COMDIS Advisory Board Meeting Minutes

Date: Wednesday April 6th, 2022

Time: 3:00-4:00

Location: WebEx: https://uww.webex.com/uww/j.php?MTID=m521acec4d7817b355189ca10838f8e2

Attendees: Gilbertson, Swanson, Alfredson-Cox, Hashmi, Aranda, Morton, Frame, Hughes, Blue, Busch

- Introductions
  - UWW COMDIS Department Web Page
  - Advisory Board Roles and Responsibilities
  - Current Program Requirements
    - Communication Sciences and Disorders Requirements (BS)
    - Communication Sciences and Disorders Requirements (MS)
    - Communication Sciences and Disorders Post Bac Certificate (Online)

- Recognition

- Discussion
  - Suggestions for getting the word out about our new online asynchronous post bac certificate?
    - Speech path administrators in school districts
    - Flyers for district newsletters
    - Alum from program asking them to share out (1st year in field/CF year)
    - Share info with CESA’s
    - The GradCafe Forums: https://forum.thegradcafe.com
    - Parent/parent organizations/caregivers
    - Reading specialists

  - Thoughts on how our program can serve gaps in available services?
    - Telehealth- difficult to obtain approval from insurance
      - can these services be provided to outpatients in the medical setting to reduce transportation needs
    - “Brown bag” seminar course
    - Course on Cultural & Linguistic Diversity
    - Literacy/Dyslexia services

  - ASHA CAA will update standards in 2023- language changed from students will “understand” to students will “demonstrate” knowledge and skills related to interprofessional practice and cultural and linguistic diversity (2023 Revisions to CAA Standards for Accreditation- page 21-23 Standard 3.4B & 3.1.bB)
    - Who are the professionals you interacted with most outside of SLP/AuD?
      - School Psychology (paperwork/legal)
      - Reading specialists
- OT/PT/RN/CNA/Dietitians/AT
- Social work (discharge planning, case management)
- SPECED liaison

Suggestions for opportunities to better prepare our students for interprofessional practice?
- Q&A panel of professionals from various settings to inform students about various roles/responsibilities before going in the field
- Collection of videos of introductions from different professionals/interactions with SLP
- Differences in confidence based on the time in the program

Insights or ideas regarding equity and inclusion opportunities/initiatives (curriculum, placements, recruitment, etc.)? How can we work more collaboratively with the professional community on this topic?
- COMDIS Recruitment and Diversity Initiatives
- Education on Difference vs Disorder related to culture or linguistic diversity; appropriate referrals/orders for services; role play conversations related to service delivery
- Continue to offer diverse placements in various settings
  - Possible experiences in Head Start
  - Preschool screenings/Child Find Screenings/Private preschools
- ASHA developed ASHA's Assistants Certification Program
  - What are the opportunities and/or issues you foresee if UWW were to develop undergraduate clinical experiences for SLPA certification?
    - Opportunities for inpatient setting to earn hours
    - Barriers
      - Likely would be more selective/interview undergraduates
      - Not likely going to hire SLPA
      - Reimbursement
      - Possibly prioritize graduate student vs undergraduates
      - SLP role as supervisor/paperwork vs therapy
- From the employer/colleague perspective, are there any modifications that you would suggest to our current master’s portfolio requirements that would allow the portfolio to be utilized during interviews?
  - CF required to do research, need to have experience in undergrad/grad
  - INTASC standard familiarity to SLO
    - Add law/criteria for services, regulations
  - “See” the presence with clients; video
  - Medical writing
  - questions related to DPI lingo (e.g., LRE, CLD, trauma informed care, etc.)
- knowledge of Common Core standards
- **Portfolio Guidelines**
  - Since last meeting a diversity and disposition artifact were added
- **Approach to Clinical Practice Guidelines**
  - Is there a way to make this item more relevant or concrete?

**Adjourned at 4:01**

- Thoughts on student supervision (trends and issues). *(Not discussed)*
  - WSHA updates on universal licensure, interstate compact, district affiliation, and CEU opportunities
  - What are some challenges or barriers you or your colleagues face when supervising students?
  - Do you see any opportunities where our program or the university could offer support/services?
- Any additional items you would like to discuss or share? *(Not discussed)*