The curriculum in the College of Education and Professional Studies is structured so that students move through classes in a prescribed order. Prerequisites are important and are strongly enforced. The four year plan illustrates the type of curriculum a new freshman could take to complete a degree in four years; it is not an official document. Refer to Academic Advising Report for full requirements.

Sample Academic Advising Reports are available online at [www.uww.edu/registrar/sample-aars](http://www.uww.edu/registrar/sample-aars).

### First Year

**Fall**

- ENGLISH 100 or 101: Intensive College Writing and Reading or College Writing and Reading 3-4
- MATH 139 - Quantitative Reasoning 3
- CORE 110 - World of the Arts 3
- POLISCI 101 3
- INTRAUNV 104- New Student Seminar 1

**Spring**

- ENGLISH 102 - College Writing, Reading, and Research 3
- CORE 130 - Individual and Society 3
- Any Lab Science (GL designation) 4-5
- Political Science 141 3
- PSYCH 211 3
- PEGENRL 192- Personal Health and Fitness for Life 1

**Total** 13-14

First Year Advising Notes: By the end of the first year your GPA should be a minimum of 2.75 in order to meet the basic requirements for admission to the College of Education and Professional Studies.

Goals: Talk to your academic advisor about your interests and goals and begin to understand career options for your major. Explore student groups and organizations and join one that feels right for you. These groups offer a great way to learn more about the major and begin networking. Explore on-campus resources such as undergraduate research opportunities, the Mary Poppe Chrisman Success Center, and the Center for Global Education.

After your first year: Become comfortable in understanding and reading your Academic Advising Report.

### Second Year

**Fall**

- SPECED 205- Introduction to Special Education 3
- POLISCI 301 3
- COMM 110- Introduction to Human Communication 3
- HISTORY 124, 125, or 311 3
- CORE 120 or 140- Historical or Global Perspectives 3
- POLISCI 301 3

**Spring**

- HISTORY 154 or 155 3
- Political Science- American Government (300 level or higher) 3
- Political Science- Public Policy (300 level or higher) 3
- BIO 214 or GEO 252 - Conservation Science 3
- Psychology course (200 level or higher) 3
- POLISCI 302 3

**Total** 18

Second Year Advising Notes: Continue to satisfy your general education requirements and begin taking courses related to your core subject area.

Goals: Get to know the resources available to you in Winther Hall such as the WITRC Lab, the Office of Field Experiences, and the Academic Advising Office.

After your second year: Understand your program plan and graduation requirements.
### Third Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDFOUNDRP 210- Introduction to Education and Teaching</td>
<td>ECONOMICS 213- Economics Principles for Teachers</td>
</tr>
<tr>
<td>EDFOUNDR 212- Educational Psychology</td>
<td>Political Science-Political Theory (300 level or higher)</td>
</tr>
<tr>
<td>EDFOUNDR 243- Foundations of Education in a Pluralistic Society</td>
<td>Political Science Elective (300 or 400 level)</td>
</tr>
<tr>
<td>Political Science-Comparitive Government (300 level or higher)</td>
<td>Psychology Course (200 level or higher, excluding Psych 215)</td>
</tr>
<tr>
<td>Political Science-International Relations (300 level or higher)</td>
<td>HISTORY 130,131,135,336,337,340,342 or 343</td>
</tr>
<tr>
<td>CORE 390- World of Ideas</td>
<td>Political Science Elective (300 or 400 level)</td>
</tr>
<tr>
<td><strong>Total 18</strong></td>
<td><strong>Total 18</strong></td>
</tr>
</tbody>
</table>

Third Year Advising Notes: To stay on track, you should complete your foundation block courses by the end of your third year. You should plan to apply for admission to Professional Studies at the beginning of your sixth semester, once you have completed 40 credits. Make sure you meet the basic requirements for admission by visiting our website: http://www.uww.edu/coeps/advising-admissions/admission-to-professional-education

Goals: Be admitted to Professional Studies and declare an approved minor. Attend the Hawk Career Fair as well as networking events and employer information meetings. Pursue a leadership position within a student organization or volunteer group. Get to know your professors, especially in your major. Start connecting what you learn in the classroom to how it will apply to your career.

After your third year: Work with your faculty advisor to make sure you’re on track to graduate. Continue to seek major-related employment.

### Fourth Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>SECDNED 430- The Teaching of Social Studies in the Secondary School*</td>
<td>CIFLD 412- Directed Teaching- Middle School or CIFLD 414- Secondary School*</td>
</tr>
<tr>
<td>SECDNED 466- Literacy Strategies for Content-Area Teachers*</td>
<td>CIGENRL 470- Student Teaching Seminar*</td>
</tr>
<tr>
<td>CIFLD 402- Directed Teaching Alternative Placement Middle School or 404- Secondary School*</td>
<td></td>
</tr>
<tr>
<td>SECDNED 460- Secondary Field Study Seminar*</td>
<td></td>
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<tr>
<td>HISTORY 130,131,135,336,337,340,342 or 343</td>
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</tr>
<tr>
<td><strong>Total 17</strong></td>
<td></td>
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</tbody>
</table>

Courses denoted with a * require Admission to Professional Studies. You will not be allowed to register for these courses without applying, and being admitted to the College of Education and Professional Studies.

Fourth Year Advising Notes: Apply for graduation online through the Registrar’s Office one full semester before you anticipate graduating. Complete all required testing. Work with your program coordinator and the Office of Field Experiences in order to confirm your student teaching placement.

Goals: Work with the Career Service Office to perfect your resume and cover letter. Attend networking events, career fairs, and employer information meetings. Read professional journals and consider a student membership in a professional organization.