Individual & Society	3	
MARKETING 311 - Principles of Marketing	3	
COMPSCI 172 or 174 - Intro to Java or C++	3	
ECON 201 - Principles of Microeconomics	3	
SPECED 205 - Introduction to Special Education	3	

Total 18

Spring

ITSCM 221 - Information Technology Infrastructure	3	
ACCOUNT 244 - Introduction to Financial Accounting	3	
COMPSCI 215 - Discrete Structures	3	
ECON 202 - Principles of Macroeconomics	3	
EDFOUNDPRC 210 - Introduction to Education and Teaching	3	
EDFOUND 243 - Foundations of Education in a Pluralistic Society	3	

Total 18

Second Year Advising Notes: To stay on track, you should complete your foundation block courses by the end of your second year. You should plan to apply for admission to Professional Studies at the beginning of your fourth semester, once you have completed 40 credits. A faculty member will be assigned as your advisor once you complete 24 credits.

Goals: Get to know the resources available to you in Winther Hall such as the WITRC Lab, the Office of Field Experiences, and the Academic Advising Office.

After your second year: Understand your program plan and graduation requirements.



**UNIVERSITY OF WISCONSIN
WHITEWATER**

COLLEGE of EDUCATION
AND PROFESSIONAL STUDIES

Third Year

Fall

CORE 390 - World of Ideas	3	
CIBME 300 - Introduction to Business and Marketing Education*	3	
COMPSCI 220 - Intermediate Java or COMPSCI 222 - Intermediate C++	3	
Elective Course (RECOMMEND MANAGEMENT 201 or 310, Marketing 351, 352 or 361)	3	
BEINDP 290 - Business Writing	2	

Total 14

Spring

SECNDED 441 - Methods of Teaching Accounting*	3	
CIGNRI 460 - Principles of CTE*	3	
SECNDED 444- Methods of Teaching Basic Business Subjects*	4	
COMPSCI 223 - Data Structures	3	
EDFOUND 425 - Measurement and Evaluation in the Secondary School*	3	

Total 16

Courses in red require Admission to Professional Studies. You will not be allowed to register for these courses without applying, and being admitted to Professional Studies.

Courses denoted with a * are only offered in specific terms (Fall or Spring Only).

Third Year Advising Notes:

Goals: Attend the Hawk Career Fair as well as networking events and employer information meetings. Pursue a leadership position within a student organization or volunteer group. Get to know your professors, especially in your major. Start connecting what you learn in the classroom to how it will apply to your career.

After your third year: Work with your faculty advisor to make sure you're on track to graduate. Continue to seek major-related employment.

Fourth Year

Fall

FNBSLW 341 - Business and Commercial Law	3	
SECNDED 442- Methods of Teaching Computer Application and Programming*	3	
SECNDED 460 - Secondary Field Study Seminar*	3	
SECNDED 466 - Literacy Strategies for Content-Area Teachers*	3	
CIFLD 402 or 404- Directed Teaching Alternative Placement Middle School OR Secondary School*	2	

Total 14

Spring

CIFLD 414 - Directed Teaching - Secondary (Business)*	6	
CIFLD 414 - Directed Teaching - Secondary (Computer Science)*	6	

Total 12

Fourth Year Advising Notes: Apply for graduation online through the Registrar's Office one full semester before you anticipate graduating. Complete all required testing.

Goals: Work with the Career Service Office to perfect your resume and cover letter. Attend networking events, career fairs, and employer information meetings. Read professional journals and consider a student membership in a professional organization.

After your fourth year: Work with your program coordinator and the Office of Field Experiences in order to confirm your student teaching

Students must begin their Math and English sequences with the appropriate course. The English course a student starts with will be determined by their ACT English or SAT Verbal score. The Math course a student starts with will be determined by their UW System math placement score.

Admission to Professional Education is required for students to take upper division courses in their educator preparation program. Eligibility requirements can be found at: <http://www.uww.edu/coeps/advising-admissions/admission-to-professional-education>

The Business Education Bachelor of Science in Education leads to licensure to teach courses in areas of the business curriculum, including accounting, personal finance, business law, general business, and keyboarding at the Wisconsin Department of Public Instruction Early Childhood through Adolescence developmental level (all ages in a public school).

Students will be required to pass additional assessments prior to student teaching and licensure.