It is important to be aware of requirements for Admission to Professional Education.

For information, please visit: <http://www.uww.edu/coeps/advising-admissions/admissions/requirements>.

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| --- |
| Note: This program plan includes the early childhood courses needed if transferring from a WTCS AAS program. It does not include the general education courses an individual student may need. |

**Summer – Semester 1**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Department** | **Course****Number** | **Course Description** | **Credit****Hours** | **Completed?** | **Notes/Comments** |
| EDUINDP | 312 | Problem Solving through STEAM Strategies in the Early Years | 2 |  |  |
| MATH | 147 | Math for Elementary Teachers | 4 |  | can be taken second summer if needed |
| EDUINDP | 453 | Leadership in EC | 2 |  |  |
| INTRAUNIV | 104 | New Student Seminar |  |  | This class will not be required, but strongly recommended.  |
| **TOTAL CREDITS** |  |  |

**Fall – Semester 2**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Department** | **Course****Number** | **Course Description** | **Credit****Hours** | **Completed?** | **Notes/Comments** |
| READING | 361 | Emergent Literacy and Beginning Literacy | 3 |  |  |
| EDUINDP | 333 | Authentic Assessment | 3 |  |  |
| EDUINDP  | 442 | Planning for Individual  | 3 |  |  |
| EDUINDP | 443B | Field Study, Special Education | 1 |  |  |
| COMDIS | 355 | Language Development and Disorders in Children | 3 |  |  |
| **TOTAL CREDITS** |  |  |

**Spring – Semester 3**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Department** | **Course****Number** | **Course Description** | **Credit****Hours** | **Completed?** | **Notes/Comments** |
| READING | 461 | Early Literacy Intervention Strategies | 3 |  |  |
| SPECED | 461 | Standardized Assessment for Diverse Learners | 3 |  |  |
| SPECED | 376 | Medical Aspects of Disability | 3 |  |  |
| EDUINDP | 332 | Reflective Seminar | 1 |  |  |
| SPECED | 365 | Evidence Based Early Intervention for Infants and Toddlers | 2 |  |  |
| EDUINDP  | 323 | Reflective Seminar | 2 |  |  |
| **TOTAL CREDITS** |  |  |

**Summer – Semester 4**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Department** | **Course****Number** | **Course Description** | **Credit****Hours** | **Completed?** | **Notes/Comments** |
| EDUINDP | 331 | Directed Teaching A, Infants and Toddlers | 6 |  | Only if seeking licensure |
| EDUINDP | 321 | Guiding Young Children II | 2 |  |  |
| **TOTAL CREDITS** |  |  |

**Fall – Semester 5**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Department** | **Course****Number** | **Course Description** | **Credit****Hours** | **Completed?** | **Notes/Comments** |
| EDUINDP | 452 | Integrated Curriculum for Children 6-8 | 3 |  |  |
| SPECED | 476 | Curriculum Methods and Materials for those with Multiple Disabilities | 3 |  |  |
| EDUINDP | 451 | Capstone Seminar | 1 |  |  |
| EDUINDP | 443C | Field Study: Early Elementary | 1 |  |  |
| EDUINDP | 449 | Mathematical Concepts in Early Childhood | 3 |  |  |
| PEPROF | 327 | Motor Programming for Early Childhood | 2 |  |  |
| **TOTAL CREDITS** |  |  |

**Spring – Semester 6**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Department** | **Course****Number** | **Course Description** | **Credit****Hours** | **Completed?** | **Notes/Comments** |
| EDUINDP | 461 | Directed Teaching: C | 5 |  | Only if seeking licensure |
| EDUINDP | 462 | Directed Teaching: D | 5 |  | Only if seeking licensure |
| EDUINDP | 465 | Reflective Seminar | 2 |  | Only if seeking licensure |
| **TOTAL CREDITS** |  |  |