College of Education edTPA Evaluation Record Sheet

Special Education

Student Name: ID#:   Major:

Planning Rubrics

Rubric 1: Planning for Alignment and Development of Knowledge and Skills

    Level

Rubric 2: Planning Challenge and Support for the Focus Learner

    Level

Rubric 3: Justification of Instruction and Support

    Level

Rubric 4: Supporting the Focus Learner's Use of Expressive and/or Receptive Communication

    Level

Rubric 5: Planning Assessments to Monitor and Support Learning

    Level

Instruction Rubrics

Rubric 6: Learning Environment

    Level

Rubric 7: Engaging the Focus Learner

    Level

Rubric 8: Deepening Learning

    Level

Rubric 9: Supporting Teaching and Learning

    Level

Rubric 10: Analyzing Teaching Effectiveness

    Level

<u>Assessment Rubrics</u>

Rubric 11: Analyzing the Focus Learner's Performance

  Level

Rubric 12: Using Feedback to Guide Further Learning

  Level

Rubric 13: Learner Use of Feedback

  Level

Rubric 14: Explaining the Focus Learner's Use of Communication

  Level

Rubric 15: Using Assessment to Inform Instruction

  Level

Optional Comments:

Pass/Fail: **Overall Score:**

Faculty Signature: Date: