

# SAMPLE Four Year Plan | Bachelor of Science in Education - Theatre

The curriculum in the College of Education and Professional Studies is structured so that students move through classes in a prescribed order. Prerequisites are important and are strongly enforced. The four year plan illustrates the type of curriculum a new freshman could take to complete a degree in four years; it is not an official document. Refer to Academic Advising Report for full requirements.

## First Year

### Fall

ENGLISH 100 or 101- Intensive College Writing and Reading or College Writing and Reading	3-4	
EDFOUND 212- EDUCATIONAL PSYCHOLOGY	3	
INTRAUNV 104- New Student Seminar	1	
THEATRE 110 - Introduction to Theatre	3	
THEATRE 120 - Introduction to Acting	3	
Minor Course (General Education Elective)	3	

Total 16-17

First Year Advising Notes: By the end of the first year your GPA should be a minimum of 2.75 in order to meet the basic requirements for admission to the College of Education and Professional Studies.

Goals: Talk to your academic advisor about your interests and goals and begin to understand career options for your major. Explore student groups and organizations and join one that feels right for you. These groups offer a great way to learn more about the major and begin networking. Explore on-campus resources such as undergraduate research opportunities, the Mary Poppe Chrisman Success Center, and the Center for Global Education.

After your first year: Become comfortable in understanding and reading your Academic Advising Report.

### Spring

ENGLISH 102 - College Writing, Reading, and Research	3	
PEGENRL 192 - Personal Health and Fitness for Life	1	
THEATRE 225 - Script Analysis	3	
THEATRE 251 - Intro to Technical Theatre	4	
MATH 139 - Quantitative Reasoning	3-5	

Total 14-15

## Second Year

### Fall

THEATRE 242 - Stage Make-up	2	
THEATRE 332 - Directing I	3	
THEATRE 204 - Practicum: Stagecraft	1	
CORE 130- Individual and Society	3	
Any Lab Science (GL Deisngation)	4-5	
Minor Course	3	

Total 16-17

### Spring

COMM 110 - Introduction to Human Communication	3	
CORE 120 or 140 - Historical or Global Perspectives	3	
Theatre Practicum (201, 202, 203, 205, 207, 208, or 209)	1	
Theatre/Dance Elective	3	
Minor Course	3	
Minor Course	3	

Total 16

Second Year Advising Notes: Continue to satisfy your general education requirements and begin taking courses related to your core subject area

Goals: Get to know the resources available to you in Winther Hall such as the WITRC Lab, the Office of Field Experiences, and the Academic Advising Office.

After your second year: Understand your program plan and graduation requirements.



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**WHITEWATER**

COLLEGE of EDUCATION  
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## Third Year

Fall

THEATRE 252 - Introduction to Theatrical Design	3	
CORE 390 - World of Ideas	3	
Choose one: THEATRE 346, 369, 471, 472, 478	3	
Theatre Practicum (201, 202, 203, 205, 207, 208, or 209)	1	
Minor Course	3	
Minor Course	3	

Total 16

Spring

THEATRE 433 - Directing II	3	
SPECED 205 - Introduction to Special Education	3	
Choose one: THEATRE 346, 369, 471, 472, 478	3	
THEATRE 206 - Practicum: Costuming	1	
Theatre/Dance Elective	2	
Minor Course	3	

Total 15

Third Year Advising Notes: Continue to satisfy your general education requirements and begin taking courses related to your core subject area

Goals: Be admitted to Professional Studies and declare an approved minor. Attend the Hawk Career Fair as well as networking events and employer information meetings. Pursue a leadership position within a student organization or volunteer group. Get to know your professors, especially in your major. Start connecting what you learn in the classroom to how it will apply to your career.

After your third year: Work with your faculty advisor to make sure you're on track to graduate. Continue to seek major-related employment.

## Fourth Year

Fall

EDFNDRP 210 - Introduction to Education and Teaching	3	
EDFOUND 243 - Foundations of Education in a Pluralistic Society	3	
Theatre Practicum (201, 202, 203, 205, 207, 208, or 209)	1	
Theatre/Dance Elective	2	
Minor Course	3	
Minor Course	3	

Total 15

Spring

EDFOUND 425 - Measurement and Evaluation in the Secondary School*	3	
SECNDED 434 - The Teaching of Theatre*	3	
SECNDED 466 - Literacy Strategies for Content-Area Teachers*	3	
CIFLD 492- Field Study	3	
General Education Elective	3	

Total 15

Courses denoted with a \* require Admission to Professional Studies. You will not be allowed to register for these courses without applying, and being admitted to Professional Studies.

Fourth Year Advising Notes: To stay on track, you should complete your foundation block courses by the end of your fourth year. You should plan to apply for admission to Professional Studies at the beginning of your seventh semester, once you have completed 40 credits. Make sure you meet the basic requirements for admission by visiting our website: <http://www.uww.edu/coeps/advising-admissions/admission-to-professional-education/requirements>. Apply for graduation online through the Registrar's Office one full semester before you anticipate graduating. Complete all required testing.

Goals: Work with the Career Service Office to perfect your resume and cover letter. Attend networking events, career fairs, and employer information meetings. Read professional journals and consider a student membership in a professional organization.

After your fourth year: Work with your program coordinator and the Office of Field Experiences in order to confirm your student teaching placement.

## Fifth Year

Fall

CIFLD 414 - Directed Teaching Secondary School*	12	
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Total 12

Students must begin their Math and English sequences with the appropriate course. The English course a student starts with will be determined by their ACT English or SAT Verbal score. The Math course a student starts with will be determined by their UW System math placement score.

Admission to Professional Studies is required for students to take upper division courses in their educator preparation program. Eligibility requirements can be found at: <http://www.uww.edu/coeps/advising-admissions/admission-to-professional-education>

Theatre BSE program completers will be endorsed for licensure to teach Theatre content courses at the Wisconsin Department of Public Instruction Early Childhood through Adolescence developmental level (all ages in a public school). If the student completes a licensable minor, they will be endorsed for licensure in their minor content area as well. Typically, a licensable minor will match the developmental level(s) of the major area.

Students will be required to pass additional assessments prior to student teaching and licensure.