

## COMDIS Advisory Board Meeting Agenda

**Date:** Wednesday April 6th, 2022

**Time:** 3:00-4:00

**Location:** WebEx:

<https://uww.webex.com/uww/j.php?MTID=m521acec4d7817b355189ca108388fea2>

**Attendees:**

- Introductions
  - [UWW COMDIS Department Web Page](#)
  - [Advisory Board Roles and Responsibilities](#)
  - Current Program Requirements
    - [Communication Sciences and Disorders Requirements \(BS\)](#)
    - [Communication Sciences and Disorders Requirements \(MS\)](#)
    - [Communication Sciences and Disorders Post Bac Certificate](#) (Online)
- Recognition
- Discussion
  - Suggestions for getting the word out about our new online asynchronous post bac certificate?
  - Thoughts on how our program can serve gaps in available services?
  - ASHA CAA will update standards in 2023- language changed from students will “understand” to students will “demonstrate” knowledge and skills related to interprofessional practice and cultural and linguistic diversity ([2023 Revisions to CAA Standards for Accreditation](#)- page 21-23 Standard 3.4B & 3.1.bB)
    - Who are the professionals you interacted with most outside of SLP/AuD?
    - Suggestions for opportunities to better prepare our students for interprofessional practice?
    - Insights or ideas regarding equity and inclusion opportunities/initiatives (curriculum, placements, recruitment, etc.)? How can we work more collaboratively with the professional community on this topic?
      - [COMDIS Recruitment and Diversity Initiatives](#)
  - ASHA developed [ASHA's Assistants Certification Program](#)
    - What are the opportunities and/or issues you foresee if UWW were to develop undergraduate clinical experiences for SLPA certification?
  - From the employer/colleague perspective, are there any modifications that you would suggest to our current master’s portfolio requirements that would allow the portfolio to be utilized during interviews?
    - [Portfolio Guidelines](#)
      - Since last meeting a diversity and disposition artifact were added
    - [Approach to Clinical Practice Guidelines](#)

- Is there a way to make this item more relevant or concrete?
- Thoughts on student supervision (trends and issues).
  - WSHA updates on universal licensure, interstate compact, district affiliation, and CEU opportunities
  - What are some challenges or barriers you or your colleagues face when supervising students?
  - Do you see any opportunities where our program or the university could offer support/services?
- Any additional items you would like to discuss or share?