

College of Education edTPA Evaluation Record Sheet

English as an Additional Language

Student Name:

ID#:

Major:

Planning Rubrics

Rubric 1: Planning for English Language Development within Content-Based Instruction

Level

Rubric 2: Planning to Support Varied Student Learning Needs

Level

Rubric 3: Using Knowledge of Students to Inform Teaching and Learning

Level

Rubric 4: Identifying and Supporting Language Demands

Level

Rubric 5: Planning Assessments to Monitor and Support Students' Development of English Language

Level

Instruction Rubrics

Rubric 6: Learning Environment for English Language Development within Content-Based Instruction

Level

Rubric 7: Engaging Students' English Language Development within Content-Based Instruction

Level

Rubric 8: Deepening Student English Language Development within Content-Based Instruction

Level

Rubric 9: Subject-Specific Pedagogy

Level

Rubric 10: Analyzing Teaching Effectiveness

Level

Assessment Rubrics

Rubric 11: Analysis of Students' Development of English Language Proficiency through Content-Based Instruction

Level

Rubric 12: Providing Feedback to Guide Student Development of English Language Proficiency in Content-Based Instruction

Level

Rubric 13: Student Use of Feedback

Level

Rubric 14: Analyzing Students' Language Use and Content Understanding

Level

Rubric 15: Using Assessment to Inform Instruction of English Language with Content

Level

Optional Comments:

Pass/Fail:

Overall Score:

Faculty Signature:

Date: