

CINDY L. ANDERTON, PH.D., NCC, LPC

CURRICULUM VITA

Purple Book Submission Fifth Year Review: Sept. 7, 2015 – Sept. 11, 2016

**EDUCATION**

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**Southern Illinois University Carbondale, Educational Psychology      Ph.D., May 2010**

Dissertation: *Reconciling disparate identities: A qualitative study on women in the LDS Church experiencing same-sex attractions.*

**Idaho State University, Pocatello, Idaho**  
Masters in Mental Health Counseling

**M.Coun., May 1997**

**Utah State University, Logan, Utah**  
Double Major with B.S. in Psychology & Business Administration

**B.S., May 1992**

**TEACHING & SUPERVISION**

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**August 2011 - Current**  
Assistant Professor

**University of Wisconsin – Whitewater**  
Department of Counselor Education

*Teaching Assignments*

- **COUNSED 712 – Foundations of Clinical Mental Health Counseling** – Students obtain knowledge on the historical and philosophical overview of the field of clinical mental health counseling. Current trends, professional issues, and numerous areas within the mental health field are critically examined.
- **COUNSED 718 – Principles of Counseling** - Clinical preparation for master’s students in the counselor education program with an emphasis on practicing counseling skills and techniques in the counseling lab.
- **COUNSED 720 – Career Development and Information Services** – Students obtain knowledge on theories of career development and gain skills on obtaining career information and using qualitative and quantitative career counseling assessments.
- **COUNSED 728 – Clinical Studies in Counseling** – Students obtain knowledge and diagnostic skills utilizing the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV-TR) and explore treatment modalities to effectively address diagnoses.
- **COUNSED 741** – Students obtain foundational knowledge and a competency base for effective counseling with diverse populations. Theories of multicultural counseling, identity development, worldviews, acculturation issues, conflict resolution, social justice, advocacy and multicultural competencies are discussed.

- **COUNSED 746 – Counseling and the Chemical Dependency Process** – Students gain knowledge on the behavioral, psychological, physical health and social effects of alcohol and other drug abuse as well as obtaining knowledge of the impact of psychoactive substances on the user and significant others. Students learn to identify and assess the substance abuser and examine the counselor’s role in the prevention and intervention process and the history, philosophy, and trends in addiction counseling.
- **COUNSED 490 – Career Decision Making** – This course has two tiers where undergraduate students obtain self-knowledge through qualitative and quantitative assessments, knowledge regarding the world of work, and knowledge regarding decision making models in order to engage in the career decision making process. In addition, graduate students enrolled in practicum were provided supervision while they obtained hours facilitating psychoeducational groups in career decision making.
- **COUNSED 690 – Cultural Studies/Gaming Workshop** - Created and taught Hybrid course using the technological gaming medium of Elder Scrolls – Oblivion with the purpose of enhancing students personal understanding, awareness, and meaning making of concepts related to culture, identity development, acculturation, oppression dynamics and power.
- **COUNSED 793 – Supervised Practicum** – Supervision and training of master’s level counseling students who are primarily doing their practicum experience in Winther Lab and a few practicum hours at various community agencies and schools.
- **COUNSED 795 – Counseling Internship** - Supervision and training of master’s level counseling students who are doing their internships at various community agencies and schools.

### *Non-teaching Assignments*

- **Clinical Coordinator** – 25% time (August 2016 – May 2019) Provide supervision for faculty supervisors teaching clinical courses, provide supervision for clinical lab manager, organize and facilitate supervision summit, collect practicum and internship applications, facilitate practicum and internship meetings, establish internship and practicum sections, help facilitate placement of internship students, maintain and establish partnerships with community/school agencies, etc.

**June 2011 – July 2011**  
**Adjunct Professor**

**University of Wisconsin – Whitewater**  
**Department of Counselor Education**

### *Teaching Assignment*

- **COUNSED 718 - Principles of Counseling** – Clinical preparation for master’s students in the counselor education program with an emphasis on practicing counseling skills and techniques in the counseling lab.



diverse community members to serve on panels, and facilitating panel member and student discussions.

- **EPSY 544 - Appraisal in Counseling** – (two semesters) Responsible for lectures and student evaluations related to DSM-IV diagnosis, methods of appraisal, basic statistical concepts, and ethics related to assessment and appraisal.
- **EPSY 548A & 548B - School Counseling Practicum/ Counseling Practicum** - Individual and group supervision for school and community counselors in training.

**April 2009 – August 2010**                      **Milwaukee County BHD**                      **Milwaukee, WI**  
**Supervisor of staff**  
 Provided weekly on-site clinical supervision of contracted staff in the Behavioral Health Division of Milwaukee County

**August 2000 – 2001**                      **Bannock Youth Foundation**                      **Pocatello, ID**  
**Supervisor of Counselor Interns**  
 Provided on-site individual and group supervision for counselors-in-training (mental health counselor track) as a site supervisor in connection with Idaho State University, Pocatello, Idaho (one semester).

## **RESEARCH AND SCHOLARSHIP**

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### **Peer Reviewed Publications:**

Anderton, C. L. & King, E. M. (February, 2016). Promoting multicultural literacies through game based embodiment: A case study of counselor education students and the role-playing game Oblivion. *On the Horizon*, 24(1), 44–54.

Pender, D. A. & Anderton, C. L. (January, 2016). Exploring the process: A narrative analysis of group facilitator's reports on critical incident stress debriefing. *Journal for Specialists in Group Work*, 41(1), 19-43. **Acceptance rate 56%**

Anderton, C. L., Pender, D.A. & Asner-Self, K.K. (December, 2011). A review of the religious identity/sexual orientation identity conflict literature: Revisiting Festinger's cognitive dissonance theory. *The Journal of LGBT Issues in Counseling*, 5(3-4), 259-281.  
**Acceptance rate 25%**

Anderton, C. L., Pender, D. A., & Asner-Self, K. K. (January, 2012). *Integrating spirituality, religion and ethics into CACREP Core Courses: A problem-based learning module using client spirituality/sexuality conflict*. The Association for Spiritual, Religious, and Ethical Issues in Counseling (ASERVIC) Teaching Modules. Online publication found at: <http://www.aservic.org/resources/teaching-modules/>

**Book Chapters:**

Anderton, C. L. & Woodbridge, L. (In-print, June, 2016). Special Populations: Lesbians. In M. M. Ginicola, J. Filmore, & C. Smith (Eds.). *Counseling for Gender, Affectional Orientation and Identity Issues: Developing Multicultural Competence with the LGBTQI+ Population*. Accepted book chapter for publication through the American Counseling Association.

**Publications that have been submitted, are in review, or are in progress:**

Anderton, C. L. (In progress). Reconciling disparate identities: A qualitative study with women in the LDS Church experiencing same-sex attractions. Targeting *The Journal of LGBT Issues in Counseling* for submission.

Anderton, C. L. (In progress). Understanding the needs of older lesbians in counseling. Targeting *Journal of Lesbian Studies* for submission.

Anderton, C. L., & King, B. (In progress). *Teaching cultural empathy, self-awareness, and identity development through Oblivion*. Targeting Counselor Education and Supervision (CES).

Granello, P., Anderton, C. L., et al., (In progress). Clinical Interns Caseload Stress. Targeting CES.

**Presentations:****National:**

Anderton, C. L., & Cook, J. D. (2015, October). *Counselor educator heal thyself: The narrative of two counselor educators and their use of reflection to increase culturally competent instruction*. Accepted round table presentation at the Association for Counselor Education and Supervision (ACES) biennial national convention, Philadelphia, PA

Anderton, C. L. (2014, September). *Going beyond counselor education and advocating for LGBT\* students on campus through dialogues with faculty/staff*. Program presentation at the ALGBTIC Conference, New Orleans, Louisiana.

Anderton, C. L. (2013, October). *Teaching cultural empathy, knowledge, awareness, and identity development through the medium of video games*. Program presentation at ACES biennial national convention, Denver, CO.

Anderton, C. L., Friesema, A., Filmore, J., Nelson, S., & Pagonis, P. (2011, October). *Experiencing online supervision through the use of Wimba Classroom: Strengths and limitations of using Wimba for online supervision for doctoral students facilitating training groups*. Poster presentation at the Association for Counselor Education and Supervision (ACES) biennial national convention, Nashville, TN.

- Wickman, S. A., Rush, L. C., Anderton, C. L., Meyers, C. E., Jiandani, J., Kerulis, M., Wambu, G., McCarthy, A., Nelson, J. S., Pagonis, P., Filmore, J., Melvin, K., & Hart, K.A. (2011, October). *The P.A.W! A unique counselor education admissions model for screening, community-building and promoting professional identity development*. Education Session at the ACES national convention, Nashville, TN.
- Anderton, C. L. (2011, March). *Reconciling Disparate Identities: A Qualitative Study with Women in the LDS church Experiencing Same Sex Attractions*. Poster presentation at the annual conference of the American Counseling Association (ACA), New Orleans, LA.
- Asner-Self, K. K., Anderton, C. L., & Amarante, I. (2008, March). *Using BARNGA as a preliminary teaching tool in a Multicultural Counseling course: Experiencing culture first hand*. Education Session presented at the annual conference of the ACA, Honolulu, Hawaii.
- Anderton, C. L., Asner-Self, K. K. (2007, October). *Reconciling disparate identities: A study with women in the LDS Church experiencing same-sex attractions*. Program presentation at the ACES national convention, Columbus, OH.
- Thomas, V., Pender, D.A., & Anderton, C.L. (2007, October). *Best practice guidelines: Examining the role of diversity in group work*. Program presentation at the ACES national convention, Columbus OH.
- Thomas, V., Pender, D. A., Anderton, C. L., & Gruber, J. (2007, March). *From Principles to Practice: Using Best Practice Guidelines to Evaluate Group Effectiveness*. Education Session at the annual conference for ACA, Detroit, Michigan.
- Asner-Self, K. K., Anderton, C. L., & Pender, D. (2007, March) *Rural America: Preliminary Findings on Exposure to Trauma*. Poster presentation at the annual conference for ACA, Detroit, MI.
- Asner-Self, K. K., Schreiber, J. B., & Anderton, C. L. (2007, March) *International Students, Acculturation, Depression, and Active Coping*. Poster presentation at the annual conference for ACA, Detroit, MI.
- Asner-Self, K. K., Schreiber, J. B., & Anderton, C. L. (2005, October). *The Beck Depression Inventory - Short Form: a latent structural analysis*. Poster presentation at the ACES national convention, Pittsburgh, PA
- Asner-Self, K. K., Schreiber, J. B., Zea, M. C., & Anderton, C. L. (2005, August). *Psychometric properties of the AMAS-ZABB with sojourners*. Poster presentation at the American Psychological Association (APA) annual meeting, Washington, D.C.
- Asner-Self, K. K., Schreiber, J. B., Zea, M. C., & Anderton, C. L. (2005, August). *Planful coping and depression: a cross cultural latent structural analysis*. Poster presentation at the annual meeting for APA, Washington, D.C.

Schreiber, J. B., Chambers, E. A., Asner-Self, K. K., Anderton, C. L., & Merrifield, M. (2005, August). *Resilience, Trauma, and Epistemology of College Students: Follow-Up Study*. Poster presentation at the annual meeting for APA, Washington, D.C.

### **Regional:**

Anderton, C. L. (2016, October). *Counselor educator heal thyself: The narrative of two counselor educators and their use of reflection to increase culturally competent instruction*. Accepted program presentation at North Central Association for Counselor Educators and Supervisors (NCACES) biennial meeting, Bloomington, MN.

Cook, J. D., & Anderton, C. L. (2016, October). *Supervision with shame in mind*. Accepted program presentation at NCACES biennial meeting, Bloomington, MN.

Anderton, C. L., & King, E. M. (2012, October). *Teaching cultural empathy, knowledge, awareness, and identity development through the medium of video games*. Program presentation at the NCACES biennial meeting, Kansas City, MO.

Anderton, C. L., & Stubbs, J. (2012, October). *Going beyond counselor education and advocating for LGBT\* students on campus through dialogues with faculty/staff*. Accepted program presentation at the NCACES biennial meeting, Kansas City, MO.

Anderton, C. L. (2010, October). *Reconciling Disparate Identities: A Qualitative Study with Women in the LDS church Experiencing Same Sex Attractions*. Program presentation at NCACES biennial meeting, Itasca, Illinois.

Anderton, C. L., & Asner-Self, K. K. (2006, October). *Advocating for client autonomy: Educating counselors-in-training and counseling staff on the complexity and ethical dilemmas involved when working with LGB clients from conservative religious cultures*. Program presentation at the North Central Association for Counselor Educators and Supervisors (NCACES) biennial meeting, Kansas City, Missouri.

Prichard, K. K., Anderton, C. L., Brown, K., Chiaventone, J., Fasel, J., & Heise, L. (2006, October). *Strength based supervision: A tag team approach*. Program presentation at the biennial meeting for NCACES, Kansas City, Missouri.

Asner-Self, K. K., Brock, C., Anderton, C. L., Steele, D., & Feltovich, E. (2004, October). *Bringing Community Diversity into the Classroom*. Program presentation at the biennial meeting for NCACES, St. Louis, Missouri.

### **State:**

Anderton, C. L., Scheiddeger, T., et al., (November 12, 2016). *WCA Past-president panel*. Invited program presentation for Wisconsin Counseling Association Fall 2016 Summit – Milwaukee, WI.

- Anderton, C. L., & Barth, A. L. (April, 2016). *LGBTQQIAA: Why know the acronym and how you can help as a school counselor?* Professional Development Workshop for UW-Whitewater's Inaugural Spring School Counselor Summit, Whitewater, WI
- Anderton, C.L. (2013, November). *Multicultural education using video games*. Invited Program presentation at the UWW Playful Learning Summit – University of Wisconsin Whitewater, Whitewater, WI
- Anderton, C. L., & King, E. M. (2013, April). *Teaching cultural empathy, knowledge, awareness, and identity development through the medium of video games*. Paper presentation at the Office of Professional and Instructional Development (OPID) - UWW System annual conference, Madison, WI.
- Anderton, C. L. (November, 2011). *LGB clients presenting with religious identity/sexual orientation identity conflict: Review of the research literature and its implications for counselors*. Program presentation at the Wisconsin Counseling Association (WCA) Fall Summit, Wisconsin Rapids, WI.
- Pender, D. A., & Anderton, C. L. (November, 2011). *Ethics: A 4 hour Intensive Session, Ethical Decision Making (Part 2)*. Invited Program presentation at the WCA Fall Summit, Wisconsin Rapids, WI.
- Pender, D. A., Heckman, J., Anderton, C. L., Reljic, R., Scheidegger, T., & King, C. (November, 2011). *Ethics: A 4 hour Intensive Session, Open Question Panel*. Program presentation at the WCA Fall Summit, Wisconsin, Rapids, WI.
- Anderton, C. L., & Asner-Self, K. K. (2006 October). *Continuing the conversation: Working with LGB clients from conservative religious cultures in order to educate ourselves, fellow counselors, and staff*. Program presentation at the Illinois Counseling Association (ICA) 58<sup>th</sup> Annual Conference, Springfield, Illinois.
- Anderton, C. L., Prichard, K. K., Brown, K., Chiaventone, J., Fasel, J., & Heise, L. (2006, October). *Strength based supervision: A tag team approach*. Program presentation at the 58<sup>th</sup> annual conference for ICA, Springfield, Illinois.
- Asner-Self, K. K., Anderton, C. L., & Pender, D. A. (2006 October). *Southern Illinoisans' Exposure to Potentially Traumatizing Events*. Program presentation at the 58<sup>th</sup> annual conference for ICA, Springfield, Illinois.
- Asner-Self, K. K., Anderton, C. L., & Day, R. (2006, April). *Communication: Experience the shock*. Invited program presentation at the Illinois Mental Health Counseling Association (IMCHA) 17<sup>th</sup> Annual Spring Conference, Effingham, Illinois
- Anderton, C. L., Asner-Self, K. K., & Pender, D. A. (2005, November). *Ethical dilemmas when working with LGB clients from conservative religious cultures*. Program presentation at the 57<sup>th</sup> annual conference for ICA, Itasca, Illinois.



Jacobson, N., Wood, J., Polcari, J., Anderton, C. L., Kirkpatrick, E., & Dunn, E., et al. (2005, November). *Designing and implementing career decision-making groups*. Program presentation at the 57<sup>th</sup> annual conference for ICA, Itasca, Illinois.

**Other presentations/trainings/workshops:**

Cook, J., & Anderton, C. L. (May, 2016). *Cultural competency training for Academic Advising*. Professional Development Presentation for Academic Student Advising Center at UW-Whitewater.

Anderton, C. L., & Reifsnider, J. M. (April, 2016). *Outspoken Generation Group*. Family Weekend in the Midwest a Family Equality Council's destination event. Madison, WI.

Anderton, C.L. & Van Doren, D. (August, 2015). *DSM-5: Making the transition from DSM-IV-TR to DSM-5*. Invited Professional Development Workshop for Oneida Nation through the University of Wisconsin – Green Bay, WI.

Anderton, C. L. (July, 2014). *DSM-5: Making the transition from DSM-IV-TR to DSM-5*. Invited Professional Development Workshop for Waukegan School District, Waukegan, IL.

Anderton, C. L. & Van Doren, D. (May, 2014). *DSM-5: Making the transition from DSM-IV-TR to DSM-5*. Invited Professional Development Workshop for Pathways Counseling Center, Brookfield, WI.

Van Doren, D., & Anderton, C. L. (May, 2014). *DSM-5: Making the transition from DSM-IV-TR to DSM-5*. Invited Professional Development Workshop for Walworth County Human and Health Services, Elkhorn, WI.

Van Doren, D., & Anderton, C.L. (March, 2014). *DSM-5: Making the transition from DSM-IV-TR to DSM-5*. School of Graduate Studies & Continuing Education - University of Wisconsin Whitewater, Whitewater, WI.

Anderton, C. L. (August, 2013) *Working with diverse students: Understanding stereotypes, biases, and oppressive factors in society*. Invited program for Rockford University – Resident Assistant Fall Training 2013.

**CLINICAL MENTAL HEALTH EXPERIENCE**

**May 2011 – Sept. 2014**      **Behavioral Health Emergency Services Clinician (Pool) –**  
Milwaukee County Behavioral Health Services, Wauwatosa, WI

Conduct mental health evaluations/assessments for individuals in a mental health crisis and individuals presenting at the Access Clinic, provide crisis counseling services for clients calling on the suicide hotline, provide assessment and case management for clients who have transitioned out of inpatient to the transitional living houses, provide referrals for needed mental health services.

**January 2009 – July 2010 Behavioral Health Emergency Services Clinician (BHESC) – Milwaukee County Mental Health, Crisis Services, Wauwatosa, WI**

Conducted mental health evaluations/assessments for individuals in a mental health crisis and individuals presenting at the Walk-In Clinic, provide crisis counseling services for clients calling on the suicide hotline, provided assessment and case management for clients transitioning off of acute inpatient units to transitional living houses, provide referrals for needed mental health resources, worked with local area hospitals and Milwaukee police departments to provide assessment and evaluations for patients who were emergency detained, needing emergency detention, and/or arrested clients who were in booking and exhibiting mental health problems, and provided clinical supervision for contracted staff in the Behavioral Health Division of Milwaukee County

**September 2008–Dec. 2010 Intake Counselor – Aurora Psychiatric Hospital, Intake Services Wauwatosa, WI**

Triage and facilitate entry into Aurora Psychiatric Hospital for inpatient or outpatient services related to mental health and/or chemical dependency issues by conducting intake assessments. Follow the care and treatment of clients who are utilizing in-patient and day treatment services and set up after-care appointments for medication management and outpatient counseling.

**August 2006-August 2007 Mental Health Professional (volunteer) - Southern Illinois Critical Incident Stress Management (CISM) Team – Johnston City, IL**

Co-facilitated Critical Incident Stress Debriefing (CISD) groups for emergency workers (police, fire fighters, emergency medical workers, and, emergency service dispatchers) in Southern Illinois who were responding to particularly stressful events. The main focus was to provide immediate crisis intervention and support, minimize the harmful effects of job related stress for crisis or emergency situations, provide education regarding critical incident stress, and provide referrals for counseling services

**Aug 2003–May 2004 Counseling Graduate Assistant, Southern Illinois University Carbondale – Clinical Center, Carbondale, IL**

Individual counseling with adults on issues related to: depression, anxiety, career, relationship problems, sexual abuse, anger management and domestic violence. Provided testing, scoring, interpretation, and preparation of clinical reports for court referred clients from Jackson County Probation and Parole using the following assessments: Personality Assessment Inventory (PAI), Substance Abuse Subtle Screening Inventory (SASSI), and Social History Intake Interview, and observations of client behaviors.

**July 2001-Aug 2003 Licensed Clinical Professional Counselor (LCPC), Psychological Assessment Specialists, Pocatello, Idaho**

Provided couples and family counseling as well as: assessment interviews of children in court ordered custody evaluations; parent-child observations of parents and children involved in court ordered custody evaluations; and was a court appointed mediator for parents in high-conflict, custody cases. Experience testifying in court related to these evaluations. Individual counseling (adults, adolescents, and children) addressing a variety of issues including: depression, anxiety, sexual abuse, sex offenders, domestic violence, anger management, traumatic brain injury, schizophrenia, Tourette's, developmental disabilities, and various childhood disorders. Provided group counseling for sex offenders focusing on treatment planning and relapse prevention – these clients were either in conjoint or combined therapy with a psychologist on staff or myself.

**Aug 1998–July 2001 Licensed Professional Counselor (LPC),** Program Director of the Crisis Management Program, Bannock Youth Foundation, Pocatello, Idaho

Provided individual, group (anger-management, social skills, and leisure skills), and family counseling (including an ongoing 8 week multi-family group known as “Strengthening Families”) for: at-risk adolescents living in the community, the runaway & homeless shelter, and in our adolescent substance abuse treatment program (M.K. Place); adolescents and their families court ordered by the Juvenile Justice System; and, adolescents and families referred by Family and Children’s Services. Both volunteered and trained new volunteers to work on the Suicide Hotline provided by Bannock Youth Foundation. Provided outreach efforts at local schools, community agencies, and at-risk teenagers in the community.

**Nov 1992–Jan 1998                      Psychiatric Technician/Certified Nursing Assistant,** State Hospital South, Blackfoot, Idaho

Provided direct care and supervision for severe, mentally ill patients residing at State Hospital South. Other duties included: teaching daily living skills, behavioral modification, psychosocial rehabilitation, crisis management, and facilitation of educational and/or recreational groups.

### **LICENSES AND CERTIFICATES**

Licensed Professional Counselor (LPC) in the State of Wisconsin (4086-125)  
Nationally Certified Counselor (NCC-57181)

### **PROFESSIONAL SERVICE**

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#### **National Level:**

<b><i>March 2012 – Dec 2018</i></b>	<b>Editorial Board Member</b> for JSGW
<b><i>Aug 2015 – Sept 2015</i></b>	<b>Guest Reviewer</b> for <i>On the Horizon</i> special edition
<b><i>July 2010 – March 2012</i></b>	<b>Ad-Hoc Reviewer</b> on the JSGW Editorial Board
<b><i>July 2011 – July 2012;</i></b>	<b>Editor,</b> Newsletter for Association for Lesbian, Gay, Bisexual, and
<b><i>July 2009 – July 2010</i></b>	Transgender Issues in Counseling (ALGBTIC) and <b>member on the Board for ALGBTIC</b>

<i>July 2010 – July 2011</i>	<b>Co-editor</b> , Newsletter for ALGBTIC a division of ACA
<i>2006 - 2007</i>	<b>Graduate student representative appointed to the ACA Ethics Committee</b> – a one year appointment
<i>2005 – 2007</i>	<b>Member</b> - Association for Specialists in Group Work (ASGW) Ethics Committee
<b><u>State Level:</u></b>	
<i>July 2014 – July 2015</i>	<b>Past-President</b> for the Wisconsin Counseling Association (WCA) and <b>member of the Executive Board for WCA</b>
<i>May 2014 – Dec 2014</i>	<b>Treasurer (Interim)</b> for WCA and <b>member of the WCA Board</b>
<i>July 2013 – July 2014</i>	<b>President</b> for WCA and <b>member of the Executive Board for WCA</b>
<i>July 2012 – July 2013</i>	<b>President-Elect</b> for WCA and <b>member of the Executive Board for WCA</b>
<i>August 2011 – July 2013</i>	<b>Editor</b> , Newsletter for WCA and <b>member of the WCA Board</b>
<i>July 2012 – Nov 2013</i>	<b>Chair of Subcommittee for Publications/Marketing for the WCA Summit 2013</b> with primarily being responsible for the design and development of marketing and promotional materials
<i>Nov 2013 – Nov 2014</i>	<b>Subcommittee Member for WCA Fall Summit Committee November 2014</b> – assisted with the WCA fall 2014 Summit with various tasks (including but not limited to): obtaining donors, marketing, planning, and organization.
<i>March 2011 – June 2011</i>	<b>Board Member</b> – was recruited to be part of the original Board that founded the Illinois Association for Lesbian, Gay, Bisexual, and Transgender Issues in Counseling (ILAGLBTIC) a division of the Illinois Counseling Association
<b><u>University Level:</u></b>	
<i>Sept 2016 – Current</i>	<b>Graduate Program Council</b> for University of Wisconsin Whitewater <b>Committee member</b>
<i>Jan 2016 – April 2016</i>	<b>Book Club – “Raised as a Dog”</b> – co-facilitated for university faculty and staff with Dave Van Doren.
<i>Oct 2011 – Present</i>	<b>Chancellor’s Task Force on LGBT Issues Committee Member</b>

<i>Dec 2011 – Spring 2012</i>	<b>Co-facilitator and Developer</b> of the “LGBT Dialogues for Faculty” initiative. A seven week program offered in spring 2012 to UWW university faculty and staff to discuss difficult class topics related to sexuality and gender.
<i>October 2011</i>	<b>Co-facilitator</b> for the break-out sessions related to “Handling Difficult Conversations” as part of the Annual Campus Diversity Forum
<b><u>College Level:</u></b>	
<i>Sept 2015 – Current</i>	<b>Technology Committee</b> for College of Education and Professional Studies (COEPS) <b>Committee Member</b>
<i>Sept 2015 – Current</i>	<b>Teacher Education, Licensure &amp; Field Experiences (TELE) Committee (COEPS) Member</b>
<i>April 2016</i>	<b>COEPS TELFE Terminal Withdrawal Board Hearing Committee Member</b>
<i>Oct 2014 – Dec 2014</i>	<b>Associate Dean Search Committee (COEPS) Member</b>
<i>Fall 2011- Spring 2015</i>	<b>Scholarship and Awards Committee (COEPS) Member</b>
<b><u>Department Level:</u></b>	
<i>Aug 2016 – Current</i>	<b>Clinical Coordinator</b> - Provide supervision for the faculty supervisors teaching practicum and internship experiences, provide supervisor for the clinical lab manager, collect practicum and internship applications, facilitate internship and practicum meetings, help facilitate internship placements, establish internship and practicum sections, etc.
<i>Sept 2016 – Current</i>	<b>Search Committee</b> – Served on the Search and Screen Committee responsible for hiring one faculty member to fill an open position in the Department of Counselor Education.
<i>Oct 2011 – Current</i>	<b>Admissions Committee</b> – review applicants, facilitate small group discussions, experiential learning activities, and individual interviews with potential students interested in the counseling program, and meet with committee members to make decisions around admissions (every fall and spring).
<i>Dec 2011 – Current</i>	<b>Internship Placement Committee</b> – contact potential internship site supervisors, forward policy and procedure paperwork and student information, and arrange for student contact with potential supervisors in order to locate internship sites for students that will be entering internship experiences for the following year

- Jan 2012 – Current*      **Information Session Committee** – Provide information sessions to prospective students inquiring about the counselor education program.
- Jan 2012 – Current*      **Adjunct Faculty Mentoring/Support Committee** – provide classroom visitations and visitation reports for at least one adjunct faculty a semester/year (dependent on number of adjunct faculty).
- August 2011 – Current*      **Other Departmental Service** – reviews of E-Portfolio submissions, supervision/consultation for students enrolled in the counseling program on an as needed basis during their clinical experiences or for students who are needing assistance with clients that have issues within my areas of expertise, assisted the department with various aspects of the CACREP renewal process and Audit and Review.
- Sept 2013 – Current*      **Wisconsin in Scotland Committee** - meet and organize with various stakeholders to bring together a study abroad experience in Scotland for our master's students in the counselor education department (next abroad experience summer 2018)
- Dec 2012 – Current*      **Professional Development Committee** – Organize, market, and recruit speakers or co-develop and present professional development workshops (offered fall and spring).
- fall 2012 – fall 2013*      **Committee member for the COEPS Web Redesign Committee** – meeting frequency varies and responsibilities were to represent the Counselor Education Department
- Jan 2012 – Jan 2013*      **Clinical Mental Health Counselor (CMHC) Program Development Committee** - Development of Matrix of current courses taught in community counseling program, compiled data from faculty indicating which CACREP standards were covered in current community counseling courses, helped identify courses that needed revised or developed so that all CACREP standards for the 60 hour CMHC program would be met in the core courses to be offered, and worked with this committee to make curricular changes and submission of paperwork to the COEPS Curriculum Committee, and attended the COEPS Curriculum Committee to assist with the facilitation of the proposed curriculum changes
- Sept 2011 – May 2013*      **Supervisor/Consultant** – for the “Breaking Barriers” group facilitated by two masters students in practicum for LGBT\* students at Whitewater

***Dec 2011 – May 2012***      **Co-counselor** for the University of Wisconsin – Whitewater (UWW) Chapter of Kappa Delta Pi (KDP) an International Honor Society in Education in COEPS

***Dec 2011 – March 2012***      **Search Committee** – Served on the Search and Screen Committee that was responsible for hiring two faculty to fill open positions in the Department of Counselor Education.

***Sept 2011 – Dec 2011***      **Campus Partnership Support Liaison** – attended undergraduate student organization meetings (Impact, Black Student Union, and Multicultural Student Organization) with intent to foster an increase in the diversity of the students in the counseling program.

**Community Level:**

***April 2016 – Current***      **Volunteer** – Fort Atkinson Fire Department – help with fundraising events and support the local fire-fighters with meals, etc. after large fires or disasters.

***June 2015 – Current***      **Volunteer** – Adaptive Adventures an organization that adapts sporting events for adults, children, and veterans with physical disabilities.

***April 2016***      **Volunteer** – Family Weekend in the Midwest sponsored by the Family Equality Council. Co-facilitated the Outspoken Generation Experience with kids from ages 9 - 19. These group members either have parents who identify as LGBT+ or they themselves identify as LGBT+ and they are prepared and then given a chance to talk about their experiences at this event.

**PROFESSIONAL ASSOCIATIONS**

American Counseling Association (ACA)

Association for Counseling and Supervision (ACES)

Association for Specialists in Group Work (ASGW)

Association for Lesbian, Gay, Bisexual, and Transgender Issues in Counseling (ALGBTIC)

North Central Association for Counselor Education and Supervision (NCACES)

Wisconsin Counseling Association (WCA)

**HONORS/AWARDS**

2016    Recipient, Koeffler Professional Development Award, Counselor Education Department, University of Wisconsin-Whitewater

2014    Nominee for the McClellan Teacher of Distinction Award in the College of Education and Professional Studies

2012    Outstanding LGBT2QI2A Faculty Member awarded April 2012 by the Chancellor's Taskforce on LGBT\* Issues, University of Wisconsin Whitewater

2008    Elmer J. and Grace C. Clark Doctoral Scholar Award, Southern Illinois University Carbondale, spring semester

- 2007 Recipient, Peg Carroll Scholarship, Association for Specialist in Group Work
- 2006 Oliver Cummings Scholarship Award, Southern Illinois University Carbondale, spring semester
- 2005 First place doctoral team of the ACA 2005 ethics competition. Southern Illinois University–Carbondale, Cindy Anderton, Cathy Brock, Barbara Gambino, and Debra Pender
- 1998 Kashiska Foundation Scholarship, Idaho State University