COMDIS Advisory Board Meeting Minutes

Date: Wednesday April 14th
Time: 3:00-4:00
Location: WEBEX

Attendees: Aranda, Nieto, Busch, Swanson, Hammer, Gilbertson, Syring

● Introductions
  ○ Advisory Board Roles and Responsibilities
  ○ Current Program Requirements
    ■ Communication Sciences and Disorders Requirements (BS)
    ■ Communication Sciences and Disorders Requirements (MS)
● Recognition
● Discussion
  ○ Thoughts on current trends in the profession (both challenges and opportunities).
    ■ Teletherapy - Being skilled with technology and being flexible/adaptable
    ■ Importance of graduate students knowing how to engage students virtually
    ■ Students gaining independence and being proactive with creating activities
    ■ Importance on gender inclusivity
    ■ Parents reporting preference for F2F but some students are remaining virtual and will even remain virtual next academic year
      ● Likely that the “norm” will be a service delivery model of F2F and virtual
        ○ Graduate students will need to be adaptable and navigate F2F and virtual
      ● Students were able to perform better virtually, parent coaching model appeared to be successful
  ○ Thoughts on student supervision (trends and issues).
    ■ What motivates you or your colleagues to supervise students?
      ● Enjoy enthusiasm, energy, new ideas
      ● Helps experienced SLPs stay current
      ● Motivated to share how wonderful the school setting can be
    ■ What are some challenges you or your colleagues face when supervising students?
      ● Having to provide additional direction/support to graduate students
Students not as independent and required additional direction

Do you see any opportunities where our program or the university could offer support/services?

- Idea: Shared GoogleDoc for supervisors to share ideas, etc...

From the employer/colleague perspective, are there any modifications that you would suggest to our current master’s portfolio requirements that would allow the portfolio to be utilized during interviews?

- **Portfolio Guidelines.docx**
- **Approach to Clinical Practice Guidelines.docx**
  - Creative leadership, teamwork, attitude, collaboration/communication, conflict resolution
  - Soft skills
    - Think about how to incorporate disposition into the portfolio
    - InTASC Teaching Standards: Some interview questions are derived from the InTASC Teaching Standards
  - Interview relevance:
    - “Talk about a time when you had a conflict with a colleague.”
    - Questions are looking to identify team players, people that know how to collaborate, etc.
  - Agreement about importance on being a good coworker, knowing how to collaborate with peers, being an effective problem-solving, taking initiative
  - Suggestion: Creating a video on the importance of disposition and how disposition translates into the “real world”

Can you share any insights or ideas you have regarding equity and inclusion opportunities/initiatives (curriculum, placements, recruitment, etc.)?

- How can we work more collaboratively with the professional community on this topic?

- **COMDIS Recruitment and Diversity Initiatives**
  - Currently gets 2-3 request a year for job shadow for HS students
  - Connect with schools to talk about career exploration (guidance counselors)

ASHA recently developed **ASHA’s Assistants Certification Program**

- What are the opportunities and/or issues you foresee if UWW were to develop undergraduate clinical experiences for SLPA certification?
  - Would allow UWW MS SLP to preview students in action before admission to grad program
Could compound supervisor’s workload and would impact supervision availability.

- What ideas do you have for funding a free campus clinic?
  - Great idea
  - Would love to send clients for summer services.

- Any additional items you would like to discuss or share?
  - Renovations to Winther Hall:
    - Great collaboration for Counseling and ComDis
    - Lakeland School in Elkhorn, WI - Spatial planning model for children with disabilities (sensory integration, lighting, etc.)
      - Consider connecting with occupational and/or physical therapy to help plan well designed space
    - Need appropriate technology for teletherapy services (i.e., Smart Boards, Interactive Table, computers)
    - Need sinks in every room for universal precautions
    - Other Considerations: plexiglass - easily cleaned/wiped, ventilation air purifiers, etc.