

SAMPLE Four Year Plan | Bachelor of Science in Education - Elementary/Middle Dual Licensure - Adaptive Education

The curriculum in the College of Education and Professional Studies is structured so that students move through classes in a prescribed order. Prerequisites are important and are strongly enforced. The four year plan illustrates the type of curriculum a new freshman could take to complete a degree in four years; it is not an official document. Refer to Academic Advising Report for full requirements.

First Year

Fall

| | | |
|--|-----|--|
| ENGLISH 100 or 101: Intensive College Writing and Reading or College Writing and Reading | 3-4 | |
| MATH 139 - Quantitative Reasoning | 3-5 | |
| CORE 110 - World of the Arts | 3 | |
| Speced 205- Introduction to Special Education | 3 | |
| INTRAUNV 104- New Student Seminar | 1 | |
| PEGNRL 192- Personal Health and Fitness for Life | 1 | |

Total 14-17

Spring

| | | |
|--|---|--|
| ENGLISH 102 - College Writing, Reading, and Research | 3 | |
| CORE 130 - Individual and Society | 3 | |
| CIGENRL 350- Introduction to Bilingual Education and ESL | 3 | |
| MATH 148- Math for the Elementary Teacher I | 3 | |
| EDFOUND 222- Child Development | 3 | |
| LIBMEDIA 201- Technology for Teachers | 1 | |

Total 16

First Year Advising Notes: By the end of the first year your GPA should be a minimum of 2.75 in order to meet the basic requirements for admission to the College of Education and Professional Studies. Students should complete CIGENRL 350 and SPECED 205 by the end of their first year to help determine their emphasis.

Goals: Talk to your academic advisor about your interests and goals and begin to understand career options for your major. Explore student groups and organizations and join one that feels right for you. These groups offer a great way to learn more about the major and begin networking. Explore on-campus resources such as undergraduate research opportunities, the Mary Poppe Chrisman Success Center, and the Center for Global Education.

After your first year: Work toward determining which track you want to follow: ESL, Adaptive Education, Social Justice, or STEAM/STEM.

Second Year

Fall

| | | |
|--|-----|--|
| MATH 149- Math for the Elementary Teacher II | 3 | |
| Any Lab Science (GL designation) | 4-5 | |
| COMM 110- Introduction to Human Communication | 3 | |
| Bio 214 or Geography 252- Conservation Science | 3 | |
| CORE 120 or 140- Historical or Global Perspectives | 3 | |

Total 16-17

Spring

| | | |
|--|---|--|
| EDFOUNDPRC 210- Introduction to Education and Teaching | 3 | |
| EDFOUND 243- Foundations of Education in a Pluralistic Society | 3 | |
| Speced 466- Working with Parents of Exceptional Children | 3 | |
| Speced 321- Characteristics and Interventions for EBD | 3 | |
| Speced 322- Characteristics and Interventions for ID | 3 | |
| General Education Elective | 3 | |

Total 18

Second Year Advising Notes: To stay on track, you should complete your foundation block courses by the end of your second year. You should plan to apply for admission to Professional Education at the beginning of your fourth semester, once you have completed 40 credits. Make sure you meet the basic requirements for admission by visiting our website: <http://www.uww.edu/coeps/advising-admissions/admission-to-professional-education/requirements>

Goals: Be admitted to Professional Education and declare an approved minor. Get to know the resources available to you in Winther Hall such as the WITRC Lab, the Office of Field Experiences, and the Academic Advising Office.

After your second year: Understand your program plan and graduation requirements.



University of Wisconsin
Whitewater

College of Education and Professional Studies

Third Year

Fall

| | | |
|---|---|--|
| ELEMID 363- The Teaching of Social Studies in the Elementary/Middle School* | 3 | |
| ELEMMID 324- Teaching Science in Elementary/Middle School* | 3 | |
| READING 360 - Reading in the Elementary/Middle Schools* | 3 | |
| Speced 327- Characteristics and Interventions for Autism and Neurodiversity | 3 | |
| Speced 325- Characteristics and Interventions for LD | 3 | |
| Speced 361- Inclusive Methods* | 3 | |

Total 18

Spring

| | | |
|--|---|--|
| Specfld 410- General Education Field Experiences* | 2 | |
| Elemmid 418- Middle School Seminar* | 1 | |
| Speced 458- Collaboration for Effective Instruction | 3 | |
| READING 461- Literacy Assessment and Responsive Intervention Strategies* | 3 | |
| EDFOUND 424- Measurement and Evaluation in the Elementary School* | 3 | |
| CORE 390- World of Ideas | 3 | |

Total 15

Courses denoted with a * require Admission to Professional Education. You will not be allowed to register for these courses without applying, and being admitted to the College of Education and Professional Studies.

Third Year Advising Notes: A faculty member will be assigned as your advisor once you are admitted to Professional Education. They should be used to help you determine your program plan.

Goals: Attend the Hawk Career Fair as well as networking events and employer information meetings. Pursue a leadership position within a student organization or volunteer group. Get to know your professors, especially in your major. Start connecting what you learn in the classroom to how it will apply to your career.

After your third year: Work with your faculty advisor to make sure you're on track to graduate. Continue to seek major-related employment.

Fourth Year

Fall

| | | |
|---|---|--|
| READING 462- Literacy Instruction in the Elementary/ Middle Grades* | 5 | |
| Elemmid 318- Integrating the Creative Arts into Teaching Curriculum* | 4 | |
| Speced 360- Behavior Management for the Inclusive Classroom | 3 | |
| CIFLD 401- Directed Teaching- Alternative Placement Elementary* | 2 | |
| Elemmid 419- Elementary School Seminar: Focus on Culturally Relevant Practices* | 1 | |
| ELEMMID 425- Teaching Math in Elementary/Middle Grades* | 3 | |

Total 18

Spring

| | | |
|--|----|--|
| CIFLD 411 or 412- Directed Teaching- Elementary or Middle* | 10 | |
| CIGENRL 470- Student Teaching Seminar* | 2 | |

Total 12

Fourth Year Advising Notes: Apply for graduation online through the Registrar's Office one full semester before you anticipate graduating. Complete all required testing.

Goals: Work with the Career Service Office to perfect your resume and cover letter. Attend networking events, career fairs, and employer information meetings. Read professional journals and consider a student membership in a professional organization.

After your fourth year: Work with your program coordinator and the Office of Field Experiences in order to confirm your student teaching placement.

Students must begin their Math and English sequences with the appropriate course. The English course a student starts with will be determined by their ACT English or SAT Verbal score. The Math course a student starts with will be determined by their UW System math placement score.

Admission to Professional Education is required for students to take upper division courses in their educator preparation program. Eligibility requirements can be found at: <http://www.uww.edu/coeps/advising-admissions/admission-to-professional-education>

Elementary Middle/Adaptive Education emphasis BSE program completers will be endorsed for licensure to teach regular education at the Wisconsin Department of Public Instruction in the following areas:

- Grades K-9: all subjects in a self-contained elementary school

Students will be required to pass additional assessments prior to student teaching and licensure.