

Marisa Piper-Zahn

Lesson Plan: Japanese Internment **Grade Level:** High School **Time Period:** 1 class period

Wisconsin Standards:

B.12.1 Explain different points of view on the same historical event, using data gathered from various sources, such as letters, journals, diaries, newspapers, government documents, and speeches.

B.12.2 Analyze primary and secondary sources related to a historical question to evaluate their relevance, make comparisons, integrate new information with prior knowledge, and come to a reasoned conclusion.

B.12.6 Select and analyze various documents that have influenced the legal, political, and constitutional heritage of the United States.

B.12.15 Identify a historical or contemporary event in which a person was forced to take an ethical position, such as a decision to go to war, the impeachment of a president, or a presidential pardon, and explain the issues involved.

B.12.17 Identify historical and current instances when national interests and global interests have seemed to be opposed and analyze the issues involved.

B.12.18 Explain the history of slavery, racial and ethnic discrimination, and efforts to eliminate discrimination in the United States and elsewhere in the world.

Objectives

Students will:

- learn about Japanese internment
- analyze pictures for bias

Essential Question(s)

- Does the photograph reinforce a point of view? If so, what is it?
- Does the image or the caption reflect a bias? At what point does a photograph become biased? Are these "documentary" photographs objective? To what extent?

Materials

- Smart file with links to photo analysis form and Library of Congress

Procedures

1. Take students to the computer lab.

2. Each student will need a computer and be allowed to work at their own pace.
3. Remind students to read the directions on slide one.
4. Circulate while students are working to answer questions and help with technology issues.
5. Students will hand in the photo analysis form by the end of the class period

Assessment

Individually assess the photo analysis form for understanding. Additionally assessment on the content is represented on the WWII unit test as well as a skill evaluation with DBQ analysis.

Extension

Students have the opportunity to explore and learn more on their own by reading *Snow Falling on Cedars* excerpt. This novel is available for free on the android market (Google reader). Any smart phone may download it.

B.12.7 Identify major works of art and literature produced in the United States and elsewhere in the world and explain how they reflect the era in which they were created

Handouts attached