Master of Science in Education – Professional Development

ESL/BE Licensure Emphasis Program Plan

Name: ID#: Date:

# License(s) held:

# Advisor:

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| Core Courses | **Substitutions or Waivers** | **Semester**  **Planned** | **Semester**  **Completed** |
| Issues, Perspectives, and Directions: A Professional Seminar in Education (part of ESL/BE licensure program) (Fall/Spg.)CIGENRL 723. 3 cr. |  |  |  |
| **Reading, Analyzing, and Evaluating Educational Research**  **EDFOUND 780. 3 cr. (Fall and Spring)** |  |  |  |
| **Literacy Research: Theory & Application (Summer)**  **READING 773. 3 cr.**  **Prereq:** READING 764 **or** READING 772  **Note:** This course is taken after completion of 15 credits in the program. | NOTE: READING 764 offered Fall + Sum; READNG 772 Spring only |  |  |
| Capstone Project Seminar (Spring and Summer)EDUINDP 789. 3 cr. **1**.This course is taken after all other courses, including licensure courses, have been completed, at least a full semester after READING 773.  **2.** The proposal for the Capstone Project must be given to the advisor **two semesters** before registering for the seminar. |  |  |  |
| ESL Licensure (DPI 395) | **Substitutions or Waivers** | **Semester**  **Planned** | **Semester**  **Completed** |
| **1. Survey of Educational Linguistics (Fall and Spring)**  **CIGENRL/ESL 510. 3 cr**. |  |  |  |
| **2. Second Language Acquisition (Spring)**  **CIGENRL/ESL 520. 3 cr.** |  |  |  |
| **3. Pedagogical Grammar for English Learners (Fall)**  **CIGENRL/ESL 530. 3 cr.** |  |  |  |
| **4. ESL Methods and Curriculum (Fall)**  **CIGENRL/ESL 603. 3 cr.**  **Prereq:** 723 Issues, Perspectives, and Directions |  |  |  |
| **5. Assessment in the ESL/Bilingual Classroom (Spring)**  **CIGENRL/ESL 605. 3 cr.**  **Prereq:** 603 ESL Methods and Curriculum |  |  |  |
| **6. Foundations of Reading (Fall and Summer)**  **READING 764. 3 cr. OR**  **Reading in the Content Areas (Spring)**  **READING 772. 3 cr.** |  |  |  |
| **7. Practicum CIFLD 793. 1 cr.** **(With approval of advisor)** |  |  |  |
| **Note:** Required for ESL licensure (DPI 395)  1. Complete the minor with at least a 3.0 GPA OR pass the **Praxis II** ESL Content Exam (5362) before you can apply for the ESL license.  2. Attend a professional conference related to ELLs/bilingual learners before the Practicum.  Strongly recommended to have completed the equivalent of three semesters of university level **foreign language study** for ESL licensure. (will provide personal experience learning an additional language and will enhance communication with ELL parents). | | | |
| **To apply for the bilingual license in addition to the ESL license, candidates must complete the following:** | | | |
| Bilingual Licensure (DPI 023) | **Substitutions or Waivers** | **Semester**  **Planned** | **Semester**  **Completed** |
| **1. Teaching Content in the Bilingual Classroom (Spring)**  **CIGENRL/ESL 655. 3cr.**  **Prereq**: 603 ESL Methods and Curriculum |  |  |  |
| 2. **For speakers of Spanish:**  A Chicano Studies course offered in the College of Letters & Sciences, with approval of advisor. **3cr.**  **For speakers of languages other than Spanish:**  **RACEETH 580.** Race, Ethnicity, and Social Justice **3 cr .** |  |  |  |
| **3. Bilingual Proficiency**  Pass the OPI/LTI language proficiency exams (speaking and writing) with a score of at least “low-advanced.”  NOTE: There is no Praxis II content exam for the bilingual license. | | | |